



## SAHLGRENSKA ACADEMY

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Appendix 2 to Anvisningar för anställning av  
lärare vid Sahlgrenska akademien [Instructions  
for Employment of Teachers at Sahlgrenska  
Academy]

## Assessment criteria for promotion from Associate Senior Lecturer to Senior Lecturer

According to the Anställningsordning för anställning av lärare vid Göteborgs universitet [Appointment Procedure for Teaching Posts at the University of Gothenburg], the assessment criteria for evaluating an application for promotion to Senior Lecturer must be established before the position as Associate Senior Lecturer is announced. These assessment criteria must be stated in the announcement.

The following assessment criteria concern promotion from Associate Senior Lecturer to Senior Lecturer at Sahlgrenska Academy.

Applications for promotion from Associate Senior Lecturer to Senior Lecturer are to be submitted to the Academic Appointments Board at Sahlgrenska Academy no later than six months before the fixed-term appointment as an Associate Senior Lecturer expires. The decision on promotion is made by the Head of Department before the fixed-term appointment as an Associate Senior Lecturer expires. The subject area for the Senior Lecturer position must be the same as for the Associate Senior Lecturer position.

Before the application for promotion application is reviewed, the Associate Senior Lecturer must have been appointed as an unpaid docent at Sahlgrenska Academy. The Associate Senior Lecturer must also have completed the higher education pedagogical training (PIL101/HPE101, PIL102/HPE102, and PIL103/HPE103), or equivalent, as well as the course Supervision in Postgraduate Programmes (PIL201/HPE201) or demonstrated equivalent competence. Completion of an approved course in Swedish at a level decided by the Vice-Chancellor is required before the application for promotion is submitted.

The external experts shall assess the applicant's research expertise, teaching expertise, and managerial and administrative skills. In cases of uncertainty regarding missing mandatory criteria, such deficiencies shall be considered as grounds for rejection. Suitability is assessed through the Head of Department's statement and the expert reports.

Below are the assessment criteria to be applied when evaluating promotion from Associate Senior Lecturer to Senior Lecturer at Sahlgrenska Academy. In addition to meeting the eligibility requirements for appointment as Senior Lecturer, the applicant must fulfil the assessment criteria listed below.

### **Research expertise**

- Last author during the Associate Senior Lecturer-period of a substantial number of scientific articles in well-regarded international journals within the subject area, with the scope and impact of the individual publications taking into account.
- Major, multi-year, and ongoing grants obtained in national or international competition as main applicant during the Associate Senior Lecturer-period, at a level that enables the applicant to lead and finance continued independent research.
- Active research leadership with a documented independent line of research that has produced successful scientific results.
- Experience of supervising doctoral students (principal supervisor for at least one doctoral student).
- Experience of academic assignments, such as editorial assignments, participation in review panels, departmental assignments, and the organisation of conferences.

### **Teaching expertise**

- Responsibility for planning and delivering teaching at the undergraduate or Master's level during the Associate Senior Lecturer-period.
- Responsibility for pedagogical development work (course development or introduction of new teaching methods) during the Associate Senior Lecturer-period.
- Documented collaboration with other actors in organising, conducting, developing, or assuring the quality of educational activities.

### **Managerial and administrative skills**

- Documented experience of leading research or educational projects (e.g., project leadership, course coordination, budget responsibility, planning).
- Trust-based assignments in departmental/institutional bodies (board, preparatory group, committee).

### **Clinical expertise (where applicable)**

- Clinical expertise and clinical practice.

### **Suitability**

- Documented ability to collaborate and to assume responsibility.
- Completion of training in research ethics and data protection.