

# Christina Osbeck

## Education

- 2011      Qualification required for appointment as docent
- 2006      PhD in religious studies, Kränkningens livsförståelse – En religionsdidaktisk studie av livsförståelse lärande i skolan [The Hard Lesson of Life: A Study of /Re/construction of Life in School from a Religious Educational Perspective]  
Supervisors: Professor Henry Cöster, Religious studies, Karlstad University  
Professor Inga Wernersson, Pedagogy, University of Gothenburg
- 1998      Master's degree in religious studies with a minor in pedagogy
- 1992      Bachelor of Arts, Education  
Social sciences for years 4-9 (ages 10-15)

## Employment

- 2010-2012    Postdoctoral research fellow in the didactics of social science subjects, specialising in the teaching of younger children  
Centre for the Didactics of Social Science Subjects, Karlstad University

### *Current position:*

Senior lecturer, Subject didactics, specialising in social science subjects, University of Gothenburg  
2013-01-01 – present

### *Previous Positions:*

Senior lecturer, Religious studies, Karlstad University (KaU), 100 %	2007-07-01 - 2013-12-31
Senior lecturer, Religious studies, KaU, 80 %	2006-09-01 - 2007-06-30
Substitute senior lecturer, Religious studies, KaU, 20%	2006-09-01 - 2007-06-30
PhD student with teaching duties, Religious studies, KaU, 100 %	2001-07-01 - 2006-08-31
Lecturer, Religious studies, KaU, 80 % <sup>1 2 4</sup>	2000-07-01 - 2006-08-31
Lecturer, Religious studies, KaU, 50 % <sup>4 5</sup>	2000-01-01 - 2000-06-30
Specialist advisor, Swedish National Agency for Education, 50 %	1999-08-25 - 2000-06-30
Substitute lecturer, Religious studies, KaU, 100 % <sup>3 4</sup>	1999-07-01 - 1999-12-31

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<sup>1</sup> On leave of absence due to doctoral studies since 2001-07-01.

<sup>2</sup> Ca. 15 % of duties during the academic year 2000/2001 consisted of a commission from the Swedish National Agency for Education to investigate "Improvement culture in schools". The project leader was Ulf Blossing, Pedagogy, Karlstad University.

<sup>3</sup> 25 % project leader för SÅL (Särskilt Lärarutbildningsuppdrag – a special commission for teacher training) based in Karlstad University, 1999-07-01 - 2001-06-30.

Substitute lecturer, Religious studies, KaU/HiK <sup>5</sup> , 100 %	1999-01-01 - 1999-06-30
Project assistant, Religious studies, HiK, 100 % <sup>6</sup>	1997-07-01 - 1998-12-31
Substitute lecturer, Religious studies, HiK, 100 % <sup>7</sup>	1996-07-01 - 1996-11-01
Substitute lecturer, Religious studies, HiK, 60 %	1994-07-01 - 1996-06-30
Project leader, Educational sciences and psychology, HiK, 40 % <sup>8</sup>	1994-07-01 - 1995-06-30
Teacher, Mörmö School, Hammarö municipality, 41 %	1995-08-16 - 1996-06-07
Substitute lecturer, Religious studies, HiK, 50 %	1994-02-01 - 1994-06-30
Teaching assistant, Religious studies, HiK, 50 %	1993-09-01 - 1994-01-31
Part-time lecturer, Teaching methodology, HiK, equivalent to 50 %	1993-08-01 - 1994-06-30

*Career break:*

Parental leave for Elin, born 1992-10-26	1992-10-26 - 1993-08-01
Parental leave for Ida, born 1996-12-03	1996-11-02 - 1997-07-01

*Current appointments as principal supervisor:*

- Jonas Wåhlberg, from Nov. 2011, Pedagogical work, Didactics of religion, licentiate candidate, Karlstad University

*Other appointments:*

Participation in research projects

- Evaluation of the school system 1998 with regard to curriculum goals, US 98, The civic-moral aspect of social studies teaching in primary and secondary school (1997-1998; funded by the Swedish National Agency for Education)
- The culture of improvement in schools (2000-2001; funded by the Swedish National Agency for Education)
- Survey of victimising behaviour (2001-2002; funded by the Swedish National Agency for Education)
- The influence of young people on consumption within the family from an environmental and justice perspective (2006-2008; funded by The Swedish Consumer Agency)
- Teaching religion in a multicultural European society (2006-2008; funded by the EU's Socrates programme, Uppsala University and Karlstad University)
- Didactics of religion and learning in discursive practices (2008-2009; funded by the Church of Sweden)
- Teachers' experiences of subject didactics. Stories from upper secondary school teachers of civics, geography, history and religion (2007-2009; funded by the Faculty of Arts and Education, Karlstad)
- Evaluation of anti-bullying programmes in schools (2007-2010; funded by the Swedish National Agency for Education)
- The negotiation of plurality in religion and life interpretations in Swedish and Norwegian religious education (2008-2009; pilot study, funded by the Faculty of Arts and Education, Karlstad University)

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<sup>4</sup> On leave of absence 50 % to work as a specialist advisor for the Swedish National Agency of Education, 1999-08-25 - 2000-06-30. The commission involved providing evaluation expertise as part of the Swedish National Agency for Education's support for municipalities with regard to quality reporting.

<sup>5</sup> Before 1999, Karlstad University was Högskolan i Karlstad [University College Karlstad] (HiK).

<sup>6</sup> The project was the Swedish National Agency for Education's "Evaluation of the school system 1998 with regard to curriculum goals, US 98" and focused on "The civic-moral aspect of social studies teaching in primary and secondary school".

<sup>7</sup> Interrupted due to parental leave.

<sup>8</sup> 20 % consisted of teaching in Mörmö School and 20 % of communication and marketing for the department.

- j) Evaluation of church-based teaching in the Munkfors parish (2009-2010; funded by Munkfors parish)
- k) Teaching and learning about values and beliefs in plural contexts (2011; Planning grant, the Swedish Research Council)
- l) Learning in religious education and social studies – Mastering the language of being in the world (2010-; funded by Karlstad University)
- m) European teaching of religion - an overview (2012-2013), an anthology project coordinated by the University of Vienna.
- n) What May be Learnt in Ethics? Varieties of Conceptions of Ethical Competence to be Taught in Compulsory School (2015-2017; Project grant, Swedish Research Council)

Current national and international collaboration (in addition to those mentioned above)

- a) Board member, Nordic Conference on Religious Education, NCRE, (2015-06-18–present)
- b) Member of the National Forum for Didactics of Religion/Pedagogical Research, NFR (formerly Nfred), (1997-present), Chairperson for NFR (2012-present)
- c) Member of the International Seminar on Religious Education and Values, ISREV, Associate membership (2005-2008), Full membership (2008-present)
- d) European Association for World Religions in Education, EAWRE (2007-2009).
- e) The European Network for Religious Education through Contextual Approaches, ENRECA (2010-present)

Additional positions of responsibility:

- a) Head of department (70 %), Department of Pedagogical, Curricular and Professional Studies, University of Gothenburg (GU) (2018-07-01–present)
- b) Commission to write a thematic research review “Ethics and Fundamental values” for the Swedish research council (2018).
- c) Editor for “Nordidactica – Journal of Humanities and Social Science Education”, (2017:3–present)
- d) Member of the Swedish research council’s review panel in educational sciences “Social aspects of education” (2017-03-01–present)
- e) Deputy head of department (30 %), Department of Pedagogical, Curricular and Professional Studies, University of Gothenburg (GU) (2015-06-30–2018-06-30)
- f) Member of the academic appointments board at the Faculty of Education, GU (2015-01-01–2015-06-30)
- g) Member of the programme council for education, Bachelor’s programme, at the Faculty of Education, GU (2014-09-01 – 2015-06-30)
- h) Seminar leader at the Faculty of Education (quality reviewing of dissertation work in the planning and final stages), GU (2014-01-01–2015-06-30)
- e) Member of the board of teacher education and the committee for research & research education, Karlstad University (2009-07-01–2011-12-31)
- f) Chairperson for the Centre for the Didactics of Social Science Subjects, Karlstad University (2008-12-15–2009-12-21)
- g) Board member, Swedish National Association for Teachers of Religious Education (FLR) (2005-03-18–present)
- h) Study coordinator, Religious studies, Karlstad University (2007-01-01–2007-12-31)
- i) Editor for the journal “Religion och Livsfrågor” [Religion and Life Issues], FLR (2007-03-10–2011-03-26)
- j) Representative for Sweden, 2011 chairperson, in the steering committee for the Network for theological education in the Nordic countries (2006-04-23–2009-04-24)

### Appointments as reviewer

- a) Discussant at Susanne Hansson's planning seminar for doctoral thesis, Pedagogy, KaU (2006)
- b) Liber publishers (2007)
- c) Peer review for the British Journal of Religious Education (2007; 2010; 2011; 2013)
- d) Member of the International Advisory Board for the British Journal of Religious Education, (2010-present)
- e) Waxmann publishers (2011)
- f) Discussant at midway seminar for Annika Lindskog, GU (2011)
- g) Peer review for Nordidactica, Journal of Humanities and Social Science Education (2011; 2014)
- h) Board member of Nordidactica, Journal of Humanities and Social Science Education (2011-present)
- i) Member of the examining committee at Susanne Hansson's defence, Pedagogy, KaU (2012-04-13)
- j) Discussant at final seminar for Torbjörn Lindmark, Umeå University (UmU) (2012)
- k) Discussant at final seminar for Lovisa Skånfors, KaU (2013)
- l) Discussant at final seminar for Katarina Kärnebro, UmU (2013)
- m) Discussant at final seminar for Linda Jonsson, Örebro University (2014)
- n) Reviewing project applications at University of Borås (2014)
- o) Discussant at the planning seminar for Christine Ericsson, GU (2013).
- p) Member of the examining committee at Ingallil Stefansson's defence, Pedagogical work; Karlstad University, (2011-04-29)
- q) Member of the examining committee for Lovisa Skånfor's defence, Pedagogy, KaU (2013-09-27)
- r) Member of the examining committee for Linnea Stenliden's defence, Pedagogical work, Linköping University (2014-06-13)
- s) Member of the examining committee for Marita Cronqvist's defence, Pedagogical work, GU (2016-04-01)
- t) Member of the examining committee for Roger Olsson's defence, Pedagogical work, KaU (2015-06-12)
- u) Opponent at Camilla Forsberg's defence, Pedagogy, Linköping University (LiU) (2016-02-05)
- v) Opponent at Hélène Jenvén's defence, Pedagogy, Örebro University (Öro) (2017-03-17)
- x) Peer review for Scandinavian Journal of Educational Research (2014)
- y) Peer review for Nordisk Tidskrift för Allmän Didaktik (NoAD) [Nordic Journal of General Didactics] (2015)
- z) Publication of Estonian Theological Society Special Issue of Theological Journal (2015)
- å) Anonymous review, Hans Reitzels forlag, København, (2016)
- ä) Peer review for Learning, Culture and Social Interaction (2016)
- ö<sub>1</sub>) Opponent at Anna Henriksson Persson's defence, Pedagogical work, KaU, (2018-02-09)
- ö<sub>2</sub>) Peer review for Nordic Studies in Education (2018)

#### Completed appointments as supervisor

- a) Malin Wieslander: *Ordningmakter inom ordningsmakten – Diskurskamp, dilemman och motstånd i blivande polisers samtal om mångfald [Forces in the Police Force : Discursive Conflict, Dilemmas and Resistance in Police Trainee Discourse on Diversity]*, doctoral thesis, assistant supervisor, Pedagogical work, KaU, 2014-09-12.
- b) Gunnar Hyltegren: *Vaghet och vanmakt – 20 år med kunskapskrav i den svenska skolan [Vagueness and powerlessness - 20 years of national knowledge requirements in Swedish schools]*, doctoral thesis, assistant supervisor, Pedagogical work, GU, 2014-11-21
- c) Carina Holmqvist Lidh: *Representera och bli representerad: Elever med religiös positionering talar om skolans religionskunskapsundervisning [Students with religious positioning speak about the school's religious education]*, Licentiate thesis, principal supervisor, Pedagogical work, KaU, 2016-11-25.
- d) David Carlsson: *Vad är religionslärarkunskap? En diskursanalys av trepartssamtal i lärarutbildningen [What is RE teacher knowledge? A discourse analysis of supervision dialogues in teacher education]*, doctoral thesis, principal supervisor, Subject didactics specialising in social science subjects, GU, 2017-01-13.
- e) Helena Anderström: *Lärares samtal om etik. Sociala representationer av etikundervisning på mellanstadiet inom ramen för de samhällsorienterande ämnena [Teachers' Conversation on Ethics: Social Representations of Ethics Education in the Field of Social Studies in Middle School]*, Licentiate thesis, principal supervisor, Pedagogical work, KaU, 2017-06-02.

#### Other

Grant for invitation of visiting scientist, Fred Sheldon Mwesigwa: "International Perspectives on Religious Education in Compulsory School – The Swedish Example from a Ugandan Point of View". Committee for Educational Sciences, Swedish Research Council (2009)

List of Publications  
Christina Osbeck

1. Peer-reviewed articles

Osbeck, C., Franck, O., Lilja, A., Sporre, K., & Tykesson, J. (In press). Abilities, knowledge requirements and national tests in RE – The Swedish case as an example in the outcome-focused school and society of today. *Zeitschrift für Pädagogik und Theologie*, 70(3), 297-308.

Osbeck, C., Franck, O., Lilja, A., & Sporre, K. (2018). Possible competences to be aimed at in ethics education—Ethical competences highlighted in educational research journals. *Journal of Beliefs & Values*, 39(2), 195-208.

Osbeck, C. (2017). Knowledge Development of Tweens in RE – The Importance of School Class and Communication. *British Journal of Religious Education*.

Osbeck, C. (2017). Examples of knowledge contributions in Swedish RE – A discussion of disciplines as frames for knowledge re/production. *Nordidactica*, 2017(1), 66-86.

Buchardt, M., & Osbeck, C. (2017). Epistemologies of Religious Education Research in the Nordic Welfare states. *Nordidactica*, 2017(1), I-VII.

Lilja, Annika, Franck, Olof, Osbeck, Christina, & Sporre, Karin. (2017). Ethical competence – a comparison between the Swedish and the Icelandic curricula and some teachers' views. *Education 3-13*, 1-11.

Franck, O. & Osbeck, C. (2016). Challenging the concept of ethical literacy within Education for Sustainable Development (ESD): Storytelling as a method within sustainability didactics, *Education 3-13*.

Osbeck, C., Franck, O., Lilja, A. & Lindskog, A. (2015). Challenges of Assessment in Ethics – Teachers' reflections when assessing National Tests. *EDUCARE – Vetenskapliga skrifter*, 2015(2), 19-47.

Osbeck, C. (2014). Conditions for Teaching and Learning in Religious Education (RE) - Perspectives of Teachers and Pupils at the Beginning of the 6th Grade in Sweden. *Nordidactica: Journal of Humanities and Social Science Education*, 2014(2), 76-96.

Osbeck, C. (2012). More purpose than meaning in RE: a response to James Conroy, David Lundie, and Vivienne Baumfield, *Journal of Beliefs & Values: Studies in Religion & Education*, 33(3), 325-328.

Osbeck, C., & Lied, S. (2012). Hegemonic speech genres of classrooms and their importance for RE learning, *British Journal of Religious Education*, 34(2), 155-168.

Larsson, B., Andersson, M., & Osbeck, C. (2010). Bringing Environmentalism Home – Children's Influence on Family Consumption in the Nordic Countries and Beyond, *Childhood*, 17, 129-147.

Osbeck, C. (2009). The Hard Lesson of Life: A Study of /Re/construction of Life in School from a Religious Educational Perspective. *PANORAMA, Intercultural Journal of Interdisciplinary Ethical and Religious Studies for Responsible Research*, 20, 106-115.

Osbeck, C. (2008). Religionsdidaktikens framväxt och utveckling i Sverige [The growth and development of the didactics of religion in Sweden]. *Didaktikens forum*, nr 2, 9-20.

## 2. Peer-reviewed conference papers

Osbeck, C. & Lilja, A. (2018). *Is there an interest in ethics? teachers' and pupils' perspectives in a Swedish assessment era*. Paper presented to the 21<sup>th</sup> Session of the International Seminar on Religious Education and Values (ISREV), 30 July-3 August, Nürnberg.

Osbeck, C., Franck, O., Lilja, A., Sporre, K., & Tykesson (2017). *The EthiCo project*. Paper presented to the conference What may be learnt in ethics? Present and future conceptions of ethical competence, 11-13 December, Gothenburg.

Osbeck, C. & von Brömssen, K. (2017) *The RE subject in the Nordic countries 2017 – opportunities and challenges*. Symposium arranged and paper presented to the 6<sup>th</sup> Nordisk Fagdidaktisk konferens (NOFA 6), 29-31 May, Odense.

Osbeck, C. & Lilja, A. (2017). *Varieties of conception of ethical competence – What constitutes central goals in Ethics Education (EE)?* Paper presented to the 14<sup>th</sup> Nordic Conference on Religious Education, 12-15 June, Joensuu.

Lilja, A. & Osbeck, C. (2017). *What ethical competence do pupils need according to teachers?* Paper presented to the NERA, 23-25 Mars, Copenhagen.

Osbeck, C. (2016). *Between Knowledge and Formation – Perspectives of Swedish Teachers on the Aims of Ethics Education*. Keynote presented to the symposium Complexity in Education: From Horror to Passion, 11 November, Amersfoort.

Osbeck, C. (2016). *Varieties of Ethical Competences in Pupils' Responses to National Tests in Ethics – Narratives about Victimization and Possible Solutions*. Paper presented to the symposium "Varieties of Conceptions of Ethical Competence Displayed in Pupils' Responses to National Tests in Ethics" at the ECER, 23-26 August, Dublin.

Osbeck, C. (2016). *Values as part of pupils' ethical competence*. Plenary paper presented to the 20<sup>th</sup> Session of the International Seminar on Religious Education and Values (ISREV), 31 July-5 August, Chicago.

Osbeck, C. & Tykesson, J. (2016). Ethical competence as displayed in utterances of pupils. In C. Osbeck (Symposium Coordinator). *What may be learnt in ethics? Varieties of conceptions of ethical competence to be taught in compulsory school*. Paper presented to the 44<sup>rd</sup> Annual Congress of the Nordic Educational Research Association (NERA), Helsinki, 9-11 March, Helsinki.

Franck, O. & Osbeck, C. (2015). *Challenging the concept of ethical literacy for sustainable development (ESD): Storytelling as a method within sustainability didactics*. 8<sup>th</sup> WEEC World Environmental Education Congress, Planet and People - how can they develop together?, Gothenburg, 29 June – 2 July.

Buchardt, M., Bråten, O., Osbeck, C., Skeie, G., & Ubani, M. (2015). *Epistemologies of Religious Education – Examples from Denmark, Finland, Norway and Sweden*. Paper presented to the 13<sup>th</sup> Nordic Conference on Religious Education, Tartu, Estonia, 15-18 June.

- Franck, O. & Osbeck, C. (2015). *Challenging the concept of ethical literacy in Education for Sustainable Development (ESD): Storytelling as a method within sustainability didactics*. Paper presented to the 43rd Annual Congress of the Nordic Educational Research Association (NERA), Gothenburg, 4-6 March.
- Osbeck, C. (2015). *Changes in pupil-responses in RE in three different school classes, in three different spaces and places*. The European Network for Religious Education in Europe through Contextual Approaches (ENRECA), Vienna, 9-11 April.
- Franck, O. & Osbeck, C. (2014). Teaching and learning ethics at intermediate stage in Sweden. Nationell Ämnesdidaktisk konferens (NÄD) [National Conference for Subject Didactics], Gothenburg, 9 -11 April.
- Franck, O. & Osbeck, C. (2014). *Teaching and learning in ethics at intermediate stage in Sweden*. Paper presented to the European Conference on Educational Research, Porto, 1 - 5 September.
- Osbeck, C. (2014). *Appropriating Language of "Being in the World" – Teaching and Learning in RE for 12-year-old Children in Sweden*. Workshop on Social Studies in Practice, Karlstad, 15-16 December
- Osbeck, C. (2013). *Teaching and learning in RE and Social Studies for 12-year-old children in Sweden: The large differences of the little details?* Paper presented to the 12th Nordic Conference on Religious Education, Reykjavik, Iceland.
- Osbeck, C. (2012). *Sweden – a multi-culture and multi-religious society?? – Examples from Religious Education*. Paper presented to the 2nd International Symposium "Globalization and School Subjects - Challenges for Civics, History, Geography and Religious Education", Karlstad, Sweden.
- Osbeck, C. (2012). *Values Education and Religious Education in Sweden*. Paper presented to the 2nd International values and education symposium, Istanbul, Turkey.
- Osbeck, C. (2012). *Appropriating language of "Being in the World". Teaching and learning in Religious Education for 12-year-old children in Sweden*. Paper presented to the 18th Session of the International Seminar on Religious Education and Values, Åbo, Finland.
- Osbeck, C. (2010). *Religionskunskapslärares perspektiv på sitt ämne och sin undervisning [Religious education teachers' perspective on their subject and their teaching]*. Paper presented at the Rikskonferensen i ämnesdidaktik [National conference for subject didactics], Linköping.
- Osbeck, C. (2010). *Aims of Swedish RE Teachers of Teenagers*. Paper presented to the 17th Session of the International Seminar on Religious Education and Values, Ottawa, Canada.
- Lied, S. & Osbeck, C. (2009). *Negotiating religious and world-view plurality in RE – Findings from a pilot study in Norway and Sweden*. Paper presented to the 10th Nordic Conference on Religious Education, Umeå, Sweden.
- Osbeck, C & Lied, S. (2008). *Policies of Religious Plurality – The Comparative Cases of Sweden and Norway*. Paper presented to the 16th Session of the International Seminar on Religious Education and Values, Ankara, Turkey.
- Osbeck, C. (2008). *Religious Education in Sweden and Norway. Negotiating religious and world-view plurality in RE*. Paper presented to the Annual General Meeting and Conference of European Association for World Religions in Education, Karlstad, Sweden.



### 3. Monographs

Osbeck, C. (2006). *Kränkningens livsförståelse. En religionsdidaktisk studie av livsförståelselärande i skolan* [“The Hard Lesson of Life: A Study of /Re/construction of Life in School from a Religious Educational Perspective”]. (Karlstad University Studies no. 10). Karlstad: Karlstads universitet.

### 4. Books and book chapters (# after reference indicates a peer-reviewed article)

Osbeck, C., Ingerman, Å., & Claesson, S. (Eds.) (In press) *Classroom Studies in Didactics – A Potential Research Direction*. Lund: Nordic Academic Press. #

Osbeck, C. (In press). Questions and Speech Genres in Social Studies Classrooms – Comparisons of communication patterns in two Swedish middle school classes. In C. Osbeck, Å. Ingerman, & S. Claesson (Eds.) *Classroom Studies in Didactics – A Potential Research Direction*. Lund: Nordic Academic Press. #

Osbeck, C., Ingerman, Å., & Claesson, S. (Eds.) (In press). Didactical classroom studies – an introduction. In C. Osbeck, Å. Ingerman, & S. Claesson (Eds.) *Classroom Studies in Didactics – A Potential Research Direction*. Lund: Nordic Academic Press. #

Osbeck, C., & Ingerman, Å., (Eds.) (In press). Didactical classroom studies – a potential research direction. In C. Osbeck, Å. Ingerman, & S. Claesson (Eds.) *Classroom Studies in Didactics – A Potential Research Direction*. Lund: Nordic Academic Press. #

Osbeck, C. (In press) Values and existential understandings as parts of pupils’ ethical competence. In: L. Francis, & J. Astley (Eds.). *Values, Human Rights and Religious Education: Contested Grounds*. Bern: Peter Lang.

Osbeck, C. (2018). Researching Selective Traditions in Religious Education in Swedish Middle School: Delayed Meetings with “the World”, its Religions, and Existential Dimensions. In F. Schweitzer & R. Boschki (Eds.) *Researching Religious Education: Classroom Processes and Outcomes*. (p. 73-88). Münster: Waxmann. #

Osbeck, C., Sporre, K., & Skeie, G. (2017). The RE classroom as a safe public space. Critical perspectives on dialogue, demands for respect, and nuanced Religious Education, In M. Rothgangel, K. von Brömssen, H-G Heimbrock & G. Skeie (Eds.) *Location, Space and Place in Religious Education*. (p. 49-66). Münster: Waxmann. #

Franck, O., & Osbeck, C. (Eds.). (2017). *Ethical Literacies and Sustainability Education: Young People, Subjectivity and Democratic Participation*. (London: Palgrave Macmillan). #

Osbeck, C. (2017). Discourses of sustainable and available lives – Ethical literacy offered to tweens through fiction reading. In O. Franck & C. Osbeck (Eds.). *Ethical Literacies and Sustainability Education: Young People, Subjectivity and Democratic Participation* (London: Palgrave Macmillan). #

Osbeck, C. (2017). *Ethical competences in pupils’ texts – Existential understandings and ethical insights as central but tacit in the curriculum*. In O. Franck (Ed.). *Assessment in Ethics Education – Perspectives with Special Regard to National Tests in Religious Education in Sweden*. Dordrecht: Springer. #

Franck, O., Osbeck, C., & von Brömssen, K. (Eds.). (2016). *Religioner, livsåskådningar och etik. För lärare årskurs 4 – 6 [Religions, world views and ethics. For teachers of years 4-6]*. Malmö: Gleerups. #

Osbeck, C. (2016). Att resonera om vardagliga moraliska frågor – som utanförskap och kränkning [Reasoning about everyday moral issues – such as social exclusion and victimisation]. In O. Franck, C. Osbeck & K. von Brömssen (Eds.). *Religioner, livsåskådningar och etik – för lärare årskurs 4–6 [Religions, world views and ethics. For teachers of years 4-6]* (p. 247-260). Malmö: Gleerups. #

Osbeck, C., & Söderström, Å. (2014). Är program lösningen på det svåra antimobbingsarbetet? Skolpersonals och elevers erfarenheter av att arbeta med program mot mobbning [Are programmes the solution to the difficulties of anti-bullying work? – School staff and pupils' experiences of working with programmes against bullying]. In E. Johansson & R. Thornberg (Eds.). *Värdepedagogik – Etik och demokrati i förskola och skola [Values education – ethics and democracy in preschool and school]*. Liber: Stockholm. #

Osbeck, C., & Skeie, G. (2014). Religious Education at Schools in Sweden. In M. Rothgangel, G. Skeie & M. Jäggle (Eds.) *Religious Education at Schools in Europe: Part 3: Northern Europe* (237-266). Göttingen: V&R Unipress. #

Osbeck, C. (2013). Social Studies – A part of a Context Constructing Central RE Knowledge in Sweden. In G. Skeie, J. Everington, I. ter Avest, S. Miedema. *Exploring Context in Religious Education Research*. (147-169). Münster: Waxmann. #

Dalevi, S., & Osbeck, C. (2012). *Kyrkopedagogik i Munkfors – En utvärdering av ett samarbetsprojekt skola-kyrka [Church-based Teaching in Munkfors – An Evaluation of a Collaborative Project between Church and School]*. Karlstad: Karlstad University Press.

Lied, S. & Osbeck, C. (Eds.) (2012) *Religionsdidaktisk arbeid pågår! Religionsdidaktikk i Hamar og Karlstad [Work on the didactics of religion in progress! Didactics of religion in Hamar and Karlstad]*. Vallset: Oplandske Bokforlag. #

Osbeck, C. (2012). Religionsdidaktik och vikten av att uppmärksamma elevers lärande [Didactics of religion and the importance of paying attention to students' learning]. In A. Löfdahl & H. Pérez Prieto (Eds.). (Festschrift for Solveig Hägglund). Karlstad: Karlstad University Studies. #

Osbeck, C., & Lied, S. (2012). RE research in Hamar and Karlstad in a subject didactical and international context. *Religionsdidaktisk arbeid pågår! Religionsdidaktikk i Hamar og Karlstad [Work on the didactics of religion in progress! Didactics of religion in Hamar and Karlstad]*. Vallset: Oplandske Bokforlag.

Osbeck, C. (2012). Teaching and Learning Religious Education – What information is available in ERIC? In S. Lied & C. Osbeck. In Lied, S. & Osbeck, C. (Eds.). *Religionsdidaktisk arbeid pågår! Religionsdidaktikk i Hamar og Karlstad [Work on the didactics of religion in progress! Didactics of religion in Hamar and Karlstad]*. Vallset: Oplandske Bokforlag. #

Lied, S., & Osbeck, C. (2012) Klasserommets hegemoniske talesjanger og dens betydning for elevenes læring i religions- og livssynstimen [The classroom's hegemonic speech genre and its significance for students' learning in religion and world-view lessons]. In T.O. Engen, P. Dyndahl, & L. Iversen Kullbrandstad (Red.). *Lærerutdanningsfag, forskning og forskerutdanning. Bidrag til kunnskapsområder i endring [Teacher education, research and research education. Contributions to changing areas of knowledge]*. Vallset: Oplandske Bokforlag. #

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