

# Curriculum Vitae, Gun-Britt Wärvik (550601-5923)

## ***Work address***

Department of Education and Special Education, University of Gothenburg  
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## ***Doctoral degree***

2004 in Education at University of Gothenburg, Department of Education

## ***Docent (senior lecturer level)***

2013: Docent in Education, Faculty of Education, University of Gothenburg

## ***Current position and assignments***

July 2020 - Professor in Education, University of Gothenburg, Department of Education and Special Education  
Aug 2020 - Including:  
Vice Dean for Research

## ***Previous assignments and positions***

2006 - June 2020 Senior Lecturer in Education, University of Gothenburg, Department of Education and Special Education  
1 Jan 2019 – 31 Jul 2020 Vice Head of Department for Research  
1 Jan 2019 – 31 Jul 2020 Member of the advisory council for research (Beredning för forskning, BF) at the Faculty of Education  
2018 Member of the Committee for Doctoral Education at the Faculty of Education (Beredning för utbildning på forskarnivå, BUF) , University of Gothenburg  
2018 Responsible for the department's self-evaluation of research, RED 19 (Research Evaluation for Development 2019 at University of Gothenburg),  
2017 Responsible for the faculty's self-evaluation of doctoral education in Pedagogik (UKÄ, Swedish Higher Education Authority)

2016 - 2018	Academic host for a researcher within the programme Scholar at Risk (SAR) (2016-2018) (together with docent Olof Franck)
2012 - 2018	Member of the Program Committee for Master Program in Educational Leadership, Department of Education and Special Education, University of Gothenburg
2012 - 2017	Director for Doctoral Education, Department of Education and Special Education, University of Gothenburg
2011 - 2017	Member and appointed as chair of the steering groups for two national Swedish research schools in vocational education (PhD and Lic.), funded by the Swedish Research Council (coordinator: Viveca Lindberg, Stockholm University)
2012 - 2014	Member of the Program Committee for the Bachelor Program in Education at the Department of Education and Special Education, University of Gothenburg
2010 - 2012	Member of the Committee for Education at the Undergraduate and Graduate Level (Beredning för utbildning på grund- och avancerad nivå, BUGA), Faculty of Education, University of Gothenburg
2011	Director of Studies for the International Master Program in Educational Research (IMER)
2008 - 2010	Deputy Head of the Adult Education Unit, Department of Education, University of Gothenburg
2005 - 2010	Member of the Program Committee for the program Human Resource Development (Personalvetarprogrammet), in collaboration between the disciplines of education, management, law, psychology and sociology. Faculty of the Social Sciences was/is the owner of this program)
2005-2006	Temporary position as Senior Lecturer, Department of Education, University of Gothenburg
2003-2004	Temporary position as Junior Lecturer, Department of Education, University of Gothenburg
1998-2003	Employment as Doctoral Student (2 years) and Assistant Researcher, Department of Education, University of Gothenburg
Earlier:	Health Care Administrator (Human resource development and organizational development) at the Personnel Department and at the Hospital Management Department, Sabbatsberg's, St Erik's and St Göran's Hospitals, Stockholm; Nurse at St Göran's Children's Hospital, Stockholm

### ***Ongoing other academic assignments***

2018-	Member of the steering board for Work and Employment Centre, University of Gothenburg
2014-	Chair: the working group for doctoral education, Swedish Educational Research Association (SWERA) ("Forskarutbildningsrådet")

## ***Previous other academic assignments***

- 2017 and 2018 Member of review panel 3, the Swedish Research Council: Educational Sciences - Education policy, education system and organization of education
- 2011 Member of the steering board for CEFOS (Centre for research on Public Sector), University of Gothenburg

## ***Organizing of conference***

- 2020 SWERA meeting in Gothenburg. member of the organizing committee
- 2019 “International and Comparative Education in Southern and Northern Lights. An international conference”, funded by Sida. Addis Ababa University, Ethiopia, (responsible, together with Dr. Alebachew Kemisso and Dr. Aimee Haley)
- 2007 “Expansion and contraction”, funded by the Swedish Research Council, member of the organizing committee, together with Berit Asking (project leader) and Rita Foss Lindblad

## ***Externally funded research projects***

- 2017 – 2020 Researcher: International Comparisons and the Re-modelling of Welfare State Education (“the Agora project”). Funded by the *Swedish Research Council*. Together with Professor Sverker Lindblad, University of Gothenburg, Associate Professor Daniel Pettersson (project leader), Gävle University and Professor Tom Popkewitz, University of Wisconsin-Madison.  
The project consists of four workpackages, I participate in all of the as a researcher. Responsible for workpackage II.
- 2015 Researcher: The Apprenticeship track in the Swedish Upper Secondary School. Commissioned research for the *Swedish National Agency for Education*. Responsible for scientific quality. Together with Dr Ingrid Berglund (project leader) and Dr Karin Lumsden Wass.
- 2010 – 2011 Researcher: Strategies for lifelong learning in the Nordic countries. Funded by the *Nordic Council of Ministers*. Together with Sören Ehlers and Anne Larsen, Denmark DPU. Professor Bjarne Wahlgren DPU was project leader.
- 2009 – 2010 Project leader: Adult education teachers in change? Marketization and systematization from the teachers’ perspective. *Commissioned research* (Vuxenlärare i förändring? Marknadsutsättning och systematisering från ett utbildarperspektiv)
- 2006 – 2008 Researcher: Professional knowledge in education and health. Funded by the *Swedish Research Council*. Together with Professor Sverker Lindblad, University of Gothenburg who was project leader.
- 2005 – 2008 Researcher: Professional knowledge under restructuring in European welfare state education and health care. (PROFKNOW). Funded by *European Commission TSER*. A comparative study with seven participating countries. Professor Sverker Lindblad, University of Gothenburg, was coordinator and scientific leader. I was acting as co-coordinator and was responsible for the Swedish case.

2002-2004            Researcher: Transforming incentives in the Swedish adult education. Funded by the *Swedish Research Council*. Dr. Rita Foss Lindblad, University of Gothenburg, was project leader

### Sida: Research training partnership

2018 – 2020            Project leader: Research Training Partnership Programme in International and Comparative Education. Funded by *Sida*. A collaborative capacity building project between Addis Ababa University, Centre for Comparative Education and Policy Studies and University of Gothenburg, Department of Education and Special education. Together with Dr. Alebachew Kemisso, Addis Ababa University, Ethiopia.

### ***Erasmus ICM+***

2018-2019            International Credit Mobility, ICM+ Erasmus grant, Ethiopia, travel grant for two researchers, for development of joint doctoral supervision.  
Main applicant and project leader

### ***Doctoral supervision***

#### Main supervisor

2018                    Helena Wallström, IPS, University of Gothenburg  
2018                    Martina Wyszynska Johansson, IPS, University of Gothenburg  
ongoing                Dimitrios Papadopoulos, IPS, University of Gothenburg  
ongoing                Eyerusalem Azmeraw, Center for Comparative Education and Policy Studies, Addis Ababa University  
ongoing                Samson Melesse, Center for Comparative Education and Policy Studies, Addis Ababa University  
ongoing                Anders Lindqvist, IPS; University of Gothenburg

#### Assistant supervisor

2012                    Ingemar Gerrbo, IPS, University of Gothenburg  
ongoing                Jonas Udd, IPS, University of Gothenburg  
ongoing                Ingela Andersson, University of Gothenburg  
ongoing                Ali Mohammed, Center for Comparative Education and Policy Studies, Addis Ababa University

### ***Licentiate degrees, supervision***

#### Main supervisor

2017                    Ellinor Dyne, IPS, University of Gothenburg

#### Assistant supervisor

2010 Karin Lager, assistant supervisor, University of Gothenburg  
2019 Ann-Charlotte Lindgren, Malmö University

### ***Opponent (Sweden) doctoral defense***

2018 Camilla Seidl, University West  
2017 Magnus Fjellström, Umeå University  
2016 Per Kristmansson, Umeå University

### ***Opponent, licentiate degree seminar***

2016 Pia Lindström, Stockholm, University  
2015 Ingela Leibring, Karlstad University  
2014 Maria Christidis, Stockholm University

### ***External (international) examiner, doctoral defense***

2019 Abera Husen, Department of Curriculum and Instruction, College of Education and Behavioral Studies, Addis Ababa University, Ethiopia  
2017 Mekonnen Belay Chekol, Center for Comparative Education and Policy Studies, College of Education and Behavioral Studies, Addis Ababa University, Ethiopia

### ***Examination board (Sweden), doctoral defense:***

2019 Maria C Johansson, Linnaeus University  
2017 Katarina Lagercrantz All, Stockholm University  
2017 Afrah Abdullah, University West  
2016 Karolina Murman, Linköping University  
2016 Sergej Ivanov, Umeå University  
2015 Glenn Øvrevik Kjerland, University of Gothenburg  
2014 Joel Hedegaard, Jönköping University  
2014 Hamid Asghari, Karlstad University

### ***Discussant of thesis manuscript, final seminar before defense***

2020 Lisa Ferm, Linköping University  
2019 Maria Christidis, Stockholm University  
2015 Monica Nyvaller, University of Gothenburg  
2015 Karolina Murman, Linköping University  
2014 Glenn Øvrevik Kjerland, University of Gothenburg (“extra reading” after final seminar)  
2014 Hamid Asghari, Karlstad University  
2012 Birgit Andersson, Umeå University

## ***Discussant of thesis manuscript, mid seminar***

Johanna Muftic, Linköpings universitet  
Anna Peixoto, Institutionen för arbetsvetenskap, Göteborgs universitet  
Pia Lindström, Stockholms universitet (licenciate)

## ***Discussant of thesis manuscript, planning seminar***

Katarina Samuelsson, Göteborgs universitet  
Jenny Haraldsson, Institutionen för arbetsvetenskap, Göteborgs universitet  
Ingemar Gerrbo, Göteborgs universitet

## ***Admission Committees (doctoral education)***

Member of temporary Admission Committees (appointed by Head of Department) for the review of applicants to doctoral education:

- Department of Food and Nutrition, and Sports Science (5)
- Department of Education, Communication and Learning (1)
- Department of Education and Special Education (1)

## ***Reviewer, research journals***

(2-5 per year)

European Educational Research Journal  
International Journal for Research in Vocational Education and Training  
International Journal of Training research  
Journal of Adult and Continuing Education  
Journal of Education Policy  
Nordic Journal of Studies in Educational Policy  
Nordic Journal of Vocational Education and Training  
Vocations and Learning

## ***Visiting Scholar***

2020	University of Granada, Spain (in relation to the Agora project), 10 days
2017 –	Until now: eight visits, around two weeks: Centre for Comparative Education and Policy Studies, Addis Ababa University, Ethiopia
2017	One visit (one month) Griffith University, Brisbane Australia including a scholarship from Griffith University
2016	One visit, two weeks, Griffith University, Brisbane Australia
2013, 2014	Two visits (around 2 weeks): Charles Sturt University, Wagga Wagga, Australia

## ***Courses, Teaching and Learning in Higher Education***

Teaching and learning in higher education, equivalent with 15 higher education credits  
Supervision in post-graduate programs, 5 higher education credits

## Publikationslista (List of publications)

### **Doktorsavhandling:**

Wärvik, G-B. (2004). *Ambitioner att förändra och artefaktens verkan. Gränsskapande och stabiliserande praktiker på produktionsgolvet.* (Gothenburg Studies in Educational Science 218). Göteborg: Acta Universitatis Gothoburgensis.

### **Fackgranskade originalartiklar (Peer-reviewed original articles)**

Lindblad, S., Lindqvist, A., Runesdotter, C & Wärvik, G-B. (2021). In education we trust: on handling the COVID-19 Pandemic in the Swedish welfare state. *Zeitschrift für Erziehungswissenschaft*. <https://doi.org/10.1007/s11618-021-01001-y>

Broberg, Å., Lindberg, V. & Wärvik, G-B. (2021). Women's vocational education 1890-1990 in Finland and Sweden. The example of vocational home economics education, *Journal of Vocational Education & Training*. DOI: [10.1080/13636820.2021.1889646](https://doi.org/10.1080/13636820.2021.1889646)

Choy, S. & Wärvik, G-B. (2019) Integration of learning for refugee and migrant students: VET teachers' practices through practice theory lens, *Journal of Vocational Education & Training*, 71 (1), pp.87-107.

Wyszynska Johansson, M., Wärvik, G-B. & Choy, S. (2019). Vocationalising specialized concepts: Appropriating meanings through feedback. *Vocations and Learning*. 12 (2). pp. 197-215.

Wärvik, G-B. (2016). Adult education in a workplace context: recognising production workers' responses and partnership challenges. *Educational Action Research*. 24 (3) pp. 353-368.

Fejes, A., Runesdotter, C. & Wärvik, G-B. (2016). Marketisation of adult education: principals as business leaders, standardised teachers and responsabilised students. *Journal of Lifelong Education*. 35 (6). pp. 664-681.

Andersson, I., Wärvik, G-B. & Thång, P-O. (2015). Formation of apprenticeships in the Swedish education system: Different stakeholder perspectives. *International Journal for Research in Vocational Education and Training*. 2 (1). pp. 3-24.

Brennan Kemmis, R. & Wärvik, G-B. (2013). Editorial: Conflicting interests, tensions and contradictions in VET and adult education reform: An international perspective. Special issue. *International Journal of Training Research*. 11 (2). pp. 90-100.

Wärvik, G-B. (2013). The reconfiguration of adult education VET teachers: Tensions amongst organisational imperatives, vocational ideals and the needs of the students. *International Journal of Training Research*. 11 (2). pp. 122-134.

Andersson, E. & Wärvik, G-B. (2012). Swedish adult education in transition? Implications of the work first principle. *Journal of Adult and Continuing Education*. 18(1). pp. 90-103.

Wärvik, G-B. (2011). Tvingande styrningsideal i en marknadsutsatt utbildning för vuxna? *Nordic Journal of Vocational Education and Training*, 1 (1).

Thång, P-O. & Wärvik, G-B. (2005). Kompetensutveckling för yrkesverksamma – organiserandet av projekt för förändring. *Pedagogisk Forskning i Sverige* (10) 3-4 pp 256-270.

Thång, P-O. & Wärvik, G-B. (2000). Adult Education in Sweden. Possibilities for the middle aged and older people. *Education and Ageing*. (15). 1. pp. 49-63.

## **Böcker (Books)**

De enskilda kapitlen finns redovisade under bokkapitel.

Choy, S., Wärvik, G-B. & Lindberg V. (eds.). (2018). *Integration of vocational education and training experiences. purposes, practices and principles*. Springer.

Fejes, A., Lindberg, V. & Wärvik, G-B. (red) (2018). *Yrkesdidaktikens mångfald*. Stockholm: Lärarförlaget.

Wärvik, G-B., Runesdotter, C., Forsberg, E., Hasselgren, B. & Sahlström, F. (red). (2016). *Skola, lärare, samhälle. Vänbok till Sverker Lindblad*, Göteborg, Göteborgs universitet, RIPS: Rapporter från Institutionen för pedagogik och specialpedagogik, nr 9.

Houtsonen, J. & Wärvik, G-B. (eds). (2009). *European nurses' life and work under restructuring*. Rotterdam and Taipei: Sense.

## **Bokkapitel (Book chapters)**

Wärvik, G., Lindblad, S., Pettersson, D. & Runesdotter, C. (2020). School differentiation and re-forming human kinds in Swedish welfare state education after the Second World War. In T. Popkewitz, D. Pettersson & K-J. Hsio (eds.). *The international emergence of educational sciences in the post-world war two years. Quantification, visualization, and making kinds of people*. London & New York: Routledge. pp. 207-224.

Kemmis, S., Edward-Groves, C., Jakhelln, SR., Choy, S., Wärvik, G. Gyllander Torkildsen, L. Arkenback-Sundström, C. (2020). Teaching as Pedagogical Praxis. K. Mahon, C. Edwards-Groves, S. Francisco, M. Kaukko, S. Kemmis, and K. Petrie, (Eds.) *Pedagogy, Education, and Praxis in Critical Times*. Singapore: Springer pp 117-140.

Lindgren, A-C. & Wärvik, G-B. (2020). Dokumentation och utvärdering som styrmedel. I. N. Pramling & I. Pramling Samuelsson (red.). *Förskollärares egen forskning*. Lund, Studentlitteratur

Wass, K. & Wärvik, G-B. & Choy, S. (2019). Att integrera skola och arbete - Utmaningar i vårdlärares möte med nyanlända. I. I. Henning Loeb, L. Langelotz & K. Rönnerman. (red). *Att utveckla utbildningspraktiker. Analys, förståelse och förändring genom teorin om praktikarkitekturer*. Lund: Studentlitteratur. pp. 217-240.

Wärvik, G., Runesdotter, C. & Pettersson, D. (2019). Co-production of knowledge on the educational Agora: media activities and 'logics'. In C. Elde Mølsted, & D. Pettersson (eds.). *New practices of comparison, quantification and expertise in education: Conducting Empirically Based Research*. London & New York: Routledge. pp. 145-158.

Wärvik, G-B. & Lindberg, V. (2018). integration between school and work: changes and challenges in the Swedish VET 1970-2011. In S. Choy, G-B. Wärvik & V. Lindberg (eds.). *Integration of vocational education and training experiences. Purposes, practices and principles*. Springer.



- Billett, S., Wärvik, G-B. & Choy, S. (2018). Concepts, purposes and practices of integration across national curriculum. In S. Choy, G-B. Wärvik & V. Lindberg (eds.). *Integration of vocational education and training experiences. purposes, practices and principles*. Springer.
- Choy, S. Lindberg, V. & Wärvik G-B. (2018). Integration between school and work: Developments, conceptions and applications. In S. Choy, G-B. Wärvik & V. Lindberg (eds.). *Integration of vocational education and training experiences. Purposes, practices and principles*. Springer.
- Choy, S. Lindberg, V. & Wärvik G-B. (2018). Considerations for integration of students' experiences. In S. Choy, G-B. Wärvik & V. Lindberg (eds.). *Integration of vocational education and training experiences. Purposes, practices and principles*.
- Lindberg, V. & Wärvik, G-B. (2018). Vad är ett yrkesämne? I A. Fejes, V. Lindberg & G-B Wärvik (red). *Yrkesdidaktikens mångfald*. Stockholm: Lärarförlaget.
- Fejes, A., Lindberg, V. & Wärvik, G-B. (2018). Yrkesdidaktisk forskning in i framtiden. I A. Fejes, V. Lindberg & G-B Wärvik (red). *Yrkesdidaktikens mångfald*. Stockholm: Lärarförlaget.
- Runesdotter, C., Wärvik, G-B., Andersson, E. & Harling, M. (2016). Skolrankning som medial händelse. I G-B. Wärvik, C. Runesdotter, E. Forsberg, B. Hasselgren & F. Sahlström (red). *Skola, lärare, samhälle. Vänbok till Sverker Lindblad*, Göteborg, Göteborgs universitet, RIPS: Rapporter från Institutionen för pedagogik och specialpedagogik, nr 9.
- Harling, M.; Jodal, E-B.; Lindblad, S., Runesdotter, C. & Wärvik, G-B. (2015). Pedagogik och postpolitik. I Lindblad, S. och Lundahl, L. (red): *Utbildning, makt och politik*. Lund: Studentlitteratur.
- Runesdotter, C & Wärvik G-B. (kapitelredaktörer) (2013). Pedagogik och politik under omstrukturering. I I. Wernersson & I. Gerrbo (red). *Differentieringens janusansikte*. En antologi från Institutionen för pedagogik och specialpedagogik vid Göteborgs universitet. Göteborg: Göteborgs universitet. Acta Universitatis Gothoburgensis.
- Andersson, E. & Wärvik, G-B. (2013). Vocational education – the tension between educational flexibility and predictability. In G. K. Zarifis & M. Gravani (eds.) *Challenging the 'European Area of lifelong learning': a critical response*. Dordrecht: Springer.
- Wärvik, G-B. & Thång, P-O. (2013). Nygamla pedagogiska ideal inom yrkesutbildning för vuxna. I Fejes, A. (red). *Lärandets mångfald. Om vuxenpedagogik och folkbildning*. Lund: Studentlitteratur.
- Wärvik, G-B, Foss Lindblad, R. & Dupont, M. (2009). Patient orientation of nurses and health care restructuring. In J. Houtsonen, J. & G-B.Wärvik. (eds). (2009). *European nurses' life and work under restructuring*. Rotterdam and Taipei: Sense.
- Houtsonen, J. & Wärvik, G-B. (2009). Introduction. In J. Houtsonen, J. & G-B.Wärvik. (eds). (2009). *European nurses' life and work under Restructuring*. Rotterdam and Taipei: Sense.
- Lumsden Wass, K. Wärvik, G-B. & Foss Lindblad, R. (2009) Konsten att styra genom ett utvärderingsformulär. Om idéspridning och styrningspolitik i vuxenutbildningen. I Foss Lindblad, R & Lander, R. (red). *Att säkra det osäkra. Redskap för reflektion och makt i skolans utvärdering*. Lund: Studentlitteratur.
- Wärvik, G-B. & Thång, P-O (2005). Conditions for learning during a period of change. Dilemmas and disturbances on the production floor. In E. Antonacopoulou, P. Jarvis, V.

- Andersen, B. Elkjaer & S. Hoeyrup (eds). *Learning, working and living. Mapping the terrain of working life learning*. Hampshire: Palgrave Macmillan.
- Thång, P-O. & Wärvik, G-B. (2004). *Arbetspladsläring med ikt-støtte i svensk industri*. I A. Kamstrup. (red.) *E-läring på arbejde*. Fredriksberg: Roskilde universitetsforlag, Learning Lab Denmark.

***Konferensbidrag (Conference contributions), varav en del återfinns i publikationerna ovan***

- Haley, A.L., Wärvik, G. & Kemisso, A. (2019). *Joint supervision: Perspectives from Swedish and Ethiopian PhD Supervisors*. Paper presenterat vid Högskolepedagogisk konferens, oktober 2019 i Göteborg.
- Lindblad, S. & Wärvik, G-B. (2019). *A Research Review on Doctoral Education Research – Paradigms and Politics of Knowledge*. Paper presented at the ECER conference, September 2019 in Hamburg.
- Kemmis, S., Jakhelln, R. Arkenback-Sundström, C. & Wärvik, G-B. (2019). *Teaching as Professional Practice*. At the symposium: Pedagogy, Education and Praxis: An eleven-year progress report from an international research network. At the ECER conference, September 2019 in Hamburg.
- Wärvik, G-B. (2019). *International large-scale assessments in political and professional decision making in a Nordic welfare state*. At the panel "Educational Facts in the Making? International Large-Scale Assessments in Research, Mass Media, and Policy Discourses", AERA Annual Meeting in Toronto, April 5-9.
- Wärvik, G-B. (2019). *Policymaking and positioning on the Agora*. At the panel "International large-scale assessments meeting educational policy-making in a restructuring Nordic welfare state", CIES annual meeting in San Francisco, April 14-18
- Wärvik, G-B. (2019). *Actors and policymaking on the education agora in the context of Sweden 1990-2017*. Paper presented at the NERA conference in Uppsala, March 6-8
- Foss Lindblad, R., Lindblad, S., Pettersson, D. & Wärvik G-B (2018). *Coproduction of comparative education research and welfare state education policy*. At the Panel Session How Educational Sciences Became Reasonable: Their International Emergence in the Post War Years. CIES, March 2018 in Mexico City.
- Wärvik, G-B. (2018). *Welfare state education in change: A historical analysis focusing on a research-policy agora and globalization in the politics of knowledge*. At the Panel Session Comparative Education Research at the Education Policy Agora: On Globalizing Tandem Processes in Nordic Welfare State Education Policy and Research. CIES, March 2018 in Mexico City.
- Wärvik, G-B., Runesdotter, C. & Pettersson, D. (2018). *PISA, Communicative Acts and the Media: The Discourse of "Failure" and "Success"*. At the symposium "The language of quantity": Educational knowledge, activities and legitimacy. NERA March 2018 in Oslo.
- Wärvik, G-B., Runesdotter, C. & Pettersson, D. (2017). *International comparisons in Swedish mass media*. At the symposium International Comparisons and Dynamics at the Education Policy Agora. The ECER konferens in Copenhagen, August 2017.
- Choy, S. Wärvik, G-B., Lumsden Wass, K. & Riley, T. (2017). *VET Teachers' Practices of Integration for Migrant and Refugee Students*. At the ECER conference in Copenhagen August 2017.

- Choy, S. & Wärvik, G-B. (2017). *VET teachers' practices of integration for refugee and migrant students – through a practice theory lens*. At the AVETRA conference in Melbourne, April 2017.
- Lindblad, S., Pettersson, D. & Wärvik, G-B. (2017). *The Agora project and the remodelling of welfare state*. At the NOCIES conference (Research in Comparative and International Education in the Nordic Countries) in Copenhagen, March 2017.
- Wyszynska Johansson, M. & Wärvik, G-B. (2016). *On VET students' ways of discerning vocational knowing as specialized*. ECER, August 2016.
- Lindberg, V. & Wärvik, G-B. (2016). *Integration between school and work: Changes and challenges in two Swedish VET-programmes. 1970-2015*. V International Conference & Research Workshop Vocational Education & Training – Emerging Issues? Voices from research. Stockholm, May 09-10.
- Lindberg, V. & Wärvik, G-B. (2016). Vocational education for the future? Contradictions in Swedish policy and practice. NERA Congress in Helsinki, 9-11 March.
- Bergviken Rensfeldt, A., Forsberg, E. & Wärvik, G-B. (2015). *Reglering och formering i forskarutbildning*. Swedish Educational Research Association, October 7-8 2015, Stockholm
- Runesdotter, C. Wärvik, G-B., Andersson, E. & Harling, M. (2015). *Media attention and representations of national and international ranking lists in Sweden* ECER, 8-11 Sept 2015 in Budapest.
- Lindberg, V. & Wärvik, G-B. (2015). *Vocational education for the future. Contradictions in policy and practice*. 11th JVET Conference. Researching Policy and Practice in Vocational Education and Training. Worcester College, Oxford, 3rd-5th July 2015.
- Fejes, A., Runesdotter, C. & Wärvik, G-B. (2015). *Marketisation of adult education*. NERA's 43<sup>rd</sup> Congress in Gothenburg, March 4-6, 2015.
- Bergviken Rensfeldt, A., Rubin, M. & Wärvik, G-B (2015). *Doctoral Education in Educational Sciences - Current trends in historical light*. At the symposium Collegiality and Criticism in the field of Educational Science: On Educational Research Quality, Doctoral Education and Evaluation of Study Programs. NERA Congress in Gothenburg, 4-6 March.
- Andersson, I. & Wärvik, G-B. (2014). Preconditions For Apprenticeship in the Swedish Upper Secondary School – Exploring Tensions Between Educational Policy and Stakeholders Responses. Paper presented at the symposium Early Career Researchers - Swedish PhD Programmes in Vocational Pedagogy, ECER Porto Sept 2014,
- Fejes, A., Lemar, S., Lindberg, V. & Wärvik, G-B. (2014). *Early Career Researchers - Swedish PhD Programmes in Vocational Pedagogy*. Symposium at the European Conference on Educational Research (ECER), September 2014, Porto
- Runesdotter, C., Wärvik, G-B., Andersson, E. & Brennan Kemmis, R. (2014). *School Ranking in Media: the Application of Performative Technologies to Education and Schooling in Sweden and Australia*. Paper presented at the European Conference on Educational Research (ECER), September 2014, Porto.
- Wärvik, G-B. (2013). *Partnership for learning on the production floor*. Presented at the symposium Partnerships for practicebased learning and development: Challenges for adult and vocational education practitioners, CARN conference, Tromsö, November 7-9 2013.

- Harling, M., Jodal, E-B., Lindblad, S., Runesdotter, C. & Wärvik, G-B. (2013). *On the Values of Educational Comparisons: On Marketized Education and Post-politics in Sweden*. ECER 2013 Istanbul.
- Andersson, E., Runesdotter, C. & Wärvik, G-B. (2013). *School ranking in media as performative technologies*. NERA's 41st Congress in Reykjavik, March 7-9, 2013.
- Andersson, E. & Wärvik, G-B. (2012). *New adult education initiatives - in tension between labour market policy and adult education policy*. Paper presented at NERA's 40th Congress, March 8-10, in Copenhagen, Denmark.
- Wärvik, G-B (organizer) (2011). *Looking into the Mirror: International alignments and differences in Australia*. Symposium at the EERA annual meeting in Berlin, September 2011.
- Andersson, I. & Wärvik, G-B (2011). *On Work placement in Vocational Education and the Integration between School and Work*. Paper presented at the symposium Looking into the Mirror: International alignments and differences in Australia. EERA annual meeting in Berlin, September 2011.
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