

CV (short version): Airi Rovio-Johansson

Citizenship Swedish; **Date of birth:** 28 May, 1939, Salmi, Finland

Current address: Professor, Senior Research Fellow Airi Rovio-Johansson, Gothenburg Research Institute (GRI), School of Business, Economics, and Law, University of Gothenburg (GU), Box 603, SE-405 30 Göteborg, Sverige

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1. Academic degrees

1. Bachelor of Science (BSc), 1964;
2. University Diploma in Psychology, 1966;
3. Licentiate of Philosophy (4 year) 1972;
4. Doctor of Philosophy (4 year), 1999;
5. Docent/Associate Professor, Faculty of Educational Sciences, University of Gothenburg, 2004.
6. Professor of Educational Sciences, Copenhagen Business School Learning Lab (CBS), Copenhagen, Denmark, 2009.

2. Academic positions

1. Research/Teaching Assistant from 1966-1968 at Gothenburg university (GU); Senior lecturer: 1968-1974, GU; Educational Consultant in Higher Education, GU, 1974-1986; Director of Educational Development at Vice-Chancellor's Office, GU, 1986-1996;
2. PhD student, 1996-1999; Dissertation 1999.
3. Senior Lecturer 1999-2005 in Education Sciences, Faculty of Education at GU.
4. Senior Research Fellow at Gothenburg research Institute (GRI), 2000-2011.
5. Visiting Professor 2004 and 2009, University of Concepción, Chile; (one month each time).
6. Professor of Educational Sciences, 2009-2011, Copenhagen Business School Learning Lab (CBS), Copenhagen, Denmark.
7. Professor/Senior Research Fellow at GRI, 2011 ongoing.

3. Supervisor of students

(a) *Undergraduate level:* 36 BSc examination work;

(b) *PhD-level:* 11 PhD students to their final these; Co-Supervisor;

(c) *Graduate level*: 11 Master Theses;

4. Reviewer in International Scientific Journals since 2000-2018.

(a) Reviewer in 8 Scientific Journals, five regularly and 3 irregularly.

5. Expert assessor of Pedagogical Qualifications of applications to positions as Professor, Associate professor and Assistant Professor and applications of research since 1998 - 2017.

Assessor of a great number of applications to various Academic positions, primarily in Sweden.

6. Assessor of Research Applications of Research grants

Assessor ten times of grant applications for Research foundations; e.g., University of Copenhagen, 2014; The Netherland Organization for Scientific Research, 2017.

7. Member of two International Advisory Boards of Research Journals and Co-editor

(a) *Journal of Applied Research in Education*

(b) *International Journal of Lesson and Learning Studies*

(c) Guest editor of one Special Issue together with Åke Ingerman in *Scandinavian Journal of Educational Research*, 2015-2016

(d) Action Editor in *Scandinavian Journal of Educational Research*, 2017.

(e) Co-Editor of *International Journal of Lesson and Learning Studies*, 2017--2019

8. Expert Assessor of Quality Management and Quality Assurance in Higher Education Institutions national and European Institutions

(a) *European University Association* (EUA), Brussels

1994-2014, 17 evaluations of Higher Education Institutions in European countries.

(b) NOKUT (*Nasjonalt Organ for Kvalitetssikring av Utdanningen*), Oslo, Norway.

2009-2017, 9 evaluations of Higher Education Institutions in Norway.

(d) *National Agency of Universities/ Faculty Evaluations*.

Lithuania and Ireland, 2013-2015.

(c) *National Agency of Universities and University Colleges in Sweden*.

1996-2006, 6 evaluations of Higher Education Institutions.

9. Selection of Publications

Rovio-Johansson, Airi (2018)

Experiences of Practice-based Learning in Phenomenographic Perspective. *Journal of Workplace Learning* (In press process; *Journal of Workplace Learning*)

Rovio-Johansson, Airi (2018)

Learning as boundary breaking in bank practice: Strategy for individual career development (Working title; Work in progress).

Rovio-Johansson, Airi, Liff, Roy & Guzman, Gustavo (2017)

Students' pragmatic understanding of theory as a tool in problem solving
(Paper in review process)

Rovio-Johansson, Airi (2017)

Studenters lärande: Livsvärldsfenomenologisk och fenomenografisk analys.
(Bokkapitel accepterat för publicering i "Minnesbok till Jan Bengtsson"(prel. titel))

Rovio-Johansson, Airi (2016).

Students' Knowledge Progression: Sustainable Learning in Higher Education.
International Journal of Teaching and Learning in Higher Education, 29(3), 427-439.
ISSN 1812-9129.

Rovio-Johansson, A. & Ingerman, Å. (2016).

Continuity and development in the phenomenography and variation theory tradition,
Scandinavian Journal of Educational Research, Vol 60 (3) 257-271.

Liff, R. & Rovio-Johansson, A. (2015).

Systematic and serendipitous discoveries: a shift in sensemaking, *Journal of Documentation*, 71(6), 1250 – 1264.

Hedegaard, Joel, Ahl, Helene, Rovio-Johansson, Airi., & Siouta, Eleni. (2014).

Gendered communicative construction of patients in consultation settings. *Women & Health*, Vol 54, 513-529.

Liff, R. & Rovio-Johansson, A. (2014).

Students' understanding of theory in undergraduate education. *Teaching in Higher Education*, Vol. 19, 419-431.

Hedegaard, Joel., Rovio-Johansson, Airi., & Siouta, Eleni. (2013).

Communicative Construction of Native versus Non-Native Swedish Speaking Patients in Consultation Settings. *Scandinavian Journal of Public Administration*, 17(4), 21-47.

Rovio-Johansson, A. (2013). An Application of Variation Theory of Learning in Higher Education. In Malcolm Tight & Jeroen Huisman (Eds.), *International Perspectives on Higher Education Research. Theory and Method in Higher Education Research*, Vol. 9, 261-279.

Rovio-Johansson, A. & Liff, R. (2012).

Members' Sensemaking in a Multi-Professional Team. *Journal of Health Organization and Management*, Vol. 26, No. 5, 605-620.

Awarded and highly commended award paper.

Rovio-Johansson, A. & Lumsden, M. (2012).

Collaborative Production of Pedagogical Knowledge: Enhancing Students' Learning. *Journal of Applied Research in Higher Education*, Vol. 4, No. 1, 72-83.

Kokk, Gary, Jönsson, Sten & Rovio-Johansson, Airi (2012).

Multi-framing as a tool in top management teams. In S. Tengblad (Ed.) (2012). *The Work of Managers. Towards a Practice Theory of Management*, pp. 87-101. Oxford: Oxford University Press.

Amaral, A., Rovio-Johansson, A, Rosa, M. J. & Westerheijden, D. F. (2008).

Essays on Supportive Peer Review. (295 p.) ISBN 978-1-60456-729-8 New York: NOVA Science Publishers. My contribution is two chapters as sole author and three chapters as co-author. I am one of the four editors of this book.
