

## **Rethinking Minoritized Migrant Youth, Education, and Identities, 3.0 credits.**

The aim of this PhD course is to enhance the understanding of identity, culture, and education in relation to youth with minoritized migrant backgrounds. Critical perspectives on young people's everyday lives, experiences and practices in and around educational settings are central to the course. The course will present and discuss different analytical approaches to key themes within the field, such as identity, language, inclusion, integration, segregation, belonging, societal norms and youth culture.

The course will take place over two days with a combination of presentations, seminars and analytical workshops where participants will have the opportunity to discuss and jointly analyze their own, as well as others', empirical material. The course is primarily relevant to PhD students conducting qualitative studies within the field and is open to PhD students at all stages of their research. Participants are expected to submit a brief description of their project in advance and prepare by reading approximately 7-8 selected texts. Participation and preparation correspond to 2 ECTS credits. To earn 3 ECTS credits, participants must submit a written paper of 2500-3000 words after the course.

Course dates: 11<sup>th</sup>-12<sup>th</sup> of November, 2025, on campus. Study period 2025-11-10 – 2025-12-08.

Course leader: Live Stretmo, <https://www.gu.se/om-universitetet/hitta-person/livestretmo>

Live support can assist with practical or logistical questions about the course. For questions related to course content, please contact the teachers listed below

**Session 1**, Laura Gilliam on *Conditions of inclusion and consequences for identities: How minority ethnic pupils are shaped by the national, secular and civilising Danish school institution.*

Drawing on various ethnographic fieldworks among minority ethnic pupils in Danish schools, this presentation discusses how their experiences in these schools influence their gender, ethnic, religious identities and position in Danish society. A key focus will be how we analyse the dynamic relationship between minority ethnic children and youth, the national, secular and civilizing project of Danish schools, and the broader ideals of egalitarian, welfare societies.

Laura Gilliam is an Associate Professor, PhD in Educational Anthropology at School of Education, Aarhus University, Denmark. Her area of research is ethnic minority children and schooling, Muslim identities and school secularities, gender and class, children's communities, and school strategies, as well as integration and civilising projects of the welfare state.

Link to Laura's personal webpage: <https://pure.au.dk/portal/en/persons/lagi@edu.au.dk>

**Session 2**, Jonas Lindbäck on *Youth and Schooling in marginalized areas. Counternarratives and community in stigmatized schools.*

This presentation examines the educational experiences of ninth-grade students from socioeconomically disadvantaged areas. School segregation and the negative representations of schools in marginalized communities constitute persistent features of contemporary Swedish

education. Drawing on empirical examples, the presentation discusses the analysis of how students from these areas engage with and resist prevailing stereotypes and segregation through the construction of counter-narratives.

Jonas Lindbäck holds a PhD in Child and Youth studies and is a senior lecturer at the department of education, communication and learning at the University of Gothenburg. His research interests concerns youth, education, segregation and identity, with a particular focus on students from marginalized areas.

Link to Jonas' personal page: <https://www.gu.se/om-universitetet/hitta-person/jonaslindback>

**Session 3**, Frida Siekkinen on *Rasiolinguistics, Translanguaging, and Subjectposition(ing)s*

This presentation is drawing on research concerning minoritized multilingual students in different educational settings and contexts. With a focus on language hierarchies and linguistic as well as societal norms, the scope of the presentation is to discuss how to analyze and understand the conditions of possibilities different educational context offers minoritized multilingual students and pupils in Sweden and how the students themselves use, negotiate, and position themselves in relation to their minoritized linguistic background.

Frida Siekkinen is an Assistant Senior Lecturer at the Department of Pedagogical, Curricular and Professional Studies at the University of Gothenburg, with a PhD in Child and Youth studies. Her research interests focus on critical perspectives on the living conditions of people, especially children and young people, in today's society and in different contexts, for example in education and in leisure time.

Link to Frida's personal page: <https://www.gu.se/en/about/find-staff/fridasiekkinen>

**Session 4**, Susan Rafik Hama on *Navigating Identity and Belonging: Plurilingualism in Multicultural Societies*

This presentation seeks to elucidate the substantial influence of plurilingualism on individuals and communities within diverse cultural milieus. It will examine the ways in which proficiency in multiple languages contributes to the construction of both personal and collective identities, while simultaneously cultivating a sense of belonging in multicultural contexts. Through the integration of theoretical paradigms and empirical case studies, the presentation will offer a critical analysis of the complexities, challenges, and opportunities associated with plurilingualism. Moreover, it will investigate the nuanced interrelations among language, identity, and belonging in an increasingly interconnected global society.

Susan Rafik Hama is an assistant professor at the Faculty of Education, University of Iceland. Her research delves into the power of inclusive and multicultural education, the nuances of pedagogy versus andragogy, and the essential nature of lifelong learning.

Link to Susan's personal webpage: <https://english.hi.is/staff/srh>