

Curriculum Vitae

Professor Eva Reimers

Present Position: Professor at the Department of Pedagogical, Curricular, and Professional Studies, University of Gothenburg

Positions within and outside the Academia

- 2017 Professor in Pedagogic Practices, University of Gothenburg, Sweden
- 2010-2017 Professor in Pedagogic Practices, University of Linköping, Sweden
- 2001-2010 Lecturer at the Department of Thematic Studies, University of Linköping, Sweden (from 2004 the Department of Social and Welfare Studies)
- 2000-2001 Temporary employment as lecturer (100% January –March), Department of Thematic Studies, University of Linköping, Sweden
- 1998-2000 Temporary employment as lecturer (20%), Department of Thematic Studies, University of Linköping, Sweden
- 1997-2000 Assistant Professor at the Department of Culture and Media, Umeå University, Sweden
- Sep 1996- May 1997 Guest-researcher (Post-doctoral fellowship) at the Department of Religious Studies, UC Santa Barbara, USA
- Jan-July 1996 Researcher at the Department of Communication Studies (Tema K), University of Linköping, Sweden
- 1990 Doctoral Candidate at the Department of Communication Studies (Tema K), University of Linköping, Sweden

Full Professor

2010-04-01 Full Professor in Pedagogic Practices, Linköping University.

Associate Professor

2004-06-01 Docent [Associate Professor] in Tema Kommunikation [Communication Studies], Linköpings universitet

Academic leadership

- Member of the Board of the Committee for Educational Science at the University of Linköping (2003-2011)
- Vice head of department at the Department of Thematic Studies (ITUF) 2003-2005
- Vice Dean of the Faculty of Education, Linköping University (2006-2008)
- Chair of the Committee for Postgraduate Education and Research within the Faculty of Education, Linköping University (2006-2008)
- Member and vice chair of the Committee for Postgraduate Education and Research within the Faculty of Education, Linköping University (2008 - 2011)
- Member of the Strategy Group for Equal Opportunities at Linköping University (2003-2008)
- Member of the board for the Cooperation Agreement between the municipality of Norrköping and Linköping University (2007-2008)
- Responsible for the doctoral program in Educational Practice at the Department of Social and Welfare Studies, Linköping University (2004-2011, 2015-)
- Member of the steering group for the research school “Childhood, Learning, and Didactics” (2008 -)
- Substitute member of the Regional Ethical Board in Linköping, 2013

- Member of the Regional Ethical Board in Linköping, 2014 – 2016
- Member of the National Swedish Research Council's, Educational Sciences, evaluation panel on values, 2014 – 2015
- Member of the board of National Swedish Research Council, the Committee for Educational Science, 2016 - 2018

Scientific Qualifications

Scientific Production

Articles in international journals with peer-review

Reimers, E. (2019) Secularism and religious traditions in non-confessional Swedish preschools: entanglements of religion and cultural heritage. *British Journal of Religious Education*, <https://doi.org/10.1080/01416200.2019.1569501>

Stenliden, L., Martín-Bylund, A., Reimers, E. (2018). Posthuman Data Production in Classroom Studies – A Research Machine put to Work. *Reconceptualizing Educational Research Methodology*, 9(2), 22-37.

Reimers, E. (2017) Homonationalism in Teacher Education – Productions of Schools as Heteronormative National Places. *Irish Educational Studies*.vol 36. No.1. p. 91-105. <http://dx.doi.org/10.1080/03323315.2017.1289703>

Plymoth, B. & Reimers, E. (2015) A Historical Overview: Care and Education Intersecting with Status and Class in Swedish Childminder Education 1975-2011. vol 9. no 1. p. 1-16.

Severinsson, S., Nord, C., Reimers, E. (2014). Ambiguous spaces for troubled youth: Home, therapeutic institution or school? In *Pedagogy, Culture & Society*, vol 23. No. 2 p. 254-264.

Reimers, E. (2014). Discourses of Education and Constitutions of Class—Public Discourses on Education in Swedish PBS Television. In *Discourse: Studies in the Cultural Politics of Education*, vol 35.No. 4 p. 540-553. DOI:10.1080/01596306.2013.871228.

Reimers, E. (2011). 'Primary mourners and next-of-kin: how grief practices reiterate and subvert heterosexual norms.' In: *Journal of Gender Studies* Vol. 20. No. 3 p. 251-262.

Reimers, E. (2007). 'Representations of an honor killing: intersections of discourses on culture, gender, equality, social class and nationality.' In *Feminist Media Studies* vol 7. No. 3 p. 239-255.

Reimers, E. (2003). 'A reasonable grief – discursive constructions of grief in a public conversation on raising the shipwrecked M/S Estonia.' In: *Mortality* 2003 Vol. 8. No. 4 p. 325-341.

Reimers, E. (2001). 'Bereavement – a social phenomenon?' I *European Journal of Palliative Care* 2001:8.

Reimers, E. (1999). 'Death and Identity - graves and funerals as cultural communication.' In: *Mortality* Vol. 4. No. 2 p. 147-166.

Books and book-chapters

Reimers, E. & Martinsson, L. (eds.) (2017). *Education and Political Subjectivities in Neoliberal Times and Places*. Abingdon, Oxon: Routledge.

Reimers, E. (2017). 'Why education? Economic and political subjectivities in public discourses on education'. E. Reimers, L, Martinsson. *Education and Political Subjectivities in Neoliberal Times and Places*. Abingdon, Oxon: Routledge. 101-117.

Reimers, E., & Martinsson, L., (2017). 'Political subjectivity, political struggle and political education in times of precarisation'. E. Reimers, L, Martinsson. *Education and Political Subjectivities in Neoliberal Times and Places*. Abingdon, Oxon: Routledge. 118-129.

Reimers, E. (2014). 'Pågående tillblivelse av ämnet pedagogiskt arbete – reflektioner utifrån en forskarutbildningskurs'. Vinterek, Monika & Arnqvist, Anders (eds.) *Pedagogiskt arbete – Enhet och mångfald. Pedagogiskt arbete 1*. Falun: Högskolan Dalarna. p. 188-208.

Martinsson, L., Reimers, E. (2014). 'Skola i normer från ett annat håll' [Schooling in norms from another perspective]. In: *Skola i normer*. (Second Edition). [A school(schooling) in norms]. Malmö: Gleerups. p.189-207.

Martinsson, L., Reimers, E. (2014). *Skola i normer*.(Second Edition). Malmö: Gleerups.

Reimers, E. (2012). 'Nationalization and Mediatized Ritualization: The Broadcast Farewell of Fadime Sahindal.' In D.J. Davies, C-W Park (Eds.) *Emotion, Identity & Death: Mortality Across Disciplines*. p. 29-41.

Reimers, E. (2010). 'Homotolerance or Queer Pedagogy?'. In: L. Martinsson, E. Reimers. *Norm-Struggles. Sexualities in Contentions*. Newcastle Upon Tyne: Cambridge Scholars Publishing. p. 14-28.

Martinsson, L., Reimers, E. (2010). 'Introduction". In: L. Martinsson, E. Reimers. *Norm-Struggles. Sexualities in Contentions*. Newcastle Upon Tyne: Cambridge Scholars Publishing. p. 1-13.

Reimers, E. (2009). 'Asexuell heteronormativitet?' [Non sexual heteronormativity]. I: L. Martinsson, E. Reimers. *Skola i normer*. Malmö: Gleerups. p. 97-130.

Martinsson, L., Reimers, E. (2008). 'Inledning' [Introduction] In: L. Martinsson, E. Reimers (red) *Skola i normer*. [A school(schooling in norms)] Malmö: Gleerups. p.7-30.

Martinsson, L & Reimers, E (eds.) (2008) *Skola i normer*. [A school(schooling) in norms] Malmö: Gleerups.

Martinsson, L., Reimers, E. (2007). 'Towards a Disharmonious Pluralism – Discourse Analysis of Official Discourse about Social Diversity'. In: Angel Lin (Ed.) *Problematizing Identity. Everyday Struggles in Language, Culture and Education*. Taylor & Francis. p. 51-65.

Reimers, E. (2007). 'Visada kazkur kitur: heteronormatyvumas rengiant Svedijos mokytois'. In: J. Reingardé, A. Zdanevicius (red.). *Heteronormos Hegemonija. Homoseksualių žmonių socialinė atskirtis ir diskriminacijos patirtys*. Kaunas: Vytauto Didžiojo universitetas. p. 202-213.

Reimers, E. (2006). 'Always somewhere else – heteronormativity in Swedish teacher training.' In: L. Martinsson, E. Reimers, & J. Reingarde. (Eds.) *Norms at Work. Challenging Homophobia and Heteronormativity*. Stockholm: Under Ytan. 2006 p. 54-68.

Reimers, E. (2005). 'En av vår tids martyrer – Fadime Sahindal som mediehändelse'. (A martyr of our time – Fadime Sahindal as a media event) In: P. de los Reyes & L. Martinsson (red) (2005) *Olikhetens paradigm*. [The paradigm of difference] Lund: Studentlitteratur. p. 141-159.

Reimers, E. (2000). "Befriad att älska. Utkast till en teologi i ljuset av samkönad kärlek" [Liberated to love. Outline of a theology in the light of same sex love] In: *Blott i det öppna – kyrkornas och kärlekens olika vägar*. Stockholm: Verbum. p. 162-178.

Reimers, E. (2000). "Onaturlig natur eller naturlig olikhet" [Unnatural nature or natural difference] In: E. Reimers, S. Lindström (red) *Blott i det öppna – kyrkornas och kärlekens olika vägar*. Stockholm: Verbum. p. 9-23.

Reimers, E. & Lindström, S. (Eds.) (2000). *Blott i det öppna – kyrkornas och kärlekens olika vägar*. [Only in the open – the divergent routes of churches and love] Stockholm: Verbum.

Reimers, E. (1998). 'Från olycksplats till gravplats: bärgningsdebatten hösten 1994' [From place of accident to place of burial: the debate about recovery in the fall 1994] In: Forstorp, P-A, Linell, P (red) *Samtal pågår. Dialogiska perspektiv på svenska mediadebatter*. [Continuous Conversations. Dialogical Perspectives on Swedish Media Debates] [Stockholm: Carlssons. p. 141-170.

Adelswärd, V., Evaldsson, A-C., Reimers, E. (Eds.) (1997). *Samtal mellan hem och skola*. [Conversations between home and school] Lund: Studentlitteratur.

Reimers, E. (1995). *Dopet som kult och kultur. Bilder av dopet i doppsamtal och föräldraintervjuer*. [Infant Baptism as Cult and Culture. Images of the baptism in baptismal conversations and interviews with parents] (1995) (diss) Stockholm: Verbum.

Organiser of conferences and networks

"Heterofactory - challenging heteronormativity in school and working life". Norrköping, June 13-15, 2006.

"Rutiner, riter och minnesmärken – symposium för forskarnätverk för humanistisk och samhällsvetenskaplig forskning om döende, död, begravning och sorg." [Routines, rites, and memorials – symposia for a research network of humanistic and social scientific research about dying, death, funerals, and grief]. Norrköping, Sweden. December 11-12, 2008.

Initiator and part of the steering committee of "The Nordic Network of Thanatology". 2009-2011.

Organiser of the First National Subject Conference in Educational Practices. February 1-2 2012, Norrköping, Sweden.

International workshop “Power, Norms, and Identities in Sex Education – International Comparisons”. June 13-14, Norrköping.

“Gender and Education Interim Conference”, June 15-17 2016, Linköping.

Research projects

2015-2020 “Visual Data and K-12 Students - Translations through Visual Analytics and Knowledge Visualization”. Funding organization: Marcus och Amalia Wallenbergs minnesfond. Project Manager Eva Reimers

2015-2017 “Is religion part of the Swedish cultural heritage? Cultural heritage, tradition and religion in Swedish preschool practices”. Funding organization: Swedish Research Council (VR). Project Manager: Tünde Puskas

2011-2013 “Visuell ‘Storytelling’ – kunskap och förståelse i skolan”. Funding organization: Marcus och Amalia Wallenbergs minnesfond. Project Manager: Eva Reimers

2011-2013 “Childminders and preschool teachers. A comparative study focused on education, care, gender, class, and ethnicity in education of personnel who work with small children” Funding organization: Swedish Research Council (VR). Project Manager: Eva Reimers

2010 – 2012 “Class in Neo-liberal Education Discourses”. Funding organisation: Swedish Research Council (VR). Project Manager: Eva Reimers

2007 – 2011 Research School “Childhood, Learning, and Didactics”. The research school is a collaboration between Malmö University College, Göteborg University, Karlstad University, Kristianstad University College, and Linköping University. Main applicant and project manager: Ingegerd Tallberg-Broman, Malmö University College

2004-2006 “Heteronormativity - school as space for construction of sexuality and gender” Funding organisation: Swedish Research Council (VR). Project manager: Eva Reimers

2004-2006 “Power, Subordination, and Influence. Discursive Paradoxes in the Working Life”. Funding organisation: The Swedish Council for Working Life and Social research (FAS). . Project manager: Lena Martinsson, Göteborg University.

2001-2003 ”Diversity in Theory and Practice. Industry and Church as Societal Norm-Producers”. Funding organisation: The Swedish Council for Working Life and Social research (FAS). Project manager: Billy Ehn, Umeå University

2001-2003 (extended to 2006) “Notions about grief and mourning – on healthy and unhealthy grief, ritual grief work, and constructions of normal and abnormal grief”. Funding organisation: The Bank of Sweden Tercentenary Foundation. Project manager: Eva Reimers

1994-95 “Freedom of Religion and the Funeral System. A study of encounters between the funeral system and people of different religions”. Funding organisation: Swedish Council for Planning and Coordination of Research (FRN). Project manager: Eva Reimers.

1996 – 1997 Postdoctoral scholarship. Funding organisation: The Swedish Humanist and Social Scientific Research Council (HSFR). Applicant: Eva Reimers 230 000 Sek

Postgraduate supervision

Main supervisor:

Susanne Lindström. Earned her PhD (Ethnology) in May 2005 with the dissertation *Kamp om rummet – en studie av heteronormativitet i Svenska kyrkan* [Struggle about the room. A study of heteronormativity within the Church of Sweden]. Etnologiska Sekifter 35. Umeå: Institutionen för kultur och medier, Umeå University.

Magnus Nilsson. Earned his PhD (Aging and Later Life) in October 2008 with the dissertation *Våra äldre – om konstruktioner av äldre i offentligheten* [Our Elderly: On the Social Construction of Older People in Public Discourse.] Linköping Studies in Arts and Science No: 450. Linköpings universitet, Institutionen för samhälls- och välfärdsstudier, Linköping University.

Susanne Severinsson. Earned her PhD (Educational Practice) in May 2010 with the dissertation *Unga i normalitetens gränsländ* [Adolescents in the Bordeland of Normality: Education and Treatment in Special Education Classes and Foster Institutions]. Linköping Studies in Education and Social Sciences No.1, Linköping Studies in Pedagogic Practices No.13. Linköpings universitet, Institutionen för samhälls- och välfärdsstudier.

Therese Persson. Earned her PhD (Aging and Later Life) in September 2010 with the dissertation *Kvinnlig för sin ålder: en intervjustudie om ålder, kropp och femininitet* [Feminine for Her Age: An Interview Study on Age, Body and Femininity]. Linköping Studies in Arts and Science, No 519. Linköpings universitet, Institutionen för samhälls- och välfärdsstudier.

Kristina Fredriksson. Earned her Licentiate (Educational Practice) in June 2012 with the thesis *Drama – en pedagogisk möjlighet: En intervjustudie med lärare i grundskolan.* [Drama a pedagogic opportunity: An interviewstudy with teachers in elementary school].

Jenny Bengtsson. Earned her PhD in Educational Practice at the Department of Social and Welfare Studies, Linköping University in September 2013 with the dissertation *Jag sa att jag älskade han men jag har redan sagt förlåt för det. Ålder, genus och sexualitet i skolans tidigare år.* [I said I loved him but I've already said sorry for it. Age, gender, and sexuality in the early school years.] Linköping Studies in Pedagogic Practices No. 18. Linköping Studies in Education and Social Sciences No.3. Linköping University. Department of Social and Welfare Studies.

Linnea Stenliden. Main supervisor 2008 - 2012 Studying for a Ph.D. in Educational Practice at the Department of Social and Welfare Studies, Linköping University. Besides belonging to

the postgraduate program in Linköping University, Linnea also belongs to the national research school “Childhood, Learning, and Didactics”. Linnea graduated June 2014 with the dissertation *Visual Storytelling interacting in School*. Linköping Studies in Pedagogic Practices No. 20. Linköping Studies in Education and Social Sciences No. 5, Linköping University, Department of Social and Welfare Studies.

Mats Bevemyr. Main supervisor 2008 – 2010. Studying for a Licentiate in Educational Practice at the Department of Social and Welfare Studies, Linköping University. Besides belonging to the postgraduate program in Linköping University, Mats also belongs to the national research school “Childhood, Learning, and Didactics”. Mats earned his licentiate in June 2014.

Linnea Bodén. Linnea Bodén earned her Phd in September 2016 with the thesis *Present absences. Exploring the posthumanist entanglements of school absenteeism*. Linköping Studies in Pedagogic Practices No.29, Linköping Studies in Education and Social Sciences No.10. Linköping University, Department of Social and Welfare Studies.

Katarina Elfström Pettersson. Katarina earned her PhD in May 2017 with the thesis *Production and Products of Preschool Documentation*. Linköping Studies in Pedagogic Practices No. 31, Linköping Studies in Education and Social Sciences No. 12. Linköping University, Department of Social and Welfare Studies.

Martin Harling. Martin earned his PhD in May 2017 with the thesis *Välja vara. En studie om gymnasieval, mässor och kampen om framtiden*. [Choosing Subjects. A Study on Upper Secondary School Choice, School Fairs and the Battle for the Future]. Linköping Studies in Pedagogic Practices No. 32. Linköping Studies in Education and Social Sciences No.13.

Anna Martín Bylund. Main supervisor 2010 –2014, Assistant supervisor 2015-2017. Anna earned her PhD in September 2017 with her thesis *Towards a minor bilingualism. Exploring variations of Language and Literacy in Early Childhood Education*. Linköping Studies in Pedagogic Practices No. 33, Linköping Studies in Education and Social Sciences No.14.

Assistant supervisor:

Eva Bolander. Earned her Ph.D. in Pedagogic Practices at the Department of Behavioural Science and Learning, Linköping University in March 2009. Eva’s project was a media analysis of television shows that have explicit or implicit aims to present sexual education for younger people.

Linnea Stenliden. 2011 – 2014

Lars Wallner. 2012 – 2017 (main supervisor Katarina Eriksson Barajas). Lars earned his PhD in November 2017 with the thesis *Framing Education. Doing Comics Literacy in the Classroom*. Linköping Studies in Pedagogic Practices No. 34, Linköping Studies in Education and Social Sciences No.15. Skrifter utgivna av Svenska barnboksinstitutet nr 144.

Angelica Bengtsson. (main supervisor Petra Angervall). Angelica earned her Phd in October 2017 with the thesis *Sexualitet i klassrummet. Språkundervisning, elevsubjektivitet och heteronormativitet*. [Sexuality in the classroom. Language education, pupil subjectivity and heteronormativity]. Gothenburg Studies in Educational Sciences 405.

Scientific assignments

Reimers have had numerous assignments as faculty opponent and examination committee delegate at different universities in Sweden.

Reimers have reviewed papers for Nordic and International journals, e.g., *Mortality*, *Norsk Pedagogisk Tidsskrift*, *Nordisk barnhageforskning*, *NorMa – Nordic Journal for Masculinity Studies*, *Journal of Gender Studies*, *International Journal of Early Childhood*, *Educare*, *Sociological Perspectives*, *Sexualities*, *The British Journal of Sociology*, *Signs*, *Teaching and Teacher Education*, *Nordidaktika*, *Communication and Critical/Cultural Studies*

Reimers regularly conduct expert reviews in connection with academic positions at different Swedish universities and colleges.

Pedagogic Qualifications

Teaching within undergraduate and postgraduate education

Undergraduate teaching

2017 – teaching and supervision of essays as well as lecturing in different courses on gender, sexuality and norm critique at the teacher training program, University of Gothenburg

2000 – 2017 Development of program, courses, management and planning of courses, teaching and supervision of essays at the teacher training program at Linköping University

1997-2000 Supervision and teaching in Media and Communication Studies at Umeå University

Other pedagogical experience

I am a trained teacher and have worked in secondary school, upper secondary school and adult education.

I have worked in the Swedish Mission Covenant Church as minister 1985-1990.

I have written, assigned by the Swedish Mission Covenant Church, a textbook for confirmation studies (*8e*, Reimers 1989) and a textbook about Christian Faith directed to older teenagers (*Livet är givet*, Reimers 1992)

Pedagogic responsibility

2003-2006 I was vice head of department with head responsibility for undergraduate education at the department which entailed coordination of four different undergraduate programs, and to handle and establish curriculum for the courses in the programs.

I have participated in the development of the program for teachers in compulsory school at campus Norrköping, Linköping University. My main responsibility was the development of the subject “Society and culture in a school perspective”. Besides defining the subject I worked with development and planning of courses and the progression within the subject. I have also had a specific responsibility for courses about basic values in education and for courses in Religious Studies. This developmental work was conducted together with both other lectures and teachers who are active in compulsory school. Besides responsibility for the planning and management and implementation of the three courses (Living together,

Religion and Power, The Scriptures) I have for three years been chief responsible for the final essays at the teacher training program at campus Norrköping.

Pedagogic initiatives

At Umeå University I initiated the first Swedish academic course in Lesbian and Gay Studies. It was a joint project between Media and Communication Studies, History and Literature. The course was offered as a summer course.

It was on my initiative that the Teacher Training program at campus Norrköping, Linköping University, became a partner in the project “Beneath the Surface” which contributed to the integration of lesbian, gay and bisexual perspectives in the program.

As a member of the Strategy Group for Equal Opportunities I have been working for the integration of equal opportunities in all aspects of the university, not the least undergraduate and graduate education.