

CV, Anna Lyngfelt (born 1965)

University degrees

MA in language education 1987 (University of Gothenburg and Sussex University), PhD in comparative literature 1996 (University of Gothenburg), associate professor (docent) 2008 (University of Gothenburg), full professor 2020 (Dalarna University), full professor 2021 (University of Gothenburg)

Employments

1990 –1996: doctoral studies including 20 % teaching in the teachers' education, University of Gothenburg

1997 –2000: research funded by Knut and Alice Wallenberg's fund for young, female researchers with completed doctoral studies

1998 –2000: senior lecturer in pedagogical development, Chalmers University of Technology

2001 – 2003: senior lecturer at University West

2003 –2007: senior lecturer at University of Borås

2008 - 2021: senior lecturer at University of Gothenburg (2008-2015 at Dep. of Swedish, since 2016 at Dep. of pedagogical, curricular and professional studies)

2020-2021: professor at Dalarna University

2021- : professor at the University of Gothenburg

Parental leave: during 1990-2000 A. Lyngfelt got four children (born 1990, 1992, 1997 and 2000), approx. two years of parental leave altogether

Research projects

2005-2006: *"You are in the book loving age, Muhammad!" A project about the construction of gender, class and ethnic perceptions, through the content and use of textbooks in the subject Swedish* (*Du är i slukaråldern, Muhammed!*) Ett projekt om konstruktionen av köns-, klass- och etnicitetsuppfattningar, genom innehållet i och användningen av läromedel i svenska), funded by University of Borås (project leader)

2007: *Teacher students' information management in their degree projects (Lärostudenters informationshantering i examensarbetet)*, funded by Kungliga biblioteket (project leader)

2007-2008: *Critical information thinking (Kritiskt informationstänkande)*, funded by Stiftelsen Richard C Malmstens Minne (project leader)

2010-2011: *How do students relate to their own writing process? A study of student response work (Hur förhåller sig studenter till sin egen skrivprocess? En studie om studenters responsarbete)*, funded by Erik Wellander's fund for language studies (project leader)

2010-2011: *Literacy learning from an intercultural perspective: a study of the meaning of literacy traditions in work with reading and writing development in a multiethnic school setting (Läs- och skrivinläring ur ett interkulturellt perspektiv: en studie av den litterära och skriftliga traditionens betydelse vid arbete med läs- och skrivutveckling i en multi-etnisk skolmiljö)*, funded by ISA/ University of Gothenburg (project leader)

2012-2013: *How do students relate to each other in writing response work? A discourse analysis based on the students' linguistic comments on each other in essay work (Hur förhåller sig studenter till varandra vid skriftligt responsarbete? En diskursanalys med utgångspunkt i studenternas språkliga kommentarer till varandra vid uppsatsarbete)*, funded by Erik Wellander's fund for language studies (project leader)

2013-2014: *Reading between the lines (Läsa mellan raderna)*, funded by the Swedish Research Council, A. Lyngfelt co-financed by Karlstad University

2013-2015: *Digital Arenas in Literacy Practices in Early Primary School (Digitala arenor i läs- och skrivpraktiker i grundskolans tidigare år)*, funded by Wallenbergstiftelsen

2015-2018: *Development of Scientific Literacy: a multidisciplinary study of teachers, students and texts in multilingual secondary schools (Att utveckla språk och skriftlighet i NO-ämnen: en tvärvetenskaplig studie av lärare, elever och texter i språkligt heterogena skolor)*, funded by the Swedish Research Council

2019-2021: *Views and voices of ethics: the possibilities and difficulties of fiction-based education in ethics (Att skärpa den etiska blicken och rösten: en skönlitteraturbaserad etikundervisnings möjligheter och svårigheter)*, funded by the Swedish Institute of Educational Research

Stipends and awards (a selection): stipends from Fredrika Bremerförbundet (15 000 SEK 1989), Karl och Alice Warburgs fond (25 000 kr. 1995) and Knut och Alice Wallenbergs stiftelse (200 000 kr. 1997). Appointed "Female researcher of the year" ("Årets kvinnliga forskare") in 2004 (by University of Borås).

Interaction with the surrounding community

Expert on arts and education, in radio programs produced by the Swedish Broadcasting Company (Sveriges Radio), in programs from 1994, 1995 and 1999

Responsible for work with integration of lecturers in the teachers' education, and school teachers (University West and University of Borås), 2001-2006

Elector selecting the award-winner of the August prize for the best children's book in 2007 and 2008

Presentations about literacy development at the Book and Library Fair (Bokmässan), 2009 and 2016

Participation in panel debates about multilingualism and learning, organised by Sweden's Municipalities and County Council, 2011

Member of the board of the Regional Development Centre, organising university representatives and stakeholders from the educational sector in the Gothenburg region, 2011-2012

Supervisor of municipal pedagogical developers working with literacy development, in Borås 2015-2016

Work with teaching material for the National Agency of Education (Skolverket), 2015

National expert in the EU project *Tools and policy pointers for mainstreaming innovative pedagogies and school organisation practices*, 2015-2016

Lecture at *Pedagog Stockholm*, for school teachers in the Stockholm region, 2017

Organiser of *Reading and Democracy Day* at the University of Gothenburg, for teachers, librarians and school teachers, 2017 (a part two will take place in October 31, 2022).

Responsible for the reading comprehension test in PISA 2018 in Sweden, together with the National Agency of Education