



Erasmus+ SEA ASIA programme 2019-2022

- Baseline survey for programme partners

Below follows the baseline questionnaire for the Erasmus+ SEA ASIA programme 2019-2022.

Purpose:

The purpose of the baseline survey is to collect information about the current SEA status (linked to Work package (WP) 2, 3, 4 and 5) of each university. The development of the SEA-ASIA programme WPs 2-5 will be highly dependent on each university's specific needs and capacities. The Results from the baseline survey will be used as a point of departure when developing the programme to meet the needs of the participants. It will be used for development of WP 6 - monitoring and quality assurance.

Target group:

The survey targets the six programme partner universities in the SEA ASIA programme (HSTU and JU, Bangladesh; NoUL and SKU, Lao PDR; TLU and HCMUNRE, Vietnam). The universities respond to and submit one questionnaire each. The steering committee members at each university are responsible for the task of responding to and submitting the questionnaire to University of Gothenburg (UGOT).

Deadline

*Deadline for responding to the survey is on **12th of February 2020**. The survey should be submitted to UGOT Dr Anders Ekbohm anders.ekbom@gu.se and Emelie César emelie.cesar@gu.se*

Presentation of results:

Responses of the baseline survey will be presented at the SEA-ASIA start-up workshop in Vietnam 24-28 Feb 2020 by each programme partner university. More information about the presentation will be shared with programme partners in the beginning of February.

Questions and comments should be sent to emelie.cesar@gu.se

Please fill in:

Name of University:	
Country:	



Courses and classes

Question 1a) Does your university have an SEA curricula? *(Mark answer with X)*

Yes	
No	

b. If yes on 1a, do you have *(mark all that apply with x)*:

An SEA MSc course	
An SEA MSc programme (with SEA related courses)	
SEA as a part of another MSc course	

Other (please specify):

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c. If yes in 1a, in which programmes (social science, natural science, engineering, other; please specify)

Answer:

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Question 2a) If Yes in Question 1, identify contents already included in current SEA curricula *(Mark answer with X. Multiple choice answer- mark all that applies)*

SEA law and regulation	
SEA and Strategic Planning	
Methods of impact assessment (including scenario analysis, multicriteria analysis, overlay method (GIS), indirect-cumulative impacts, sectoral matrix, checklists, networks, expert systems, modelling, carrying capacity analysis, etc.)	
Problem structuring	
Complexity science	
Systems thinking	
Governance,	
Planning methods,	
Policy analysis,	
SEA international models,	
SEA methodological approaches	
SEA case-studies	
Presentation of students	

b. Please elaborate on key concepts of SEA included in your curricula (list the top 3)



Answer:

- c. Please elaborate on methods of impact assessment included in your curricula (list the top 3)

Answer:

Question 3) Identify the scope of SEA concept used in the curricula
(Mark answer with X. Multiple choice answer- mark all that applies)

Ecology	
Physical (soil, water etc.)	
Social	
Economic	
Political	
Institutional	

Question 4) Is your current curricula adapted to the national SEA system
(Mark answer with X)

Yes	
No	

If yes, please specify how it is tailor-made to the features of the national requirement or practice of SEA in place:

Answer:

Question 5) What types of activities and learning methods are involved in your courses?
(Mark answer with an X)

	Always	Often	Sometimes	Rarely	Never	I don't know
Lectures						
Workshops						
Seminars						
Exercises/assignments						
Guest lectures with external partners						
Case studies						



Online studies						
Field trips						
Discussion in plenary						
Presentation by students						
Individual studies						
Team studies						

If other, please write a comment:

Question 6) Would there be a thematic focus in your SEA curricula you would favour to promote learning on SEA - *(Mark answer with X. Multiple choice answer- mark all that applies)*

Water	
Energy	
Agriculture	
Forest	
Land use	
Tourism	
Climate change	
Economic/industrial zones	
Other	

Question 7) How are students typically examined in courses?
(Mark answer with an X. Mark all that applies)

Not examined	
By attendance only	
By written individual exams	
By individual oral exams	
By group exams	
By a combination of attendance and exam	
Other	

Question 8) Are the following teaching materials available in your university? *(Mark answer with X.)*

Computer	Yes	No
Datashow		



Board (black/white/interactice)		
Overhead projector		
Student syntax and semantics		
Print materials		
Teacher materials		
Digital applications		
Online programmes		

Other, please specify:

Question 9) Who are your target groups with the MSc that can better benefit of SEA? Mark maximum five choices. *(Mark answer with 1-5 in order of relevance)*

Environmental engineers	
Environmental Scientist	
Civil engineers	
Other engineering professions (specify)	
Biologist	
Architects	
Urban planners	
Landscape planners	
Geographers	
Sociologists	
Lawyers	
Others (specify)	

Question 10) Are your current SEA curricula available for staff/student exchanges in a country and/or abroad? *(Mark answer with X)*

Yes	
No	

Question 11) If yes on question 10, please specify academic fields and explain (Why?)

Answer:



Student engagement

Question 12) How many hours are the students formally expected to spend on their studies per week? (if fulltime study)

Answer:

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Question 13) How many hours do you experience the students are spending?
(Mark answer with an X. Mark one alternative)

More than expected	
Less than expected	
As expected	
I do not know	

Question 14) How do you experience generally the student's preparation, motivation and level of activity?
(Mark answer with an X. Mark one alternative))

Very satisfying	
Satisfying	
Neutral	
Less satisfying	
Not satisfying	
I do not know	

Question 15) How will you determine the students responsibility for their own learning achievements? (Mark answer with an X. Mark one alternative))

Very responsible	
Responsible	
Neutral	
Limited responsible	
Not responsible	
I do not know	

Project work

Question 16) Besides having courses - are the students making projects as part of their curriculum? (A project represents a time-limited and targeted process)
(Mark answer with an X. Mark one alternative)



Yes	
No	
I do not know	

If yes to question 16, please respond to question 17-24. If no to question 16, please continue to question 25.

Question 17) How is the typically project undertaken?
(Mark answer with an X. Mark one alternative)

Individually	
In groups of 2 students	
In groups of 3-4 students	
In groups of more than 4 students	

Question 18) What is the extent of the project in number of ECTS?

Answer:

Question 19) What is the starting point of the project work?
(Mark answer with an X. Mark one alternative)

Real-world problems and cases	
Made up issues and cases	
I do not know	

Question 20) To what extend do you determine that the problems the students work with are of relevance outside academia?
(Mark answer with an X. Mark one alternative)

Very relevant	
Relevant	
Neutral	
Less relevant	
Not relevant	
I do not know	

Question 21) How is the project work supported?
(Mark answer with an X. Multiple choice – mark all that applies)

By continuous supervision	
By written feedback from teachers	
By Q/A sessions	
Not supported by any teachers	



Other	
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Question 22) Does the courses support the project work?
(Mark answer with an X. Mark one alternative)

Yes	
No	
I do not know	

Question 23) What is the outcome of the project work?
(Mark answer with an X. Mark all that applies)

A group report	
An individual report	
A presentation	
Display	
Other	

Question 24) How is the project examined?
(Mark answer with an X. Mark all that applies)

Not examined	
By written individual exams	
By individual oral exams	
By group exams	
Other	

External cooperation

Question 25) How do you bring in external knowledge?
(Mark answer with an X. Mark all that applies)

Guest lectures from e.g. industry or government	
We have external teachers as part of our staff	
External organizations bring in ideas for project work	
Students visit external organizations on e.g. study trips	
Students cooperate with external organizations during project work	
Externals are part of examination	
External panel for assignment presentations	
Other	

Question 26) Have you experienced the following through collaboration with external organizations? (Mark answer with an X. Mark all that applies)

It motivates the students more	
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It motivates me more	
It makes our programme and candidates more relevant for reel-world concerns and challenges	
It increases the employability of the candidates	
Other	

Professional academic network

Question 27) For the purpose of this SEA-ASIA programme , and regarding similarities and shared interests with SEA, which do you consider to be the boundaries of your region? Please identify the countries involved.

Answer:

Question 28) Is there an existing and active SEA network connecting academics in your region. *(Mark answer with X)*

Yes, Internal to my own country	
Yes, Inter-countries in the region above defined	
No	

If yes on question 28, please continue answer question 29-33. If no on question 28, please continue to question 34-36.

Question 29) If the answer to question 28 is YES indicate the purpose and benefits of the network.

Answer:

Question 30) If the answer to question 28 is YES indicate the thematic focus of the network *(Mark your answer with X. Multiple choice answer - mark all that applies)*

Water	
Energy	
Agriculture	
Forest	
Land use	
Tourism	
Climate change	



Economic/industrial zones	
None in particular	
Other	

Question 31) If the answer to question 28 is YES indicate the activities of the network. *(Mark your answer with X. Multiple choice answer - mark all that applies)*

Share information	
Exchange students	
Exchange faculty	
Seminars	
Workshops	
Annual conferences	
Training courses	
Internships	
Research projects	
Joint consultant service	
Other	

Question 32) If the answer to question 28 is YES indicate the national, regional or international platforms which the network is connected to.

Answer:

Question 33) If the answer to question 28 is YES indicate what type of digital platform (e.g. Facebook group, what's app, other) do you have already in place that could be used to connect an academic professional network.

Answer:

If answer NO on question 28, please answer question 34-36.

Question WP 34) If the answer to question 28 is NO indicate academic interest in your university in belonging to a professional academic network, using a scale between 1(low) and 5 (high).

	1 (Low interest)	2	3	4	5 (High Interest)
Interest in belonging to professional academic network					



Question 35): If the answer to question 34 is 3 to 5, indicate the willingness to be leader of the network.

	1 (Low interest)	2	3	4	5 (High Interest)
Be leaders of the network					

Question 36). If the answer to question 348 is 3 to 5, indicate the willingness to promote activities in the network in particular (choose the top 3)

Share information	
Exchange students	
Exchange faculty	
Seminars	
Workshops	
Annual conferences	
Training courses	
Internships	
Research projects	
Joint consultant service	
Other	

Research policy interaction

Question 37a). Does your university collaborate with actors outside academia in the area of SEA? (Mark answer with X)

Yes	
No	

If Yes,

b. in which areas, and how? (e.g themes; sectors; in Policies, plans and/or programs?)

Answer:

c. with which actors? (eg government ministries, agencies, NGOs, CSOs, donors, companies, other?)

Answer:



- d. Which tools are currently used for your university's Research-policy interaction in the area of SEA (eg workshops, policy briefs, discussion roundtables, media articles, interviews, web, social media etc.?)

Answer:

Question 38) Do you or any other faculty of your university interact with the Sida-ITP SEA program alumni network? *(Mark answer with X)*

Yes	<input type="checkbox"/>
No	<input type="checkbox"/>

If Yes, please elaborate:

Question 39) Does your university have a hub (i.e. formalized support function) for research-policy interaction in general (i.e. not only in the area of SEA)? *(Mark answer with X)* If yes, please elaborate

Yes	<input type="checkbox"/>
No	<input type="checkbox"/>

If Yes, please elaborate:

Question 40) In the area of SEA, are students of your university involved with policy/planning today (e g via M.Sc. thesis work, assignment preparation, project reporting, and internship)? *(Mark answer with X)*

Yes	<input type="checkbox"/>
No	<input type="checkbox"/>

If Yes, please elaborate: