Johan Nilsson, MSN, CCRN, PHRN, Doctoral student Lecturer in Nursing with specialisation in Intensive Care Institute of Health and Care Sciences Sahlgrenska Academy At the UNIVERSITY OF GOTHENBURG

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Current Positions:

2021-Present Doctoral student, Institute of Health and Care Science, Sahlgrenska Academy, University of Gothenburg, Sweden

2017-Present Lecturer in Nursing with specialization in intensive care, Institute of Health and Care Science, Sahlgrenska Academy, University of Gothenburg, Sweden.

Previous positions:

2019-2021	Assistant Program Manager för the Critical Care master program, Institute of
	Health and Care Sciences, Sahlgrenska Academy, University of Gothenburg
2018-2021	Course Manager for the clinical courses in the Critical Care master program,
	Institute of Health and Care Sciences, Sahlgrenska Academy, University of
2015 2010	Gothenburg
2015-2019	PHRN Specialist Reg. Nurse in Prehospital Care at the Ambulance Service,
	Kungälv Hospital, Region Västra Götaland, Sweden
2014-2020	CCRN Specialist Reg. Nurse in Intensive Care at Intensive Care Unit, Kungälv
	Hospital, Region Västra Götaland, Sweden
2012-2014	CCRN Specialist Reg. Nurse in Intensive Care at Pediatric Intensive Care Unit,
	Queen Silvia Childrens Hospital at Sahlgrenska University Hospital,
	Gothenburg, Region Västra Götaland, Sweden
2012	CCRN Specialist Reg. Nurse in Intensive Care summer locum position at
	Medical Intermediate Ward, Vestfold Hospital, Norway
2009	Reg. Nurse summer locum position at temporary agency with placements at
	medical, surgical and orthopedic wards, Akershus University Hospital, Norway
2008-2012	Reg. Nurse at Acute Medical Ward, Östra Hospital at Sahlgrenska University
	Hospital, Gothenburg, Region Västra Götaland, Sweden
2008	Reg. Nurse summer locum position at temporary agency with placement at
	Pulmonary Rehabilitation Clinic, Glittreklinikken Hakadal, Norway
2007-2008	Reg. Nurse at Acute Psychiatric Ward, NÄL Hospital, Region Västra Götaland,
	Sweden
2007	Reg. Nurse summer locum position at Acute Medical Ward, NÄL Hospital,
	Region Västra Götaland, Sweden
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Scientific education and credentials

2022 Institute of Medicine's Scientific writing course for Senior researchers, run by; Pamela Derish, Director, Publications Core & Scientific Writing Instructor, University of California, San Francisco, USA Stephen Ordway, Principal Editor Emeritus, Gladstone Institutes, San Francisco, USA Dr Rosie Perkins, Scientific Editor, Institute of Medicine, University of Gothenburg Reghan Borer, Scientific Editor, Institute of Medicine, University of Gothenburg 2021 Introduction to research 8 higher education credits, third cycle, Sahlgrenska Academy, University of Gothenburg 2018 English for Research Writing 10 higher education credits, second cycle, University of Lund 2017 Degree of Master of Science with a Major in Nursing Science (120 higher education credits, second cycle), University of Gothenburg 2017 Degree of One year Master of Science with a Major in Caring Science (60 higher education credits, second cycle), University of Borås 2012 Degree of One year Master of Science with a Major in Nursing Science (60 higher education credits, second cycle, University of Gothenburg 2007 Degree of Bachelor of Science with a Major in Nursing (180 higher education credits, first cycle), University West

PhD project and ongoing studies

The ongoing PhD project started 2021.01.28 and aims to investigate and describe aspects and experiences of perceived health and illness for patients with abdominal aortic aneurysms, from diagnosis to treatment and postoperative recovery.

- Experiences of receiving and living with initially false positive diagnosis of abdominal aortic aneurysm Qualitative study design using Latent content analysis in accordance with Graneheim & Lundman.
- Evaluation of Single Centre RCT with specialist nurse-led clinic for patients treated with endovascular repair for abdominal aortic aneurysm Quantitative study design using descriptive statistics and nonparametric tests.
- Experiences of receiving complex endovascular treatment for abdominal aortic aneurysm – Qualitative study design using Grounded Theory in accordance with Charmaz.

Publications

Ringdal, M., Bergbom, I., **Nilsson, J.** & Karlsson, V. (2021) Old patients' recovery following intensive care: A Follow-up study with the RAIN questionnaire *Intensive and Critical Care Nursing*, 65, 103038. DOI: https://doi.org/10.1016/j.iccn.2021.103038

2017	Masters thesis, University of Borås
2012	Masters thesis, University of Gothenburg
2007	Bachelors thesis, University West

Postgraduate diplomas and licenses

2017	Postgraduate diploma in Specialist Nursing: Prehospital emergency care,
	University of Borås
2012	Postgraduate diploma in Specialist Nursing: Intensive care, University of
	Gothenburg
2008	Norwegian Nursing licence
2007	Swedish Nursing licence
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Scientific supervision:

Master thesis supervision

Linda Johansson, Heidi Sundblom Nyström (Spring 2020)

Baccalaureate thesis supervision

Amanda Pettersson, Alva Sundell (Spring 2022)

Wilma Skoglund, Thomas Thorsson (Spring 2022)

Emma Dahlberg, Oscar Münther (Fall 2021)

Carl Bälter Sandell, Shane Cohen (Fall 2021)

Sanna Järsvall, Tilda Karlsson (Spring 2021)

Rebecca Nordh Viklund, Ellen Stuchly (Fall 2020)

Felicia Kiper Hellman, Johanna Gunhamn (Spring 2020)

Jonathan Jörnryd, Axel Sjöberg (Spring 2020)

Claes Ankersen, Ismael Hansson (Fall 2019)

Maria Östling, Ebba Wernheden (Fall 2019)

International Scientific and Pedagogical merits

2022-Present Internationalisations manager for the Critical Care master program at the Institute of Health and Care Sciences, Sahlgrenska Academy, University of Gothenburg 2019 Delegations member from the Institute of Health and Care Science to Internationalisations Partner Day conference at Nord University, Bodø, Norway. Short term joint staff event held in Bodø for discussion regarding collaboration in teaching, with representatives from Faculty of Nursing and Health Science, Nord University, Norway 2019 Short term joint staff event held in Edinburgh for discussions regarding collaboration in teaching and research, with representatives from School of Health in Social Science at University of Edinburgh, Scotland, United Kingdoms. 2018-Present Chapter Leader and Treasurer of Tau Omega Chapter, Sigma Theta Tau Honours Society of Nursing 2019-2020 Active member of task force for development of transnational digital education

Other Scientific merits

network Nordinnet

2018-2021

2021-Present Doctoral student representative for the Council for PhD education at Sahlgrenska Academy, including the Council working committee.

in Computational Thinking for Intensive Care, Nordinnet

Assistant Coordinator at the Nordic Intensive Care Education collaborations

Formal pedagogic training

2019	Instructor and Facilitation course for medical simulation, Simulation centre
	West, Region Västra Götaland, Sweden.
2019	Blended learning and digital media in higher education 5 higher education
	credits, second cycle, University of Gothenburg
2019	Professional teaching skills - Assessment and Examination 5 higher education
	credits, second cycle, University of Gothenburg
2018	Teaching and learning in higher education – Applied analysis 5 higher
	education credits, second cycle, University of Gothenburg
2018	Teaching and learning in higher education – Subject field pedagogy 5 higher
	education credits, second cycle, University of Gothenburg
2018	Teaching and learning in higher education – Basic course 5 higher education
	credits, second cycle, University of Gothenburg

Educational and Pedagogical practice

Second Cycle educations at University of Gothenburg

- Swedish lectures, seminars, workshops and exams for Critical Care Nurse students in; General Critical Care Nursing, Clinical application of the Nursing Process in the ICU, Family-centred care in the ICU, Patient safety in the ICU, Critical Care Nutrition, Critical Care Fluid balance and Fluid therapy, Postoperative Care and Recovery, Acid-Base Equilibrium and blood-gas interpretation for CCRN, Circulatory monitoring and Respiratory support in the ICU, Acute Respiratory Failure Pathophysiology, diagnosis and treatment, Arrythmias in the ICU Pathophysiology, diagnosis and treatment, Supporting and empowering individuals and families in crisis, Rapid response systems and clinical ICU Outreach practice, Post-ICU clinics and Recovery after Critical illness.
- Clinical examiner for Critical Care Specialist Nurse students.
- Swedish workshop for Anaesthesia Specialist Nurse students in; Acid-Base Equilibrium and blood-gas interpretation
- Swedish Lectures for Operating theatre Specialist Nurse students in; Postoperative Care and Recovery.
- Medical Simulations Facilitator and Operator for Critical Care Nurse students and Anaesthesia Nurse students

First Cycle educations at University of Gothenburg

- Swedish and English lecturers for Nurse students in; Acid-Base Equilibrium and blood-gas interpretation
- Swedish seminars and exams for Nurse students in; Complex chains of care.
- Swedish lectures for Radiology Nurse students in; Acid-Base Equilibrium and bloodgas interpretation, Fluid balance and Fluid therapy.
- Swedish lectures for Physiotherapist students in; Intensive and Critical Care.
- Medical Simulations Facilitator and Operator for Nurse students.

Other pedagogic merits

- Assisting in development and on-site filming and acting in educational video for Critical Care Nurse students; Patient safety during intrahospital transportations of ICU-patients, as part of the CRO SIM collaboration project with senior representatives from Griffith University in Australia, and Calgary University in Canada.
- Assisting in curriculum development for the Critical Care master program with 6 courses, 60 higher education credits 2018, fulltime & part time, Institute of Health and Care Sciences, Sahlgrenska Academy, University of Gothenburg.