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University of Gothenburg
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Short Bio

Ali Yildirim is Professor of Pedagogical Work at the University of Gothenburg in Sweden. He leads Didactic Classroom Studies research environment in the Department of Didactical, Pedagogical and Curricular Studies. He is currently the scientific leader to two Swedish Research Council research projects on novice teachers' assessment literacy and mentor teacher professional development. He is also part of a network project on research literacy development in teacher education and the co-editor of a special issue in progress on final thesis in teacher education. He previously worked at Middle East Technical University in Turkey for 25 years. He led nationwide research projects such as curriculum development and evaluation, national testing, parent education and vocational education. He was one of the lead consultants in a World-Bank financed project on Preservice Teacher Education Development Project. His research interests include teaching and learning processes, curriculum planning and assessment, teacher education, and social studies education. His published books and articles focus on teacher education, instructional planning, thinking and learning skills, teaching of social studies and qualitative research. ali.yildirim@gu.se url: <https://www.gu.se/en/about/find-staff/aliyildirim> & <https://www.gu.se/en/research/didactic-classroom-studies>

EDUCATION

Doctor of Education, Curriculum and Teaching, 5/93
Teachers College, Columbia University, New York, USA

Master of Education, Curriculum and Teaching, 1/89
Teachers College, Columbia University, New York, USA

Master of Arts, Curriculum and Teaching, 5/88
Teachers College, Columbia University, New York, USA

Bachelor of Arts, Curriculum and Instruction, 6/84
Faculty of Educational Sciences, Ankara University, Ankara, Turkey

EXPERIENCE

University of Gothenburg

Professor, 2018 – present

Middle East Technical University (METU), Ankara, Turkey

Professor, 2003 – 2018

Associate Professor, 1997–2003

Assistant Professor, 1993–1997

Administrative Work

Vice Rector, 2/2014 – 9/2016 (METU Northern Cyprus Campus)

Department Head, 03/2005–7/2008 and 08/09-09/12 (Department of Educational Sciences)

Program Coordinator, 06/2002–7/2008 and 08/2009-2/2014 (Human Resources Development in Education)

Assistant Department Head, 8/1995–6/2001 (Department of Educational Sciences)

Indiana University, Bloomington, USA

Visiting Professor, 06/13–9/13

Visiting Professor, 08/08–7/09

Izmir Turk College, Izmir, Turkey

School Improvement Consultant, 01/13-05/13

EU/Ministry of National Education, Life Long Learning Directorate, Ankara, Turkey

Research Consultant, 06/12 –12/12

- o Led a nationwide research project on parent education

World Bank/ Ministry of Education, Educational Research and Development Directorate, Ankara, Turkey

Research Consultant, 2/10–10/10

- o Led five research projects carried out at Educational Research and Development Directorate in the areas of assessment, vocational education, transition in high school, curriculum perspectives and education in prisons

METU Development Foundation Elementary and Secondary School, Ankara, Turkey

Administrative Board Member 9/03-9/08

Hahci Software Development, Ankara, Turkey

6, 7 and 8th Grade Math Course Software Development Project Consultant, 11/03-1/04

6, 7 and 8th Grade Turkish Course Software Development Project Consultant, 11/01-5/02

World Bank/Higher Education Council, Preservice Teacher Training Project, Ankara, Turkey

Teacher Education Curriculum Development Specialist, 1/96–6/99

- o coordinated the curriculum development committees, production and implementation of the curricula developed in project faculties, organization of meetings and seminars to introduce new curricula
- o wrote reports on curriculum development in teacher training

World Bank/Educational Research and Development Directorate, Ministry of Education, Ankara, Turkey

Curriculum Field Test Specialist, 6/95 - 12/95; 6/96 – 9/96

- o prepared a curriculum field test model for piloting newly developed curricula in schools, and gave inservice seminars on field testing curriculum
- o prepared field test plans for piloting Life Studies and Biology curricula in schools, developed data collection instruments (questionnaires, interview and observation schedules, etc.), implemented field test plans and supervised data analysis
- o analyzed field test results and wrote a final report on Life Studies and Biology curriculum piloting

World Bank/Ministry of Education, Ankara, Turkey

Research Consultant, 2/94 - 4/94

- o surveyed vocational and technical school personnel to understand the strenghts and weaknesses of the vocational education system
- o prepared a report based on the interviews and observations carried out in schools

World Bank/Educational Research and Development Directorate, Ministry of Education, Ankara, Turkey

Textbook and Publishing Consultant, 12/93 - 1/94

- o advised on educational textbook publishing
- o conducted in-service activities for the staff on textbook publishing

Educational Agenda Company, New York, USA

An independent educational research and consulting organization directed by Dr. Ellen R. Saxl.

Senior Researcher, 5/91 to 5/93

- o assisted the director in developing data collection instruments (i.e., questionnaires and interview schedules), collecting and analyzing data, and producing final reports for three major research projects.

Center for Policy Research, New York, USA

An independent, non-profit educational research and consulting firm directed by Dr. Matthew B. Miles.

Research Assistant, 7/89 to 5/92

- o designed data collection instruments (i.e., questionnaires and interview schedules), collected and analyzed data, wrote research reports and oversaw final production of research reports.

Teaching-GU

Courses led: CUL1802, FOU1809, ESD500, FOU1906

Teaching: LKK12N (40 hrs), PDG458 Global teacher (30 hrs), PDG455-Irma (30 hrs), Teaching in L6K80A (50 hrs), PDA185 30 hrs, FOU1907

Teaching-METU

Undergraduate: Introduction to Teaching Profession, Educational Psychology/Development and Learning, Introduction to Curriculum and Instruction, Instructional Planning and Evaluation, Study and Thinking Skills, Classroom Management

Master's: Research on Teaching, Research Methods in Education, Instructional Designs, Inquiry Methods, Training Strategies and Techniques, School Improvement

Doctorate: Qualitative Research Methods in Education, Research Seminar in Educational Sciences, Instruction: Theory and Research, Practicum in Designing Curriculum and Instruction, Teacher Education: Theory, Research and Practice

Editorial board

International Journal of Curriculum Studies (editor), 2025-

Compare, 2018-

The Curriculum, 1/20-

Journal of Qualitative Research in Education, 2019-

Baskent University Education Journal, 2014-

Journal of Theoretical Educational Science 2019-

Ihlara Eğitim Fakültesi Dergisi 2016 –

Bogazici University Egitim Fakultesi Dergisi 2020-

Mehmet Akif Ersoy University Faculty of Education Journal, 2024-

THESES SUPERVISED

DOCTORAL THESES

Yelda Sarikaya Erdem (2019). Teaching and Learning at Tertiary Level Vocational Education: A Phenomenological Inquiry into Administrators', Teachers' and Students' Perceptions and Experiences.

Rahime Cobanoglu (2017). A Mixed Methods Study of Teacher-Child Interaction Quality and Teacher Beliefs in Early Childhood Education (Coadvisor)

Gulcin Mutlu (2017). Instructional Processes as Determinants of Persistence in EFL Learning.

Tuğba Cihan (2016). Induction into Teaching: A Multiple Case Study of First Year Teachers' Experiences at Schools.

Koray Kasapoglu (2014). Facilitators and Distractors of Effective Learning Perceptions of Middle School Students, Teachers and Parents.

Mustafa Ozturk (2014). The Consistency between Teacher Thinking Style and Teacher Teaching Style.

Ozlem Tokgoz (2013). Transformation of Centralized Curriculum into Teaching and Learning Processes: Journey from Thought Curriculum to an Enacted One.

Erman Uzun (2012). An Action Research on Design, Delivery and Evaluation of a Distance Course in a Vocational Higher Education Institution (*Co-Advisor*)

Sevinc Gelmez Burakgazi (2012). Connecting Science Communication to Science Education: A Phenomenological Inquiry into Multimodal Science Information Sources Among 4th and 5th Graders

Filiz Keser Aschenberger (2012) Dynamics of Policy Formation in Turkey and the US: A Comparative Case Study of Two Reform Initiatives

Iclal Sahin (2012) Connecting Staff Development to Teacher Improvement: A Case Study of an In-Service Teacher Education Program for English Teachers

Aysegul Ozsoy (2010). 8th Grade Students' Perceptions of Civic Issues and Participation: Electoral, Political and Civic Activities

- Figen Kanik (2010). A Qualitative Study of Teachers' Cognitions and Teaching Practices for Critical Thinking Development at the Seventh Grade of the Elementary Education.
- M. Ali İcbay (2008). The Role of Classroom Interaction in the Construction of Classroom Order: A Conversation Analytic Study.
- Melek Turkmen Daglı (2008). Integrating Critical Thinking Skills Into Planning and Implementation of Teaching Turkish: A Comparative Case Study of Three Teachers.
- Samad Joshani-Shirvan (2008). Impact of Learner-Centered Teaching and Learning Process on Pre-Advanced First Year Medical Students' Performance, Attitudes and Retention in Medical English.
- Aslı Ersen (2007). A Study of EFL Curriculum Implementation at 6th, 7th and 8th Grades.
- Senem Sanal Erginel (2006). Developing Reflective Teachers: A Study on Perception and Improvement of Reflection in re-Service Teacher Education.
- Kerim Gündoğdu (2004). A Case Study on Democracy and Human Rights Education in Elementary School.
- Hanife Akar (2003). Impact of Constructivist Learning Process on Preservice Teacher Education Students' Performance, Retention and Attitudes.
- Yesim Somuncuoğlu (2003). Analysis of Change in Preservice Teacher Education in Turkey by Using Chaos Theory.
- Ebru Oztürk (2003). An Assessment of High School Biology Curriculum Implementation.
- Rubena Khanam Cetin (2002). Strategic Marketing for Higher Education: Image Building and Promoting Academic Programs. (*Co-Advisor*)
- Emine Canan Unlu (2000). Curriculum Evaluation in Industrial Design.
- Adem Sultan Turanlı (1999). Influence of Teachers' Orientations to Classroom Management on Their Classroom Behaviors, Students' Responses to These Behaviors and Learning Environment in ELT Classrooms.
- Ayşe Bas Collins (1999). A Case Study of Instructional Supervision at a Private School.

MASTER'S THESES

- Betül Demiray Sandız (2020). Improving Road Safety Awareness through Experiential Learning: An Action Research with Preschool Children (*Coadvisor*)
- Amine Merve Ercan (2020). Pre-service Math Teachers' Professional Identity Development through Online Anticipatory Reflections: An Intervention Study (*Coadvisor*)
- Hatice Ekiz (2019). Standardized Testing for Transition to High Schools: Teachers' Perceptions of How National Tests Influence Teaching and Learning in Middle Schools English Classes.
- Armagan Anteplioglu (2019). Effect of Project-based Instruction on Science Achievement: An Experimental Study with 7th Grade Students.
- Elanur Yılmaz (2014). School-Based Disaster Education through Curricular and Extracurricular Approaches: A Comparative Case Study.
- Tugba Boz (2013). Difficulties First Grade Teachers Experience in 4+4+4 Educational System.
- Gulcin Gulmez Dag (2012). Effectiveness of Early Childhood Teacher Education Programs: Perceptions of Early Childhood Teachers.
- Koray Kasapoğlu (2010). Relations Between Classroom Teachers' Attitudes Toward Change, Perceptions of Constructivist Curriculum Change and Implementation of Constructivist Teaching and Learning Activities in Class at Primary School Level.

- Mustafa Ozturk (2008). Adaptation Problems and Induction Difficulties of Novice Teachers Working in Rural Areas.
- Ozlem Mutlu (2004). A Needs Analysis Study for the English-Turkish Translation Course Offered to Management Students of the Faculty of Economics and Administrative Sciences at Baskent University.
- Dilsat Karaaslan (2003). Teachers' Perceptions of Self-Initiated Professional Development: A Case Study on Başkent University English Language Teachers.
- Sule Ozkan Akan (2003). Teachers' Perceptions of Constraints on Improving Student Thinking in High Schools.
- Damla Pinar Coskuner (2002). Evaluation of Effectiveness of an ESP Textbook "English for Business Studies": A Case Study at Başkent University.
- Bilge Secmeler (2001). An Assessment of School Administrators', Teachers' and Instructional Specialists' Perceptions on the Use of School Portal.
- Ece Sener (2001). An Assessment of Web-based Training as a Teaching and Learning Tool for Personnel Training in Turkish Financial Organizations.
- Asiye Gokce Toker (2001). A Study on Alternately Certified Classroom Teachers (ACTs) Through the Perceptions of ACTs, Principals and Inspectors.
- Yasar Kondakci (2000). Administrative Processes in Academic Context: An Assessment of Administrative Problems in Higher Education at Faculty Level.
- Yesim Capa (2000). An Analysis of 9th Grade Students' Misconceptions Concerning Photosynthesis and Respiration in Plants. (*Co-Advisor*)
- Hanife Akar (1999). A Comparative Study on the Impact of Authentic and Traditional Materials on Student Motivation and Reading Skills Development in Upper-Intermediate EFL Classrooms.
- Aynur Uzer (1997). An Interview Study on Open High School Students' Perceptions of Science TV Programs.
- Yesim Somuncuoglu (1996). Use of Learning Strategies and Their Relation to Achievement Orientations and Background Variables.
- E. Canan Unlu (1996). Curricular Issues in Industrial Design Education.
- Adem S. Turanli (1995). Students' Expectations and Perceptions of Teachers' Classroom Management Behaviors.

RESEARCH PROJECTS

- Mentor teacher professional development through mentoring, Swedish Research Council, 2022-2024
- Summative Assessment Literacy Development of Novice Language Teachers, Swedish Research Council, 2019-2022
- Network Learning in High Schools, 11/2016 - 2018
- Assessment of Parent Education in Turkey, 6/2012-3/2013
- Assessment of Standardized Testing in Turkish Elementary Schools in Turkey, 2/2010-12/2010
- Assessment of Instructional Plans Designed by Primary School Teachers in Turkey 6/1999-8/2001
- Teacher Education Reform Research Project, Turkey 1/1998-1/2001
- METU School Development Project, Ankara, Turkey, 1/1996-7/1996
- Basic Education Project for Children of Seasonal Agricultural Workers in Turkey, UNICEF, 10/1995-12/1995
- Social Studies Teaching in Secondary Schools in Turkey, Middle East Technical University, Turkey, 5/95-5/98
- International Self Identity Research (ISIRT) Project, Middle East Technical University, Turkey, 2/94-11/94
- Peer Intervention Program Evaluation Project, Educational Agenda Company, New York, 92 - 93.
- International Self Identity Research Project, Columbia University, Teachers College, New York, 10/91 - 11/92
- Project Basics Plus Research and Evaluation Study. Center for Policy Research, New York, 1991-1992.
- Project Plan to Lead Evaluation Project, Center for Policy Research, New York, 1990-1991.
- Project Basics Plus Research and Evaluation Project, Center for Policy Research, New York, 1990-1991.
- Project Plan to Lead Evaluation Project, Center for Policy Research, New York, 1989-1990.

EU PROJECTS

Developing Teacher Competencies to integrate Climate Literacy Education in European Schools (30 December 2020-30 December 2022) Erasmus+ Key Action 2: Cooperation for Innovation. Estonia, Belgium, Almanya, Turkey & Sweden

GREEN - Green Environment Education European Network, Project No 539963-LLP-1-2013-1-DE-COMENIUS-CNW, 2013-2016

VITA- Validation of Service related Learning Outcomes with an IT-based Assessment and Evidencing System, 1/2012-12/2013

DIALOGUE-Dialogue for University Life Long Learning, 4/2011-6/2013

CLIMES- Climate-Friendly Management in European Schools, 1/2011-12/2012

ACT-Active Citizenship Training, 2006-2008

PUBLICATIONS

Books

- Yildirim, A. & Simsek, H. (2021) Sosyal Bilimlerde Nitel Araştırma Yöntemleri (12th ed.) (*Qualitative Research Methods in Social Sciences*). Ankara: Seçkin Yayınevi. (in Turkish)
- Mutlu, G. & Yıldirim, A. (2021). *Research-driven curriculum design: Developing a language course*. Verlag Barbara Budrich
- Yildirim, A. Doganay, A. & Turkoglu, A. (2009). Okulda Başarı için Ders Çalışma ve Öğrenme Yöntemleri (2nd ed.) (*Study and Learning Strategies for Success in School*). Ankara: Seçkin Yayınevi. (in Turkish)
- Yildirim, A., Guneri, O.Y., & Sumer, Z.H. (2009). Development and Learning (2nd ed.). Ankara: Seçkin Yayınevi.

Chapters in Book

- Gökalp, G. & Yıldırım, A. (2023). Learner-centered perspectives in school curricula and teacher education: The impact of John Dewey's visit to Turkey in the Early Republican Era. In M. Striano & R. G. Sultana (Ed.), *Dewey and the Mediterranean* (pp. 233-252). Brill. [10.1163/9789004534476_013](https://doi.org/10.1163/9789004534476_013)
- Uzun, E., Ozden, M. Y., & Yıldirim, A. (2015). An Action Research on Design, Delivery, and Evaluation of a Distance Course in a Vocational Higher Education Institution. In G. Eby, & T. Yuzer (Eds.), Identification, Evaluation, and Perceptions of Distance Education Experts (pp. 138-166). Hershey, PA: IGI Publishing. doi:10.4018/978-1-4666-8119-4.
- Simsek, H. & Yıldirim, A. (2010). Turkey: Innovation and Tradition. In I. C. Rotberg (Ed.), Balancing Change and Tradition in Global Education Reform (pp. 153-187). Lanham, Maryland: ScarecrowEducation (An imprint of Rowman and Littlefield Publishing Group).
- Yildirim, A. & Ok, A. (2002). Alternative Teacher Certification in Turkey: Problems and Issues. In R. Sultana (Ed.), Teacher Education in the Mediterrenian Region: Responding to the Challenges of Society in Transition (pp. 259-276). New York: Peter Lang Inc.
- Simsek, H. & Yıldirim, A. (2001). The Reform of Pre-service Teacher Education in Turkey. In R. Sultana (Ed.), Challenge and Change in the Euro-Mediterranean Region: Case Studies in Educational Innovation (pp. 411-432). New York: Peter Lang Inc.

Articles

- Ercan, M., Akkuş Çakır, N. & Yıldırım, A. (07 Aug 2025): Exploring the impact of online anticipatory reflection intervention on pre-service math teachers' professional teacher identity development, *Reflective Practice*, 1-13. DOI: [10.1080/14623943.2025.2543131](https://doi.org/10.1080/14623943.2025.2543131)
- Calik, B. & Yıldirim, A. (18 Jul 2025): Positioning emotional experiences in becoming a teacher educator: a phenomenological study, *European Journal of Teacher Education*, 1-23. DOI: [10.1080/02619768.2025.2531931](https://doi.org/10.1080/02619768.2025.2531931)
- Fröjdendahl, B., Yıldirim, A., Oscarson, A.D., & Hilden, R. (2025). Regulation in practice. Standards and novice language teachers' perspectives on summative assessment in Sweden. *SAGE Open*. 15(1). DOI: [10.1177/21582440251323567](https://doi.org/10.1177/21582440251323567)/ ID: SO-24-0257.R3

- Yildirim, A., Proitsaki Stjernkvist, M., Hilden, R. Fröjdendahl, B., & Oscarson, A.D. (2024). Teaching summative assessment literacy: A comparative curriculum analysis of three teacher education programs in Sweden and Finland. *Review of Education*, 12(2). e3487. DOI: 10.1002/rev3.3487
- Hilden, R., Dragemark-Oscarson, A., Yildirim, A., & Fröjdendahl, B. (2024). What counts in grading – mapping pre-service teachers' grading literacy. *Cogent Education*, 1, 2326724, DOI: 10.1080/2331186X.2024.2326724
- Lundqvist, U., Rinne, I., & Yildirim, A. (2024). From Parent-Teacher Relations to Professional Identity in Danish and Swedish Schools. *Teaching and Teachers*, DOI: 10.1080/13540602.2024.2312511
- Yildirim, A., Dragemark-Oscarson, A., Hilden, R. & Fröjdendahl, B. (2024). Teaching summative assessment literacy: A comparative curriculum analysis of three teacher education programs in Sweden and Finland. *Journal of Teacher Education*, 75(2), 203–218 <https://doi.org/10.1177/00224871231214799>
- Rinne, I., Linqvist, U., Johannsen, B., & Yildirim, A. (2023). When you get out there, you don't have a toolbox" A comparative study of student teacher's identity development in Swedish and Danish teacher education. *Teaching and Teacher Education*, 122. <https://doi.org/10.1016/j.tate.2022.103958>
- Yildirim, A. (2023). Educational science traditions and qualitative research. *Qualitative Inquiry in Education: Theory and Practice*, 1(1), 99-117.
- Gelmez Burakgazi, S., Gökalp, G., Kaya Kaşıkçı, S., Yıldırım, H., Ercan, A. M. & Yıldırım, A. (2023). Raising scientists: A phenomenological study on advisor: Advisee relationships in doctoral education. *TÜBA Higher Education Research/Review*, 13(2), 373–383. doi: 10.53478/yuksekokretim.1276510
- Çobanoğlu, R., Yıldırım, A., & Çapa Aydın, Y. (2023). Teacher-child interaction quality in early childhood education: The impact of teacher beliefs. *Education 3-13*. <https://doi.org/10.1080/03004279.2023.2260811>
- Windsor, S., Birkovic, I., Yildirim, A., Rinne, I., & Hipkiss, A.M. (2023). Growing through mentoring: An activity-based inquiry into mentor teacher growth in knowledge and practice (Research note). *NoAD (Nordisk Tidskrift för Allmän Didaktik)*, 9(1), 56-66.
- Hilden, R. & Oscarson, A.D., Yildirim, A., & Fröjdendahl, B. (2022). Swedish and Finnish Pre-Service Teachers' Perceptions of Summative Assessment Practices. *Languages*, 7(1). <https://doi.org/10.3390/languages7010010>
- Tasti, Özlem Yildirim & Yildirim, A. (2022). Critical Thinking Skills and Dispositions of Turkish Pre-service Teachers: A Systematic Review of Research: *Journal of Theoretical Educational Science*, 15(3), 561-604. 10.30831/akukeg.1062721. ISSN: 1308-1659
- Yilmaz, E. & Yildirim, A. (2021). Too little, too late: Addressing the Roles of a School Safety Programme in Earthquake Preparedness of Elementary Students in Turkey. *Asia Pacific Journal of Education*. DOI: 10.1080/02188791.2021.1965956
- Çobanoğlu, R., Yıldırım, A. ve Çapa Aydın, Y. (2020). Okul öncesi eğitimin niteliğine bir bakış: Aileler, öğretmenler ve çalışma koşulları ile ilgili sorunlar (Quality of Early Childhood Education at a Glance: Problems Related to Families, Teachers, and Working Conditions). *Eğitimde Nitel Araştırmalar Dergisi – Journal of Qualitative Research in Education*, 8(2), 407-430. doi: 10.14689/issn.2148-624.1.8c.2s.1m
- Mutlu, G. & Yıldırım, A. (2019). Learning environment perceptions and student background variables as determinants of persistence in EFL learning. *Sage Open*, 9(4), 1-37.
- Cihan, T. & Yıldırım, A. (2019). Induction into teaching in Turkish secondary schools: A multiple case study of first year teachers' experiences, *Mediterranean Journal of Educational Research* (MJER), 13(27), 86-122. DOI: [10.29329/mjer.2019.185.5](https://doi.org/10.29329/mjer.2019.185.5). external
- Cobanoglu, R., Capa, Y. & Yildirim, A. (2019). Sources of teacher beliefs about developmentally appropriate practice: a structural equation model of the role of teacher efficacy beliefs. *European Early Childhood Education Research Journal*, 27(2), 195-207. DOI: 10.1080/1350293X.2019.1579547 (14.2.2019)
- Öztürk, M. & Yıldırım, A. (2019). Relationships between foreign language teachers' cognitions and actions: Evidence from instructors at tertiary-level. *Hacettepe University Journal of Education*, 34(1), 145-159 (31.1.2019)
- Kasapoğlu, K., & Yıldırım, A. (2018). What difference does placement school make? Contribution of school characteristics to professional growth of pre-service teachers. *Eğitimde Nitel Araştırmalar Dergisi*, *Journal of Qualitative Research in Education*, 6(1), 90-112. DOI: 10.14689/issn.2148-2624.1.6c1s4m
- Gelmez-Burakgazi, S., & Yıldırım, A. (2017). Journey into doctoral candidacy: A grounded theory study of doctoral qualification exam process. *Croatian Journal of Education*, 19(1), 63-92.

- Akın, S. Yildirim, A. & Goodwin, L. (2016). Classroom Management from the Eyes of Classroom Teachers in Turkey: A Phenomenological Study. Educational Sciences: Theory and Practice, 16(3), 771-797.
- Gulmez-Dag, G. & Yildirim, A. (2016). A Meta-Sythesis Study Identifying Landscapes of Math Teachers' Knowledge in Turkish Context. Hacettepe University Journal of Education, 31(2), 319-332.
- Sahin, I. & Yildirim, A. (2016). Transforming professional learning into practice. ELT Journal, 70(3), 241-252. (editor's Choice for Vol 70(3)).
- Burakgazi, S. G., Yildirim, A. & Feinstein, N.W. (2016) Communicating Science to Impact Learning? A Phenomenological Inquiry into 4th and 5th Graders' Perceptions of Science Information Sources. Journal of Science Education and Technology, 25(2), 244-262.
- Öztürk, M. & Yildirim, A. (2015). EFL instructors' cognitions on language learning processes and factors affecting those cognitions. Education and Science, 40(182), 171-192.
- Yildirim, A. & Kasapoglu, K. (2015). Teachers' perceptions of constructivist curriculum change as a predictor of their perceptions of the implementation of constructivist teaching-learning activities. Asia Pacific Education Review, 16, 565-577.
- Ozturk, M & Yildirim, A. (2014). Perceptions of Beginning Teachers on Pre-service Teacher Preparation in Turkey. Journal of Teacher Education and Educators Volume, 3(2), 149-166.
- Burakgazi, S.G. & Yildirim, A. (2014). Accessing Science Through Media: Uses and Gratifications Among Fourth and Fifth Graders for Science Learning. Science Communication, 36 (2), 168-193.
- Öztürk, M. & Yildirim, A. (2014). Perceptions of Beginning Teachers on Pre-service Teacher Preparation in Turkey. Journal of Teacher Education and Educators 3(2), 149-166.
- Kaya, A. & Yildirim, A. (2014). Science Anxiety among Failing Students. İlköğretim Online, 13(2), 518-525.
- Ozturk, M. & Yildirim, A. (2013). Adaptation Challenges of Novice Teachers. Hacettepe University Journal of Education, 28(1), 294-307.
- Topcu, C., Yildirim, A., & Erdur-Baker, Ö. (2013). Cyber bullying at schools: What do Turkish adolescents think? International Journal of Advancement in Counseling, 35(2), 139-151.
- Uzun, M., Yildirim, A. & Ozden, M.Y. (2013). Students' Perceptions about Learning Environment of a Distance Course Based on Technology Acceptance Model: A Descriptive Study. Mersin University Faculty of Education Journal, 9(1), 201-211.
- Ozturk, M. & Yildirim, A. (2012). English as a Foreign Language Instructors' Induction: Early Practices of Language Teachers Teaching at Tertiary Level. Turkish Online Journal of Qualitative Inquiry, 3(2), 1-17.
- Kaya, E., Cetin, P. & Yildirim, A. (2012) Transformation of Centralized Curriculum into Classroom Practice: An Analysis of Teachers' Experiences. International Curriculum and Instruction Journal, 2(3), 103-113.
- Keser, F., Akar, H., & Yildirim, A. (2011). Role of Extracurricular Activities in Active Citizenship Education. Journal of Curriculum Studies, 43(6), 809-837.
- Akar, E. & Yildirim, A. (2011). Influence of Teacher Perceptions of Students on Teaching High School Biology. Eurasian Journal of Educational Research, 44, 19-32.
- Akar, H. & Yildirim, A. (2010). Effect of Constructivist Learning on Student Achievement in Pre-Service Teacher Education. New Educational Review, 21(2), 57-70.
- Gundogdu, K. & Yildirim, A. (2010). Voices of Home and School on Democracy and Human Rights Education at the Primary Level: A Case Study. Asia Pacific Education Review 11(4), 525-532.
- Akar, H. & Yildirim, A. (2009). Change in Teacher Candidates' Metaphorical Images about Classroom Management in a Social Constructivist Learning Environment. Teaching in Higher Education, 14(4), 401-416.

- Kondakci, Y., Van den Broeck, H., & Yildirim, A. (2008). The Challenges of Internationalization from Foreign and Local Students' Perspectives: The Case of Management School. Asia Pacific Education Review, 9(4), 448-463.
- Yildirim, A. (2006). High School Textbooks in Turkey from Teachers' and Students' Perspectives: The Case of History Textbooks. Asia Pacific Education Review, 7(2), 218-228.
- Kondakci, Y. & Yildirim, A. (2004). Multi-dimensional change process in higher education: A qualitative investigation of organizational change in public university in Turkey. Mediterranean Journal of Educational Studies, 9(1), 67-86.
- Yildirim, A. (2004). Student Assessment in High School Social Studies Courses in Turkey: Teachers' and Students' Perceptions. International Review of Education, 50(2), 157-175.
- Yildirim, A. (2003). Instructional Planning in a Centralized School System: An Assessment of Teachers' Planning at Primary School Level in Turkey. International Review of Education, 49(5), 525-543.
- Yildirim, A. & Simsek, H. (2001). A Qualitative Assessment of Curriculum Development Process at Secondary Vocational Schools in Turkey. Journal of Career and Technical Education, 18(1), 19-31. (received Best Research Paper of the Year Award.)
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- Yildirim, A. & Akar, H. (May, 2002). Challenges of Instructional Planning: An Assessment of Problems Classroom Teachers Face in Instructional Planning in Turkey. Paper presented at I. International Educational Science Konferansı. Eastern Mediterranean University, Northern Cyprus.
- Capa, Y., Yildirim, A. & Ozden M. Y. (2001). An Analysis of Students' Misconceptions Concerning Photosynthesis and Respiration in Plants. Paper presented at National Association for Research in Science Teaching Conference. St Louis, USA.
- Akar, H. & Yildirim, A. (2001). The Effect of Authentic Texts on Student Motivation and Reading Skills Development. Paper presented at 14. International Second Language Acquisition Conference. Poland.
- Ok, A. & Yildirim, A. (September, 2001). An Assessment of Expanded Field Experience in Teacher Education in Turkey. Paper presented at European Educational Research Association Conference. Little, France.
- Yildirim, A. (April, 2001). Instructional Planning in a Centralized School System: An Assessment of Teachers' Planning at Primary School Level in Turkey. Paper presented at American Educational Research Association Conference. Seattle, USA
- Yildirim, A. & Ok, A. (June, 2000). Alternative Teacher Certification in Turkey: Problems and Issues. Paper presented at II. Selmun Conference on Teacher Education in the Mediterrenian Region: Responding to the Challenges of Society in Transition. University of Malta, Malta.
- Collins, A. B. & Yildirim, A. (1999). Teacher Assessment for Accountability: A Case Study of School-Based Supervision at a Private Secondary School. Paper presented at University Council for Educational Administration Conference. Twin Cities, USA.
- Simsek, H. & Yildirim, A. (June, 1999). Reform of Pre-Service Teacher Education in Turkey. Paper presented at I. Selmun Conference on Innovative Strategies in Meeting Educational Challenges in the Mediterrenian. University of Malta, Malta.
- Yildirim, A. (April, 1999). Student Assessment in High School Social Studies Courses in Turkey: Teachers' and Students' Perceptions. Paper presented at American Educational Research Association Conference. Montreal.
- Yildirim, A. (April, 1999). An Assessment of High School History Textbooks in Turkey: Teachers' and Students' Perceptions. Paper presented at American Educational Research Association Conference. Montreal, Canada.
- Yildirim, A. & Somuncuoğlu, Y. (April, 1998). Relationships between Achievement Goal Orientations and Use of Learning Strategies. Paper presented at American Educational Research Association Conference. San Diego,
- Simsek, H. & Yildirim, A. (April, 1997). A Qualitative Assessment of Administrative and Organizational Structure of Secondary Vocational Schools in Turkey. Paper presented at American Educational Research Association Conference. Chicago, USA.
- Yildirim, A. & Simsek, H. (April, 1997). A Qualitative Assessment of Curriculum Development Process at Secondary Vocational Schools in Turkey. Paper presented at American Educational Research Association Conference. Chicago, USA.
- Yildirim, A. (April, 1996). Teaching and Learning in Middle School Social Studies in Turkey: An Analysis of Curriculum Implementation. Paper presented at American Educational Research Association Conference. New York, USA.
- Yildirim, A. (April, 1993). Teachers' Theoretical Orientations toward Teaching Thinking. Paper presented at American Educational Research Association Conference. Atlanta, USA.
- Yildirim, A. (April, 1993). Sex Role Differences in Self Identity Processes of Turkish Adolescents. Paper presented at American Educational Research Association Conference. Atlanta, USA.
- Yildirim, A. (April, 1992). Promoting Student Thinking from Practitioners' Point of View: Teachers' Attitudes toward Teaching Thinking. Paper presented at New England Educational Research Organization Conference. Portsmouth, USA.
- Yildirim, A. (1992). Relationship between Teachers' Theoretical Orientations toward Teaching of Thinking and Their Activities in Classroom. Eastern Educational Research Association Conference. Hilton Head, USA.

Invited Paper Presentations/Plenaries

- Yildirim, A. (2022). Gecmisten Bugune Egitim Bilimleri: Kuram, Arastirma ve Ogretmen Egitimi Acisindan Sonuclar (Journey of Educational Sciences from Past to Present: Implications for Theory, Research and Teacher Education). Paper presented at EDUCongress, 17-18 November, Antalya, Turkey.
- Yildirim, A. (October, 2019). Eğitim bilimlerinde araştırma problemi ve alternatif yöntemler (Emerging issues and alternative research methods in educational sciences). Invited presentation at 2nd International Elementary Education Congress. Bodrum, Turkey. <http://utek2019.com/en/>
- Yildirim, A. (October, 2019). Mixed methods research in education: Promises and challenges. Keynote presentation at CUL Conference. Göteborg.
- Yildirim, A. (October, 2019). Alternatif yaklaşımlar ışığında öğretmen eğitimi (Teacher education in the light of alternative approaches). Keynote presentation at the 1st International Education Research Congress. Izmir, Turkey. <http://icer2019.idu.edu.tr/index.php/kurullar/?lang=en>
- Yildirim, A. (October, 2019). Geçmişten günümüze eğitim programları çalışmaları (Curriculum studies from past to present). Invited presentation at 10th International Curriculum and Instruction. (ICCI) Congress. Ankara, Turkey. <https://icciepok.com/en>
- Yildirim, A. (2016). Restructuring Teacher Education in Turkey: Major Issues and Future Prospects. Paper presented at XVIII. International Congress of World Association of Educational Research (AMSE-AMCE-WAER). May 30-June 2 2016. Eskişehir, Turkey.
- Yildirim, A. (2016). Challenges of Using Qualitative Research in Education: Principles and Practices. Paper presented at XI. European Conference on Social and Behavioral Sciences, Rome, Italy.
- Yildirim, A. (May, 2009). Civic Learning in Teacher Education in Turkey: Issues and Challenges. Paper presented at the The 8th Annual R. Freeman Butts Institute on Civic Learning in Teacher Education. Indianapolis, USA.
- Yildirim, A. (November, 2008). International Trends in Teacher Education and Teacher Education in Turkey, Morehead State University, Morehead, USA.
- Yildirim, A. (February, 2000). Teachers as Constructors of Meaning: Changing Roles of Teachers and the Case in Turkey. Presented as Plenary at 5th International BUSEL Conference Excellence in Teaching: Promoting, Implementing and Sustaining Effective Practice. Bilkent University. Ankara, Turkey.
- Yildirim, A. (February, 2000). Promoting Effective Teaching through Action Research. Presented at the 5th International BUSEL Conference on Excellence in Teaching: Promoting, Implementing and Sustaining Effective Practice. Bilkent University. Ankara, Turkey.

Conference Papers (in Turkish)

- Yildirim, A. (2016). Üniversite Düzeyinde Eğitim ve Öğretimde Etik. Paper presented at the 25th Educational Sciences Conference, Antalya.
- Gulmez-Dag, G. & Yildirim, A. (2014). Matematik Öğretmenlerinin Bilgisini İrdeleyen Bir Meta-Analiz Çalışması. 3. Ulusal Eğitim Programları ve Öğretim Konferansı. Gaziantep.
- Tokgoz, O. & Yildirim, A. (2014). Türkiye’de Öğretmenlerin Planlama Çalışmalarına Merkezîyetçi Program Yapısının Etkisi. 3. Ulusal Eğitim Programları ve Öğretim Konferansı. Gaziantep.
- Boz, T. & Yildirim, A. (2014). 4+4+4 Yeni Eğitim Sisteminde Birinci Sınıf Öğretmenlerinin Karşılaştıkları Zorluklar. 3. Ulusal Eğitim Programları ve Öğretim Konferansı. Gaziantep.
- Yildirim, A. (2013). Öğretmen Eğitiminde Yeniden Yapılanma: Farklı Yaklaşımların Ülkemizdeki Yansımaları. Eğitim Programları ve Öğretimden Yansımalar Sempozyumu, Çukurova Üniversitesi, Adana.
- Yildirim, A. (2011). Eğitimde Niçin Araştıran Öğretmene İhtiyacımız var? Eylem Araştırması Yaklaşımı. III. Beden Eğitimi ve Spor Öğretiminde Yeni ve Yaratıcı Yaklaşımlar Sempozyumu, ODTÜ, Ankara.
- Yildirim, A. (2011). Öğretmen Eğitimi Araştırmaları ve Yeniden Yapılanma. I. Uluslararası Eğitim Programları ve Öğretim Kongresi. Eskişehir.

- Yildirim, A. (Mayis, 2010). Öğretmen Eğitiminde Paradigmalar ve Yeniden Yapılanma. I. Ulusal Eğitim Programları ve Öğretim Kongresi. Balıkesir.
- Emmioglu, E., Keser, F., Akar, H., Yildirim, A. (Nisan, 2008). Vatandaşlık Becerlerini Geliştirme Etkinlikleri. V. İyi Örnekler Konferansı, İstanbul.
- Yildirim, A. (2008). Ortaöğretim Sistemi: Yapı ve Süreç Yönünden bir Analiz. Ortaöğretim Sisteminde Arayışlar. Özel Okullar Birliği. Antalya.
- Yildirim, A. (Eylul, 2007). Nitel Araştırmada Karşılaşılan Sorunlar ve Çözüm Önerileri. 17. Eğitim Bilimleri Konferansı, Tokat Orhangazi Üniversitesi.
- Akar, H. & Yildirim, A. (2004). Oluşturmacı Öğretim Etkinliklerinin Sınıf Yönetimi Dersi'nde Kullanılması: Bir Eylem Araştırması. Eğitimde İyi Örnekler Konferansı 2004. İstanbul: Sabancı Üniversitesi.
- Yildirim, A. (2004). Türk Okul Sistemi: Reform Gerekliklikleri. YÖK-Konrad-Adenauer Vakfı "Türkiye'de ve Almanya'da Eğitim Politikası, Bilim Özerkliği, Üniversite Reformu. Ankara.
- Yildirim, A. (2003). Öğrenmeyi Öğrenmenin Temeli Olarak Düşünmeyi Öğrenme. Halıcı Yazılım-MEB Talim ve Terbiye Kurulu Başkanlığı Öğrenmeyi Öğrenme Konferansı. ODTÜ.
- Yildirim, A. (1994). Program Geliştirme Modelleri ve Ülkemizdeki Program Geliştirme Çalışmalarına Etkileri. I. Eğitim Bilimleri Kongresi, Cilt I (s. 150-162), Adana: Çukurova Üniversitesi Basımevi.

Research Reports

- Bugay, A., Yıldırım, A. & Dağ, G. G. (2018). Öğrencilerde kabul-red algısını yaratan öğretmen davranışları ve öğrencilerin psikolojik uyum ve öğrenme süreçleri üzerindeki etkileri
- Yildirim, A. (2014). Aile Eğitim Programlarının Değerlendirilmesi (*Assessment of Parent Education in Turkey*). Milli Eğitim Bakanlığı. Ankara. (*in Turkish*)
- Yildirim, A., Akar, H., Gundogdu, K., & Ozturk, E. (2001). İlköğretim I. Kademe Düzeyinde Yapılan Öğretim Planlarının Değerlendirilmesi (*Assessment of Primary School Teachers' Instructional Plans*). Milli Eğitim Bakanlığı, Ankara. (*in Turkish*)
- Yildirim, A., Engin, C. & Balci, A. (1999). Ortaöğretimde Sosyal Bilimler Öğretiminin Değerlendirilmesi. Milli Eğitim Bakanlığı (*Assessment of Social Studies Teaching at Secondary Schools*). Ankara. (*in Turkish*)
- Guncer, B., Simsek, H. & Yildirim, A. (1995). A Case Study of the Basic Education Project for the Children of Seasonal Agricultural Workers in the Çukurova Region in Turkey (Education for All Project Country Case Study). UNESCO. Paris, France. (*ERIC, Pub. No: 425888*)
- Saxl, E., & Yildirim, A. (1993). Peer Intervention Program: 1992-1993 Interim Report. New York: Educational Agenda Company.
- Saxl, E., Springer, C. & Yildirim, A. (1992). Research and Evaluation Study: Project Basics Plus, 1991-1992. New York: Center for Policy Research.
- Saxl, E., & Yildirim, A. (1991). Project Plan to Lead 1990-1991 Evaluation Report. New York: Center for Policy Research.

Expert Reports (in Turkish)

- Yildirim, A. (1995). Program Deneme Modeli (Field Test Model). Milli Eğitim Bakanlığı, Eğitimi Araştırma Geliştirme Dairesi Başkanlığı. Ankara, Turkey. Yayın No: 17.
- Guncer, B., Aksu, M., Paykoc, F., Ozden, Y. Simsek, H. Demir, A. & Yildirim, A. (1996). ODTÜ Geliştirme Vakfı Lisesi Geliştirme Projesi Son Raporu (METU Development School Improvement Project Report). Orta Doğu Teknik Üniversitesi Eğitim Fakültesi, Temmuz 1996. Ankara, Turkey.

Doktoral Dissertation

Yildirim, A. (1993). Promoting Student Thinking from the Practitioner's Point of View: Teachers' Conceptions, Attitudes and Activities. Doctoral Thesis. Teachers College, Columbia University. New York, USA.