



## DEPARTMENT OF CONSERVATION

### **KUA730 Master Thesis in Conservation, Two Years, 30 credits**

Examensarbete för masterexamen i Kulturvård, 30 högskolepoäng

*Second Cycle*

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#### **Confirmation**

This course syllabus was confirmed by Department of Conservation on 2022-05-22 to be valid from 2022-08-29, autumn semester of 2022.

*Field of education:* Science 100%

*Department:* Department of Conservation

#### **Position in the educational system**

The course can be part of the following programme: 1) Master of Science in Conservation (N2KUV)

*Main field of studies*

Conservation

*Specialization*

A2E, Second cycle, contains degree project for Master of Arts/Master of Science (120 credits)

#### **Entry requirements**

To be eligible for the course, students must complete 75 HEC of second cycle courses, including all mandatory courses in accordance with the program syllabus.

#### **Learning outcomes**

After completing the course, the student is expected to be able to:

*Knowledge and understanding*

- demonstrate in-depth knowledge of current research, ideas and methods in the field of study
- define and interpret complex processes in conservation
- explain how own research findings relate to the development of the general field of

conservation

#### *Competence and skills*

- independently, and/or in research team, identify and formulate research questions in the chosen area,
- plan, design and implement qualified research project using appropriate methods and following given time frames,
- analyse outcomes of research taking into consideration scientific, social, environmental and ethical issues
- present and defend study findings in an open seminar

#### *Judgement and approach*

- identify and explain limitations and delimitations of the research project
- review previous research within the specific study area, and relate research questions to the general field of conservation
- discuss the research project in relation to current debates about sustainability

The course is sustainability-related, which means that at least one of the learning outcomes clearly shows that the course content meets at least one of the University of Gothenburg's confirmed sustainability criteria.

#### **Course content**

The degree thesis provides an opportunity for the student to carry out an in-depth study on an area of interest in conservation of cultural heritage and apply knowledge and skills acquired during the master's program. The course is based on independent work and the student should define and carry out a scientific study within the area of specialization. The thesis work can also be part of a bigger research project. The thesis work starts with a project plan, demonstrating theoretical and methodological knowledge of the subject, and ends with an examination seminar and the submission of an approved thesis by the examiner. Additionally, the student must peer review at least one thesis at examination seminars.

#### **Form of teaching**

The thesis work is carried out independently, and under qualified supervision.

*Language of instruction:* English and Swedish

Students have the right to write their master thesis in English or Swedish, but the oral presentations at the examination seminars should be in English.

#### **Assessment**

The course is examined individually through:

Examination 1. Thesis, 27.0 HEC

Examination 2. Oral presentation, 1.5 HEC

Examination 3. Opposition, 1.5 HEC

Students who failed the same examination twice are entitled to change examiner, if it is possible. The request for changing examiners must be made in writing to the course responsible at the Department of Conservation.

A student who does not meet the requirements for the grade Pass (G), but the assessment was close to the limit for a pass, can be given the opportunity to complete the grade within given time.

If a student received a recommendation from the University of Gothenburg for special pedagogical support, the examiner may, in case it is compatible with the course objectives and provided that unreasonable resources are not required, decide to give the student an adapted examination or alternative examination form.

In the event that a course has been discontinued or undergone major changes, the student must normally be guaranteed access to at least three examination opportunities (including regular examination opportunities) for a period of at least one year based on the course's previous structure.

### **Grades**

The grading scale comprises: Pass with Distinction (VG), Pass (G) and Fail (U).

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The presentation and defense as well as the opposition are graded with either Pass (G) or Fail (U).

To achieve the grade Pass (G), students have to achieve Pass (G) on all examinations (thesis, presentation and opposition). To achieve Pass with Distinction (VG) on the entire course, students must achieve Pass with Distinction (VG) on the submission and completion of the degree thesis and Pass (G) on the other examination parts. The specific marks that must be scored to achieve G or VG are provided in a specific assessment form the course examiner used at the final examination seminar.

### **Course evaluation**

An anonymous course evaluation would be available on the course digital platform. The results and suggestions for changes in the course would be available at the department within a reasonable time after completion of the course.

**Additional information**

Students are responsible for the costs of the course's literature, and if necessary, other personal tools and protective equipments (see course guide).