



GÖTEBORGS
UNIVERSITET

VÄLKOMNA / WELCOME

TO

INFORMATION ON DOCTORAL POSITIONS

AT

DEPARTMENT OF PEDAGOGICAL, CURRICULAR AND PROFESSIONAL STUDIES



Department of pedagogical, curricular and professional studies

We conduct research concerning the conditions, processes and outcomes of teaching and learning. Links between teaching and learning are of particular interest.

We also aim to further understand teaching professions and teacher education. Research perspectives and interests can be broad and wide-reaching or focused on thematic areas, school subjects or disciplines. Our main area of interest concerns teacher education, including research and in-service education of teachers and teacher educators.



Didactic classroom studies

- Study teaching-learning processes and consequences
 - simultaneous focus on teaching, learning and content
 - decompose classroom processes
 - developmental-participatory research (SFI, ULF, PIP, Erasmus+)
- Around 25 researchers in pedagogical work, general and subject didactics (3 Prof.s, 4 Docents, 12 Lecturers & 5 doc)
- Research subgroups – Situational teaching (classroom interaction), Didactical designs (intervention), Teacher education (literacy, prof. learning, identity, final thesis)
- <https://www.gu.se/en/research/didactic-classroom-studies>



Phenomenography, Variation Theory and Learning Study

The research environment share a research approach with theoretical and methodological implications with references to Ference Marton and his collaborators.

- Strong focus on learning and on how to enhance students' opportunities to learn specific content.
- The research investigates necessary conditions for learning and how these conditions can be created, for example in teaching, often through practiced-based research carried out in collaboration with teachers.
- We co-operate with schools, universities and research groups nationally and internationally

<https://www.gu.se/en/research/phenomenography-variation-theory-learning-study>

Critical Education Research (KRUF)

- KRUF:s vision is to be a critical voice in both academic and public debate.
- We promote critical, high-quality education research.
- We strive to be a democratic and inclusive environment.
- Our research is broadly concerned with education and its interrelationships with issues pertaining to power, inequality, injustice and environmental destruction.
- Gathers around 25 researchers and PhD students
- Encompassing a variety of critical research traditions, e.g., critical theory, feminism, Marxism, poststructuralism, postcolonialism, queer theory, posthumanism, and more.
- Bi-weekly seminars and regular joint workshops.
- Several externally funded research projects. For example:

Two examples of research projects within KRUF

***Education for Sustainable
Development in an Unequal World:
Populations, Skills and Lifestyles***
(2020-ongoing)

Funder: Swedish Research Council

Project leader: Benjamin Knutsson



***Schools in Society: Students,
Teachers and Principals as Political
Subjects*** (2021-ongoing)

Funder: Swedish Research Council

Project leader: Eva Reimers



Doctoral studies at the Department of Pedagogical, Curricular and Professional Studies

33 PhD students

2 Assistant Heads of Department (*Jonas Emanuelsson* och *Benjamin Knutsson*)

2 administrators (*Katarina Grönbäck* och *Rebecca Hall Namanzi*)

2 third-cycle subjects: *Educational Work* (Pedagogiskt arbete) and *Subject Matter Education with Specialization* (Ämnesdidaktik med inriktningar)





Courses

- Our PhD education encompasses **240 higher education credits** (48 months).
- A course part of **85 higher education credits** and a dissertation part of **155 higher education credits**.
- **Mandatory courses:** e.g., Introduction course; courses within our two respective third-cycle subjects, and method courses.
- **Elective courses:** a substantial number of courses with different orientation (contentwise, theoretically, methodologically)



Our PhD students are also encouraged to:

- Participate actively and present their work regularly within one or several of the department's research environments.
- Participate and present at national and international conferences.
- Conduct visits to and/or longer exchange stays at universities abroad.





The current call

- Part of our strategic work to strengthen the department's research environments
- You simultaneously apply for enrolment in our PhD-program and a paid position as doctoral student at the department
- Two third cycle subjects to apply for:
 - Educational work
 - Subject matter Education with specializations



Paid employment and enrolment in the PhD-program

- 4 years paid employment
- Possibility work at UGOT (max 20%)
- Salary (SEK, 2023)
 - 29100
 - 31 150 (50%)
 - 33 400 (75%)
 - 35 000 (100%)

(30 000 SEK aprox. 2400 EUR)



Ellegibility Educational work

A candidate meets the **general** entry requirements for doctoral studies if they:

- have been awarded a second-cycle qualification, or
- have satisfied the requirements for courses comprising at least 240 higher education credits, of which at least 60 credits are at second-cycle level.

Regarding the **specific** entry requirements for doctoral studies in educational work, one of the following alternatives is required:

1. Regarding the second-cycle teaching qualification, or alternatively a teaching qualification and an independent project (degree project) comprising at least 15 higher education credits at second-cycle level.
2. At least 90 higher education credits with a specialization in pedagogical professional practice or in activities relating to children and young people, or the equivalent, of which at least 30 credits are at second-cycle level, including an independent project (degree project) comprising at least 15 higher education credits.



Ellegibility Subject matter education

A candidate meets the general entry requirements for doctoral studies if they:

- have been awarded a second-cycle qualification, or
- have satisfied the requirements for courses comprising at least 240 higher education credits, of which at least 60 credits are at second-cycle level

Regarding the specific entry requirements for doctoral studies in subject-matter education with specializations, one of the following alternatives is required:

1. A teaching qualification, including courses corresponding to at least 60 higher education credits in a relevant area of knowledge within subject-matter education, and an independent project (degree project) comprising at least 15 credits at second-cycle level.
2. At least 90 higher education credits, of which at least 30 credits are at second-cycle level, in a relevant area of knowledge within subject-matter education, including an independent project (degree project) comprising at least 15 credits at second-cycle level.



Profile of the application

The positions will be linked to the department's research environments and preferably to ongoing research projects. If the application is directed towards the research environment:

Critical education research, it can have a general focus.

Didactical classroom studies or Phenomenography, variation theory and learning study, we will prioritize applications with a focus on the natural sciences, Swedish or technology.



The application must contain the following:

1. Cover letter with a brief description of the applicant's motivation for applying for the position, max. one A4 page
2. Curriculum vitae/Résumé
3. Transcript/Documentation of studies, demonstrating general and specific eligibility (extract from LADOK or other academic records system)
4. Thesis/degree project comprising at least 15 higher education credits at second-cycle level, as well as a maximum of one additional research-related text (e.g. article, report). (If these are not written in English or a Scandinavian language, they must be translated into one of these languages.)
5. Preliminary research plan, max. five A4 pages
6. References
7. Any other qualifications that the applicant may wish to refer



Research plan

The preliminary research plan should describe the proposed dissertation project (max. five A4 pages, 11 point, excluding the reference list) and should contain the following headings:

- Background and aim
- Previous research
- Theoretical framework
- Method and References.



Assessment of application

In the assessment, we pay special attention to documented qualifications regarding:

- the quality of the qualifying thesis/degree project
- the quality of the submitted research plan

Considerable importance is also attached to whether the applicant's dissertation work can be supported by and contribute to one of the three research environments at the department within the specified specializations



Tentative schedule 2024

- Second information meeting at campus Pedagogen, Göteborg
January 9:th, 18.00
- Deadline for application January 31:st
- Notifications turn of the month March - April
- Start of program September