



SEA-ASIA List of literature

The list of literature below includes reading material concerning Problem Based Learning (PBL) identified by the SEA-ASIA consortium for teachers/lecturers in the SEA-ASIA programme 2019-2023.

The Danish Center for Environmental Assessment (DCEA), Aalborg University, DRAFT 2021. Strategic Environmental Assessment Curricula & Problem-Based Learning, A Sourcebook for Capacity Building.

Aalborg University, 2015. PBL Principles. <https://www.en.aau.dk/about-aau/aalborg-model-problem-based-learning/>

Pope, J., and Morrison-Saunders, A., 2018. Teaching Impact Assessment. Special Publication Series No. 10, December 2018, International Association for Impact Assessment (IAIA).

Kolmos, A., Du, X., Holgaard J.E., & Jensen, L.P., 2008. Facilitation in a PBL environment. Publication for Centre for Engineering Education Research and Development, Aalborg University.