



Newsletter

From Frameworks to Practice

Over the past few months, the **AI-NYELV** project has achieved important new milestones and reached a crucial stage in its development: the launch of the pilot phase at the universities within our European partnership. This new phase is the culmination of a process of research, analysis and development that has produced key resources to encourage the informed, ethical and effective integration of Artificial Intelligence into foreign language teaching and learning. In particular, the partnership has developed two major documents: the **Ethical Framework**, which provided the basis for the **Ethical Guidance for Teachers and Students**, and the **Methodological Framework**.

The Ethical Framework addresses the main ethical challenges associated with using AI in language education, focusing on essential issues such as personal data protection, transparency, potential biases in AI-generated content, fairness and inclusion. Building on these principles, the **Ethical Guidance for Teachers and Students** offers practical recommendations to help teachers and learners use AI tools critically, safely and responsibly, while keeping people and human judgement at the centre of the learning process. However, responsible AI use requires not only a strong awareness of ethical issues but also a pedagogical approach that can make meaningful use of its potential. This is where the **Methodological Framework** comes in, supporting language teachers, teacher educators and higher education institutions in integrating AI into foreign language teaching and learning. Drawing on the project's previous research activities, including its comparative analysis of AI tools, the **Methodological Framework** examines both the opportunities and challenges presented by these technologies and outlines a structured approach to their gradual, informed adoption. Through SWOT and TOWS analyses, the AI-NYELV Readiness Framework—which considers the readiness of teachers, learners, technology and institutions—and a progressive roadmap, it provides useful tools for turning AI's potential into effective, inclusive and sustainable educational practice. The **Ethical Framework**, **Ethical Guidance for Teachers and Students** and **Methodological Framework** can be consulted on the project website, in the **Results** section, and are available in all partnership languages: <https://www.ai-language.eu/results/>

These results have laid the foundations for the learning materials now available on the **AI-NYELV E-learning Platform**, a free, openly accessible online space featuring educational resources on the use of Artificial Intelligence in foreign language teaching and learning. The platform will support the pilot activities, which are due to begin shortly at partner universities, providing digital resources for the planned training and teaching activities. Yet its purpose goes well beyond the pilot phase: to make the resources developed by the project accessible to anyone interested in exploring the opportunities offered by AI in language education, whether or not they take part in the pilot. An equally important objective is to ensure that the project's results continue to create value over time. The materials are intended to remain available for consultation and reuse even after the project has ended, helping to foster innovative and responsible educational practices in the long term.

The training course available on the platform is organised into six modules, each exploring a complementary aspect of AI integration in language education:

1. **Responsible, transparent and policy-aware AI use:** Ethical principles, transparency and an understanding of the rules governing the use of Artificial Intelligence.
2. **Creating, adapting and curating teaching materials with AI:** Strategies and tools for developing and tailoring resources for language teaching.
3. **Pedagogically sound integration of AI into teaching:** Approaches to incorporating AI tools into learning activities in line with educational objectives.
4. **Using AI for low-risk formative feedback:** Opportunities and safeguards when using AI to support formative assessment and learning improvement.
5. **Inclusive and differentiated language learning:** Using AI to respond to diverse learner needs and support more accessible, personalised learning experiences.
6. **Student AI literacy, verification and responsible use:** Developing the skills to understand, critically evaluate and responsibly use AI-generated content.

The AI-NYELV E-learning Platform is freely accessible at: <https://www.ai-language.eu/training-course/>

AI-NYELV has also expanded its dissemination activities through **EPALE**, the Electronic Platform for Adult Learning in Europe. This space for sharing information and exchanging ideas helps the project reach a broader community of educators, trainers and education professionals.

Through its EPALÉ articles, the project shares its activities, resources and key results, helping to increase their visibility and reach beyond the partnership.

You can explore the project's progress and results through the following four publications:

1. **Exploring AI for Languages: The AI-NYELV Report on 26 Tools:**

<https://epale.ec.europa.eu/en/content/exploring-ai-languages-ai-nyelv-report-26-tools>

2. **Ethical AI in Language Teaching and Learning:**

<https://epale.ec.europa.eu/en/content/ethical-ai-language-teaching-and-learning>

3. **Integrating AI into foreign language education: the AI-NYELV Methodological Framework**

<https://epale.ec.europa.eu/en/content/integrating-ai-foreign-language-education-ai-nyelv-methodological-framework>

4. **AI-NYELV Training Course: supporting responsible AI use in foreign language education**

<https://epale.ec.europa.eu/en/content/ai-nyelv-training-course-supporting-responsible-ai-use-foreign-language-education>

To learn more about the project, visit our official website:

<https://www.ai-language.eu/>

You can also stay updated on our next results by following us on our social media channels:

Facebook:

<https://www.facebook.com/profile.php?id=61577327905597>

LinkedIn:

<https://www.linkedin.com/groups/10149206/>