



## Curriculum Vitae

Emma Leifler, 19720809-2002, University of Gothenburg

### ACADEMIC / CLINICAL EDUCATION & DEGREES

#### Graduation

2017, Diploma [master degree], Special Education, University of Gothenburg

#### Doctoral degree (PhD)

2022, Special Education, Phd in Medical Science [title: Educational Inclusion for students with neurodevelopmental conditions]

### Work

#### Lecturer, University of Gothenburg (2016-ongoing)

- Usual duties as lecturer

#### Karolinska Institutet (2018–2022)

- PhD student 100%

#### University of Gothenburg (2016 – ongoing)

- Lecturer within special education and teacher education

#### City of Gothenburg, Compulsory School Administration "Project systematic quality work" (2022–ongoing)

- Scientific advisor. Develop support for principals and schools for the systematic quality work. The design of and progress for accessible inclusive learning environments and students' participation.

#### Self-employed (2019-ongoing)

- Self-employed, Supervision, lectures and courses on the NPF area
- Various lectures in Sweden
- Course leader for implementing the intervention "Create inclusive learning environments" in the city of Gothenburg.

#### City of Gothenburg, school/unit elementary and middle school teacher and special needs teacher (1997–2016)

- First as an elementary and middle school teacher, then as a special needs educator.

Emma Leifler

### Scientific advisor

2022 – 2024 The city of Gothenburg (grundskoleförvaltningen, division of special needs education)

### NETWORK & RESEARCH ENVIRONMENTS

PRIS - The University of Gothenburg, Platform for Research in Inclusive Education and School development

AI – network for developing AI for higher education, University of Gotenburg

### REVIEWING

**For journals:** *International Journal of Developmental Disabilities, Nordisk Tidskrift för Allmän Didaktik, JCCP Advances, Educational Sciences, Journal of Autism and Developmental Disabilities (JADD)*

### AWARDS & RECOGNITIONS

2021, *Outstanding Paper, Emerald Publishing*

### APPEARANCE IN NATIONWIDE/INTERNATIONAL MEDIA

P1 dagens eko (SR), Göteborgsposten, Skolporten, Lärartidningar (all Sweden), Skola och Samhälle

### SCIENTIFIC INPUT & PRODUCTION SUMMARY

- Textbooks, book chapters: 5 books, 2 chapters
- A pedagogical intervention program used in the city of Gothenburg, Sweden
- Peer reviewed articles: 6 (4 first author); number of citations: 160; H-index: 6 (research gate), 4 (publons)
- International advisory board in Eds. *Building inclusive education in K-12 classrooms and higher education*. IGI Global

### PUBLICATION LIST

I. Leifler, E., Carpelan, G., Zakrevska, A., Bölte, S., & Jonsson, U. (2020). Does the learning environment "make the grade?" A systematic review of accommodations for children on the autism spectrum in mainstream school. *Scandinavian Journal of Occupational Therapy*, 28(8), 582–597.

II. Leifler, E. (2020). Teachers' capacity to create inclusive learning environments. *International Journal for Lesson and Learning Studies*, 9(3), 221–244.

III. Leifler, E., Coco, C., Fridell, A., Borg, A., & Bölte, S. (2022). Social skills group training for students with neurodevelopmental disorders in senior high school: A qualitative multi-perspective study of social validity. *International Journal of Environmental Research and Public Health*, 19(1487).

IV. Leifler, E., Borg, A., & Bölte, S. (2022). A multi-perspective study of perceived inclusive education for students with neurodevelopmental disorders. *Journal of Autism and Developmental Disorders*.

V. Bölte, S., Leifler, E., Berggren, S., & Borg, A. (2021). Inclusive practice for students with neurodevelopmental disorders in Sweden. *Scandinavian Journal of Child and Adolescent Psychiatry and Psychology*, 9, 9–15.

Emma Leifler

VI. Petersson-Bloom, L., Leifler, E., & Holmqvist, M. (2023). The Use of Professional Development to Enhance Education of Students with Autism: A Systematic Review. *Education Sciences*. 2023; 13(9):966.

### **PUBLICATION - popular science**

Leifler, E. (2021). *Lärarprofession. Från VFU till eget klassrum*. Liber

Leifler, E. (2022). *Praktisk inkludering*. Liber.

Leifler, E. (2023). Towards equity and inclusion excellence using diverse interventions. In K. Koredda et al., (2023). *Building inclusive education in K-12 classrooms and higher education*. IGI Global. Chapter 4.

Leifler, E. (2023). *Specialdidaktik. En breddad undervisningsrepertoar för och med dina elever*. Liber.

Leifler, E. (2024). Lär miljös betydelse – en holistisk syn på inkludering för elever med NPF. I M. Holmqvist (ed). *Specialdidaktik för innehållsinkluderande undervisning*. Gleerups.

Leifler, E. (2024). *Tillgänglig utbildning för elever med NPF. Lärmodul 2, 5, 8, 9*. Skolverket.

Leifler, E. (2025). *Funktionsförmåga och funktionsnedsättning*. Liber.

Leifler, E. (2025). *Pedagogik 1*. Liber.

Leifler, E. & Lindgren Chin, J. (2025). *Specialdidaktik – en handbok*. Studentlitteratur.

Leifler, E. (2025). *Ämnesspecifik specialdidaktik- undervisning som främjar lärande*. Gothia.

### **Other merits**

#### **National conferences**

- PhDs, doctoral students, management group in the Graduate School SET presented results of the research (October 2022)
- Presentation at the KIND days, Karolinska Institutet (November 2021). "*Inclusion in practice*".
- Presentations at the conference Ongoing research as well as the conference for sustainability and the Agenda 2030 in Gothenburg
- Nationell konferens i pedagogiskt arbete. Norrköping 2023 08 16. Presentation "*Hur kan skolor organisera för inkludering?*" (*How can schools organize for inclusion?*).
- Skolporten, recurring presentations within the area of inclusive learning environments.
- Nationell konferens om särskilda utbildningsbehov i matematik, Linköpings universitet. Keynote speaker. "*Begriplig matematik för elever med NPF*". 2024.
- Lärarnas forskningskonvent, Keynote speaker. "*Neurodiversitet – generella och specifika undervisningsknep som gör stor skillnad för många elever*". Göteborg. 2024.

#### **International conferences**

- 13<sup>th</sup> Autism-Europe International Congress, (7-9 October 2022), *poster presentation*

- DADD. 24<sup>th</sup> International Conference on Autism, Intellectual Disabilities and developmental Disabilities, (January 2022), seminary, *"A multi-perspective study of inclusive education"*
- DADD. 24<sup>th</sup> International Conference on Autism, Intellectual Disabilities and developmental Disabilities, (January 2022), seminary, *"What Works in the Learning Environment in Inclusive Settings for Students with Autism Spectrum Disorders"*. Joint presentation with Linda Petersson-Bloom, and Mona Holmqvist
- ETEN (European Teacher Education Network), (April 2022), seminary *"Teachers' perceptions of bricks and barriers in implementing inclusive philosophy, theory and methods in mainstream school settings"*. Joint presentation with Linda Petersson-Bloom.
- ETEN (European Teacher Education Network), (April 2022), seminary, *"Inclusive education from the perspective of teachers"*. Joint presentation with colleagues in the graduate school (SET) and Professor Mona Holmqvist
- ETEN (European Teacher Education Network). (April 2021) *"Affordances of SEN knowledge during teacher education in Sweden"*. Joint presentation with colleagues in the graduate school (SET) and Professor Mona Holmqvist
- WALs (World Association of Lesson Studies). (November 2021) Seminary, *"Lesson Study Research for Special Educational Needs and Disabilities"* Joint presentation with Linda Petersson-Bloom and Professor Mona Holmqvist.
- WALs (World Association of Lesson Studies). (September 2019), Seminary, *"Using Lesson Study to enhance pre-school teachers' and childcare workers' Autism Spectrum Conditions (ASC) awareness."*
- INSAR (International Society for Autism Research). (May 2021). Presentation. *"Social skills group training of students with autism and other developmental disabilities in senior high schools – a multi-perspectives study of social validity."*
- Innovinc 4<sup>th</sup> International Webinar on Cognitive and Behavioral Neurosciences. (September 2022). Presentation *"Interventions and training in naturalistic settings"*.
- DADD. 25<sup>th</sup> International Conference on Autism, Intellectual Disabilities and Developmental Disabilities, (January 2024). Oral presentation. *"Building the bridge; strategies to prevent challenging situations in autistic students"*.