International Research Network for Research on Doctoral Education in Educational in Educational Sciences (IRN-DER) – network meeting 3

Notes from the IRN-DER network meeting 3,

Time: 22 October 2025, at 3.00 pm – 4.30 pm CET

Chair of the meeting: Britt-Marie Apelgren

Participants: see List of participants below

Welcome!

Britt-Marie Apelgren welcomed all the participants to the third global IRN meeting.

1. Update on possible future outputs (Sverker Lindblad)

Sverker presented the idea of an edited book on doctoral education in different context See attachment: On Conferencing and Publishing for Research on Doctoral Education Sverker Lindblad, dated 20250601

2. Presentation: Edwin Keiner, Goethe University, Germany

Different ways of organizing educational research (see attached slides)

3. Break-out groups' discussions

The participants were randomly assigned to six groups to discuss paradigmatic changes and developments in doctoral education over time in their own contexts.

4. Report back from groups

Participants commented briefly on their own contexts and indicated potential contributions to the book.

5. Overview of the research field (Sverker Lindblad and Tom Popkewitz)

Due to time shortage, this item will be discussed at the next meeting. Sverker's slides have been sent out to all.

6. Book project on cases:

Abstracts submission no later than 20 November, around 150-200 words, sent to Gun-Britt email: gun-britt.warvik@ped.gu.se

Next meeting: 2

26 November, at 3.00 – 5.00 pm CET: Discussion of abstracts and the book project.

Participants:

- 1. Sverker Lindblad
- 2. Britt-Marie Apelgren
- 3. Alebachew Kemisso
- 4. Tom Popkewitz
- 5. Gun-Britt Wärvik
- 6. Anselmo Paolone
- 7. Getnet Tizazu Fetene
- 8. Abebaw Yirga
- 9. Kirsten Sivesind,
- 10. Aimee Haley
- 11. Åsa Broberg
- 12. Malin Kronqvist Hård
- 13. Dan Zhang
- 14. Daniel Boccacci
- 15. Edwin Keiner
- 16. Ezequiel Caride
- 17. Janine Senekal
- 18. Juliana Marsico
- 19. Yekoyealem Desie
- 20. Ronald Bisaso
- 21. Dani Friedrich