

Julie Bennett

Gothenburg, Sweden

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EDUCATION

My combination of upper-level education in Sweden and the US has enhanced my analytical thinking through diverse theoretical and methodological reasoning and application. By analyzing complex questions within fields such as development cooperation and conflict resolution through fieldwork, report writing, and intercultural collaboration, my education has prepared me for conducting multi-level analyses of and project planning for current social phenomena.

Master of Science in Global Studies

Sept. 2017- Nov. 2019

University of Gothenburg, Gothenburg, Sweden

Thesis: *Using Conservation Conflict Transformation as a Framework to Address Social Conflict Over Wildlife in a Swedish County*

My thesis included a theoretical testing of a conflict theory to Swedish wildlife management in Västra Götalands län. I conducted, transcribed, and analyzed qualitative interviews with wildlife management delegations, County Administrative Boards (Länsstyrelsen Västra Götaland), and the Swedish EPA (Naturvårdsverket). This experience improved my ability to critically analyze complex and controversial issues and increased my understanding of Swedish wildlife policy and how it is experienced in practice.

Master of Science in Peace and Development Work

Sept. 2015- Jun. 2016

Linnaeus University, Växjö, Sweden

Thesis: *Bridging the Gaps: A Field Study on the Impact of Societal Gaps on Livelihoods in Lichinga Municipality, Mozambique*

My thesis included a 6-week field study in Mozambique together with another student and a supervisor. We conducted 50 qualitative interviews with families, village leadership, non-profits, the governor, and municipal authorities. This experience taught me how to adapt to sensitive, unique, and difficult situations, as well as practical tools for project evaluations.

Bachelor of Arts, Honors College in Global Studies and German

Aug. 2011- May 2015

Barrett Honors College at Arizona State University, Tempe, AZ

GPA 3.7

Thesis: *Dynamics of Literacy and Community Among Latino Families*

PROFESSIONAL DEVELOPMENT

Research Assistant, Umeå University, Umeå, Sweden

June-July 2021

- Contributed to analysis and report writing of 4 reports on the county and national level by SLU on Swedish attitudes towards large carnivores, hunting, and nature within a project financed by the Swedish EPA.

Research Assistant, Gothenburg Research Institute, Gothenburg, Sweden

Sept. 2018- May 2021

- Analyzed and presented results from a large carnivore study on collaborative governance in a seminar with 50 researchers at *Pathways: Human Dimensions of Wildlife Conference* in Goslar, Germany in September 2018.
- Conducted over 60 survey and in-depth interviews on phone and in the field and contributed to the analysis and previous research in final report to Swedish EPA about psychosocial and socioeconomic consequences of living close to large carnivores in 3 Swedish regions (final submission in March 2021).
- Quantitative analysis using SPSS of collected survey data (n=115).
- First author for article on challenges and opportunities in large carnivore governance in Sweden (manuscript under preparation with planned submission to *Wildlife Biology* in September 2021).
- Presenting at Society for Applied Anthropology annual conference in March 2021 on drafted research article on risk minimization for rural livelihoods in Sweden in context of large carnivore presence.

Therapy Assistant, Lillgården Ungdomshem, Gryning Vård AB, Gothenburg, Sweden

Apr. 2018- July 2020

- Responsible for creating a safe environment for 15-20-year-olds by maintaining clear routines and being a stable adult to interact with in the home.
- Communicate with other therapists through daily handoffs, record client observations in daily journal entries, as well as communicate with authorities and parents/guardians of youth in situations often requiring quick problem-solving.

Intern, Natural Resource Department, FCG Sweden AB (Consulting Firm), Stockholm, Sweden

Feb. 2019- Jun. 2019

- Assisted with writing and assembling EU/Sida/Dania tenders.
- Created a country map outlining Sida's Human Rights Based Approach strategies as part of an FCG evaluation.
- Assisted with business development and project management to draft strategies for FCG with focus on climate change sector.

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- Substitute Preschool Teacher**, Happy Kids AB, Källered, Sweden Sept. 2018- May 2019
- Implemented school's principles of diversity and social inclusion by encouraging language use and development.
 - Assisted with activities planned by head teachers for 10-15 kids.

- Area Coordinator**, Asylum Links EU, London, UK (remote) Feb. 2016- June 2016
- Casework with asylum seekers in Greece to provide official information on rights and organizations in area.
 - Recruited, trained, and divided casework to volunteers through interviews to determine competencies and experience.

- Research Intern**, EMBRACE, ASU, Tempe, AZ Aug. 2014- May 2015
- Collected data and worked with children who have English as a second language in Phoenix middle schools to study language processing skills as part of a project team within ASU's Psychology Department.
 - Attended weekly meetings with graduate students and doctoral professors to discuss and share study progression.

- Global Classroom**, ASU, Tempe, AZ/Leuphana University, Lüneburg, Germany Jan. 2014- May 2015
- Collaborated with Leuphana University students using virtual media to create research presentations for peers and instructors.
 - Planned and held a public presentation of final sustainability project to 70 German panelists and spectators in 2015.

- Global Volunteer**, AIESEC, Joinville, Brazil June- Aug. 2014
- Presented the Millennium Development Goals in 3 schools to engage youth in local and global issues.
 - Collaborated with local AIESEC staff, teachers and principals on promoting leadership within the community.

- Exchange Student**, Ruprecht-Karls Universität, Heidelberg Germany March- Aug. 2013
- Semester abroad for cultural immersion and to acquire written and spoken fluency.
 - Attended intensive German language courses.

LANGUAGE SKILLS

- English- mother tongue
- Swedish- Very good ability in speaking, reading and writing (SAS 2 from Komvux, Gothenburg, *December 2020*)
- German- Good ability in speaking, reading and writing

IT

- Good knowledge of Microsoft Office Packet (ex. Word, PowerPoint, Excel)
- Good knowledge of networking platforms (LinkedIn, Zoom, Teams)
- Good knowledge of NVivo qualitative data software program
- Good knowledge of SPSS

PRESENTATIONS AT INTERNATIONAL CONFERENCES

Society for Applied Anthropology (digital, March 2021): Title: *Living Near Large Carnivores - Contextualizing Swedish Farmers' Risk Management Strategies in the Landscape of Rural Livelihoods*

Pathways Europe: Human Dimensions of Fisheries and Wildlife in Goslar, Germany (September 2018): Title: *Why Participate? Stakeholder Perspectives and Interpretations*

PUBLICATIONS

Dressel, S., Sandström, C., Bennett, J., Ericsson, G. (2021). *En attitydundersökning om djur och natur i Jämtland*. Umeå, Sweden: Institutionen för vilt, fisk och miljö, Sveriges lantbruksuniversitet.

Dressel, S., Sandström, C., Bennett, J., Ericsson, G. (2021). *En attitydundersökning om djur och natur i Norrbotten*. Umeå, Sweden: Institutionen för vilt, fisk och miljö, Sveriges lantbruksuniversitet.

Dressel, S., Sandström, C., Bennett, J., Ericsson, G. (2021). *En attitydundersökning om djur och natur i Västerbotten*. Umeå, Sweden: Institutionen för vilt, fisk och miljö, Sveriges lantbruksuniversitet.

Dressel, S., Sandström, C., Bennett, J., Ericsson, G. (2021). *En attitydundersökning om stora rovdjur och rovdjursförvaltning*. Umeå, Sweden: Institutionen för vilt, fisk och miljö, Sveriges lantbruksuniversitet.

Sjölander-Lindqvist, A., Larsson, S., Bennett, J. (2021). *Att leva nära stora rovdjur: perspektiv på psykosociala och socioekonomiska konsekvenser*. Naturvårdsverket.