

Exempel på texter bedömda som A, Engelska 5

Exempel 1 – Bedömning A

A Good Life

The thing that is most important to people in general is love. If you don't feel loved or give love to others, you will not feel any happiness in life. To feel important, to have a nice job where you can make yourself a living and pay for your rent, bills and food is also important. You have to have human rights, like being able to go to school and drink clean water. The most simple thing as having a bed to sleep on is something that we normally don't pay attention to. Many people in the world are homeless or to pore for being able to buy a bed!

There are many important decisions that we need to do in our lives. One of them is what we want to work with when we grow up. In the long terme, the small decisions are the ones which shape us into becoming the persons that we are today. For example what kind of clothes we wear, which sort of people we hang out with, what we do in our spare time and so on. We do not change over night.

Personally, a good life for me is for me and my family to be healthy, to be able to enjoy life at its fullest with delicious food, hard but fun work outs and traveling. To be able to have a job which you think is amazing and fun is something that a lot of persons do not have.

The idea of a good life has changed in the way that more and more people think that money is more important than family and that it is not important to have children. A lot of couples buy a dog or a cat instead of having a baby. I think that it is redicilous because money can not buy you luck and a cat or a dog could never give you the amount of love that a child would.

I think that topics as clean water, food and health will be important for future generations. The amount of humans on our planet is only growing more and more and that will leed into less food and more problems. I hope that the future generations pay more attention to the enviroment because it is very important! How are they going to live if fealds full of food dry out while other places experience huricans and other nature-cathastrofies! We have to stop thinking at ourselves and start looking at the problems around us, because if we do not, who will?

Eleven återger ett fylligt innehåll som också är varierat, å ena sidan för att tankekartan utnyttjas väl men framför allt för att eleven vidgar perspektivet och lyfter blicken, från det personliga till det mer generella och globala, med aspekter som t.ex. fattigdom (*to pore for being able to buy a bed!*) och naturkatastrofer (*huricans and other nature-cathastrofies*). Texten har struktur eftersom eleven, utifrån stödpunkterna och på ett för läsaren tydligt sätt, låter varje stycke bilda en helhet med ett inledande påstående (*There are many important decisions ...; The idea of a good life has changed*) som eleven sedan värderar, diskuterar eller tar ställning till (*In the long terme, the small decisions ... For example ... We do not ...*).

Inledningsvis återger eleven förhållandevis utförligt och med olika exempel, t.ex. vad ett gott liv innebär i allmänhet, samt reflekterar och gör jämförelser kring detta (*To be able to have a job ... is something that a lot of people ...*). Något stycke (*Personally ... be healthy – enjoy life ... hard but fun – amazing and fun*) är extra informationstätt och visar på god förmåga att uttrycka ett nyanserat och brett innehåll. Eleven resonerar kring olika viktiga beslut och ger argument mot den utveckling som beskrivs (*a cat or a dog could never give ...*). Även avslutningen inleds med en åsikt i form av ett påstående och i den efterföljande diskussionen visar eleven god mottagarmedvetenhet genom att direkt kommunicera med frågor (*How are they going to live if ...*) och till sist ge en uppmaning (*We have to stop thinking at ourselves ... if we do not, who will?*). Detta är exempel på konstruktiva strategier för att planera en text och anpassa innehållet till såväl mottagare som situation och syfte, så att texten kan lämpa sig för publicering i nättidningen.

Språket är relativt ledigt då eleven uttrycker sig smidigt och idiomatiskt (*something that we normally don't pay attention to; We do not change over night; for me and my family to be healthy; enjoy life at its fullest*). Detta, tillsammans med ett brett ord- och frasförråd (*spare time; experience; future generations; pay more attention to the enviroment*) samt god användning av beskrivande och värderande adjektiv (*a nice job; drink clean water; the most simple thing; important decisions; small decisions; delicious food; a job which ... is amazing and fun; redicilous*) ger ett tydligt och varierat språk, även om ordförrådet i sig inte är så avancerat. Nästan genomgående säker stavning bidrar också till textens tillgänglighet och tydlighet.

Texten får sammanhang genom god textbindning som visar hur innehållet hänger ihop och olika saker förhåller sig till varandra (*important decisions ... One of them is ...; In the long terme; Personally ...; while other places*). Till såväl flyt och ledighet som tydlighet bidrar en överlag säker tempusbehandling (*If you don't feel loved ... you will not feel; could never give you the amount of love that a child would; if we do not, who will?*) och flera exempel på mer avancerad verbbehandling som ger effektiv meningsbyggnad och varierat språk (*like being able to; as having a bed to sleep on; instead of having; start looking at*). Det finns också ett flertal andra exempel på formuleringar, tilltal och stilfigurer som bidrar till textens kvalitet när det gäller ledighet, ton och stilnivå. Dessa är till exempel träffsäkra, bildspråksliknande fraser som gör att läsaren kan leva sig in i innehållet (*being able to buy a bed; the small decisions are the ones which shape us into becoming; money can not buy you luck; fealds full of food dry out*). Det förekommer också effektfulla upprepningar av relativsatser (*what kind of clothes – which sort of people – what we do; to have a job which you think – is something that*) och infinitivsatser som ger många, varierade exempel och rytm i läsningen (*To feel important – to have a nice job; to be healthy – to be able to enjoy – To be able to have*).

Det förekommer dock också osäkra formuleringar (*to pore for being able to; decisions that we need to do; thinking at ourselves*) men dessa inverkar inte nämnvärt på helhetsintrycket. Det är positivt att eleven tänjer sitt språk men att direktöversätta svenska ord (*nature-cathastrofies*), utan att gardera med en förklaring, är riskabelt och oftast inte en konstruktiv strategi.

Helhetsbedömningen blir att prestationen uppfyller gällande kunskapskrav för betygssteget A avseende skriftlig produktion och interaktion i Engelska 5.

I skriftliga framställningar av olika slag formulerar sig eleven **varierat, tydligt, sammanhängande och strukturerat**. Eleven formulerar sig även **relativt ledigt** och **med viss anpassning** till syfte, mottagare och situation.

I interaktion i olika sammanhang, även mer formella, uttrycker sig eleven **tydligt, relativt ledigt** och **med viss anpassning** till syfte, mottagare och situation. Dessutom använder eleven strategier som underlättar och förbättrar interaktionen **och för den framåt på ett konstruktivt sätt**.

Exempel 2 – Bedömning A, extra exempel

What makes a good life good?

There's a million answers to this question but I personally think that if you consider your life a good one, it is a good one. So it is all about what you feel on the inside because who is someone else to judge you and how you decide to live your life?

But there are certain things in life that I consider important. For an example: I love to be creative and make music with my band, my point is that recreational activities or hobbies are truly great for everyone. Maybe you'd appreciate to go to one of your favorite bands concerts? Last summer me and my dad went to Stockholm to watch Foo Fighters, one of my favorite rock bands, perform live. It was one of the best experiences so far in my life. The energy and the ambience was fantastic and the performance was flawless. So a hobby will do fine, it's a great thing to have in your life.

Another important aspect in a good life is friends. You need atleast one person to be able to talk with. My girlfriend is that person that I can talk to about anything, just like my family. She has grown to be a part of me. Feels very comforting to have a such a loving and caring person in my life. We're both pretty interested in living healthy even though we eat way too much Ben N Jerry. That's another thing: Enjoy the little things in life. However back on track, feeling heathy is great. Exercising gives you energy for school and other activities, and eating healthy makes you feel great too since you support the enviroment and your own body.

A good life is not defined by the things you owe. Money doesn't buy you happiness but the things you do and say do bring happiness to your mind. Treat people like you'd like to be treated and you'll be treated good in return. Same thing for love. Love like you'd like to be loved and you will be.

The only person in this world who can truly confirm that you've reached a good life is you because you decide the definition of a good life. Don't let anyone else judge you. I think that's one of the problems today. The future generations should stop judging books by its cover and start judging it by the meaning and the purpose behind the book. A good life should involve taking risks and taking every chance to pursue our dreams. I'm going to finish with a quote:

"Chances to move mountains are few and far between, but only unseen by those who choose them to be."

Exempel 3 – Bedömning A, extra exempel

What defines a good life? Is it a good job and a lot of money in your wallet? Or is it a big social life that is important? Maybe a good life is having just what is essential to live.

If you asked some people about what their ideas of a good life is, I think many answers would be similar. You need food, a place to live and love from friends and family. These are things that we in the richer parts of the world takes for granted, but in the poor contries you would consider yourself very lucky if you owned these three things.

As I mentioned earlier, the definition of a good life depends on who you're asking. Some people in Sweden might say that a computer or a TV is something you need to have, while in Somalia you're happy if you know that you have food for the day.

Personally I think we're making fools out of ourselves when we say that some things are necessary to own in order to have a good life, like a new expensive car. We don't need to spend lots of money to be happy, a good life comes from security, like family and education.

When I'm saying that a good lif doesn't come from money I don't mean that we should stop buying stuff and just own what is necessary to live, I just think that we should stop letting our money define how happy we are. Yes a good life means economical security, but not in a way that makes you buy everything you want, because that wont make you happy.

This talk about our urge to own things brings me to the next topic, how the idea of a good life has changed over the years. Back when we lived in caves were food the most important thing. You had to get your own food to be able to survive. Maybe you had a family aswell, but you had no urge to own unnecessary things. Over the years, when humans evolved and our greed did aswell. You didn't live to survive anymore, you could just go and buy your food.

Greed grew in us. You wanted the biggest house, most expensive clothes, most money etc.

I guess you could say that over the years the ide of a good life became more complicated, these days you need much more than you needed for 2000 years ago.

So how will this change in the future? I think that our greed will become larger if we don't do anything about it. We need to learn how to seperate the necessary things from the unnecessary.