

Exempel på texter bedömda som E, Engelska 5

Exempel 1 – Bedömning E

A Good life for me is when I'm with friends and family, then I feel happy. Happiness is the best thing in life. It doesn't matter if you don't have money or if you have a bad day. As long as there are things in your life that can make you happy. Of course there are different things that could make someone happy, it doesn't need to be family or friends. Maybe someone can get happy when they have been exercising. I feel happy when I have been waiting a whole week for a special TV program, and then I'm about to watch it. I think that, if you're not happy, then you need to find your own way to get happy.

There is no way you can be happy all the time but as long as you know that you will get happy again soon, then you're happy. I don't think you will need anything as long as you are happy, but without anything... then it's hard to get happy. I don't think the idea of a good life changes over time, I think it always has been the same. And I don't think there is any way for me to reach a good life, because I'm already in it. As long as it stays as it is, then I will have a good life. That can be done if I make decisions in my life, that makes me and all the people around me happy. Maybe it's not that easy but I will try.

A good life for people in general – I think – is to get a good job, tons of money and being better than everyone else. But for me that's not always a good life. A good life is about how you feel.

Med stöd av instruktionen skriver eleven en text i tre avsnitt som vardera tar upp flera av stödpunkterna från uppgiften. Framställningen blir därmed till viss del anpassad till syfte och situation, dvs. publicering i en nättidning. Inledningsvis slår eleven fast sin utgångspunkt (*Happiness is the best thing in life*) och utvecklar sedan sina tankar med hjälp av kommunikativa strategier som exempelvis förklaringar (*Ofcourse, there are different things that could make someone happy*) och förtydliganden (*It doesn't needs to be family or friends*) samt kommer också fram till en slutsats (*If your not happy, then you need to find your own way to get happy*). Detta bidrar till anpassning och därmed till att skapa sammanhang och tydlighet för mottagaren. Eleven resonerar och reflekterar en del (*I dont think you ... but without ... then Its hard ... I dont think*) men om diskussionen kring punkterna hade utvecklats något, t.ex. med fler idéer från tankekartan, skulle innehållet sannolikt ha blivit mer varierat och texten mer anpassad till syftet och situationen.

Innehållet får viss variation t.ex. när eleven motiverar åsikter med konkreta exempel utifrån både sitt eget (*I feel happy when ...*) och andras perspektiv (*Maybe someone can get happy when ...*). Exempel hjälper ofta läsaren att förstå, genom att de förtydligar, och de bidrar här till att innehållet förmedlas på ett relativt tydligt sätt. Både frågan om hur man kan uppnå ett gott liv (*I don't think you will need anything as long as you are happy*) och om hur synen på detta förändrats behandlas dock mycket kortfattat, utan resonemang eller förklaring (*I don't think the idea of a good life have change over time*). Eleven reflekterar något kring viktiga beslut (*... decisions in my life, that makes me and all the people around me happy*), men utvecklar inte heller detta nämnvärt. Som avslutning avrundas framställningen ganska effektivt genom att eleven återkommer till inledningen (*A Good life is about how you feel*), vilket gör att texten som helhet får en inramning och ett visst sammanhang.

Språket får ett visst flyt och viss variation tack vare ett grundläggande förråd av ord och framför allt fraser (*the best thing in life; it doesn't metter; I'm about to watch it; find your own way; I don't think there is any way for me to reach a good life; It stays as it is; It's not that easy*). Att också använda ord och uttryck från uppgiften (*the idea of a good life; people in general*) är ofta en fungerande strategi. Ordförrådet är inte så brett och ordet *happy* upprepas ofta, vilket blir monotont, även om verben varierar (*make / feel / get / be happy*). Meningsbyggnaden är dock

ganska varierad och blir relativt sammanhängande med hjälp av sambands- och bindeord som binder ihop satser och gör att resonemanget får ett visst flyt (*when I'm ... then I; if ...or if; As long as; Ofcourse; Maybe; because*).

Det finns goda exempel på fungerande verb- och tempusbehandling (*that could make; they have bin exercising; don't think you will need; can be done; I will try*) och även andra grammatiska strukturer som bidrar till tydligheten (*there are things; There is no way; without anything; tons of money; being better then everyone else*). Flytet och tydligheten störs dock t.ex. av en del verbfel (*it doesn't needs to be; the idea of a good life have change; it always have been*), lite osäker interpunktion och några stavfel som *bin* för *been*, *then* för *than* och *hole* för *whole*, vilka kan bli förvirrande för läsaren eftersom de bildar andra ord.

Helhetsbedömningen blir att texten motsvarar gällande kriterier för E avseende skriftlig produktion och interaktion i Engelska 5.

I skriftliga framställningar av olika slag formulerar sig eleven **med viss variation, relativt tydligt och relativt sammanhängande**. Eleven formulerar sig även **med visst flyt** och **i någon mån anpassat** till syfte, mottagare och situation.

I interaktion i olika sammanhang, även mer formella, uttrycker sig eleven **relativt tydligt och med visst flyt** samt **i någon mån anpassat** till syfte, mottagare och situation. Dessutom använder eleven strategier som **i viss utsträckning** underlättar och förbättrar interaktionen.

Exempel 2 – Bedömning E, extra exempel

You can find a lot of important things in life.

From when you are a baby it's very important to receive love from your family and know that they are always going to be there for you. Friends are actually very important too. A good friend is like a sister/brother. I'm going to talk first about the different things you can't live without except love, family and friends because I have already talked about them.

Your health is the first you most think about, because you can die if you don't think about your health. Sport is a very important thing for your health.

The second important thing is education, you must have education. If you will do something with your life, like a job. If you don't have an education, you can't have a job, and if you don't have a job, you don't have money to live your life. That's three things that are the most important for you in life. For a good life, you can travel to many different countries, and view other cultures. You can be interested in a sport too, like dance, that it makes you feel good or music that can be an important thing for you in life when you need to get out of your mind and think about other things.

Be positive for a good life. If you maybe don't have a good life, you must try to do it good. If you for example are not good because your grandmother died, you can see that negatively and stay home, cry and be depressed or think that she is better now because she maybe doesn't feel good. We adolescents are very negative, when we are going to school, "Oh Fuch, no school again" but you can think "It's going to be so fun to meet my friends again" and think that you can't do anything without studies. When you are 30, are you going to think. "It was more fun to go to school than a job".

I think: all the kids in the future must think more about what they have, than what they didn't have, because it feels good to think positively.

Exempel 3 – Bedömning E, extra exempel

A Good life

To have a good life you must be well and Have a good Girl friend or wife, and you need to Have a House So you can Have it nice. And you need to Have a Job so you can pay food, rent, clothe and other things.

A good life for me is to Have a Apartment to live in, and A Girlfriend to Hug and some Good friends to do some super Great things, And I need a TV to So I can Play games and watch Tv and movies, but that I needs most i a very big bed so I can roll in my bed.

To reach my good life I must finish school and Get a Job so I can Get money and buy my apartment and my big bed. Then I must find a girlfriend to be thiv, and I must stop buying candy and sodas all the time so I can save some money, And I have to take responsibility of my life.

in the future we need to Have more elcars so we can Save the world, but if we don't do that all people in the future will not Have a good life like we Have.

for like 60-years ago allmost all people did work to give food to whers family and they didnt know that smoking was bad for you, now days allmost all people travels to see the world and now we know the Somoking is bad for yor and all araond you.