



## FACULTY BOARD OF HUMANITIES

### **Master of Theology, 120 credits**

Master i teologi, 120 högskolepoäng

Programme code: H2RTM

*Second cycle / Avancerad nivå*

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#### **1. Confirmation**

This programme syllabus was confirmed by the Faculty Board of Humanities on 20-09-2018 (G 2018/627) and was last revised on 31-08-2020 (GU 2020/2122) by the Dean of the Faculty to be valid from 25-08-2021, Autumn semester 2021.

*Responsible Department/equivalent:* Department of Literature, History of Ideas, and Religion

#### **2. Purpose**

The Master's (120 credits) programme in theology with a specialisation in either Systematic Theology or Biblical Studies is an international cutting edge education. The programme's main focus is classical systematic-theological issues and the relationship between theology and ethics/politics (in Systematic Theology), and Jewish-Christian relations in the study of biblical and related texts, their historical and literary contexts, their reception history as well as their present-day use (in Biblical Studies).

The purpose of the programme is to give an advanced theological foundation of knowledge and well-developed theological and humanistic skills in working with textual interpretation, historical and literary material, philosophical, theological, and ethical arguments in different historical and social contexts. The focus of the programme is thus the origin of the Christian tradition, its continued development and contemporary forms, which particularly includes its relationship to Jewish traditions, but also to other traditions in contemporary multireligious society, as well as to other types of faith and philosophies of life. This knowledge and these skills constitute a significant basis for further academic research and lifelong learning, as well as for a number of professions in different areas where advanced knowledge of theology and religion is central and increasingly requested, such as churches and denominations, education, journalism, humanitarian and developmental work, public administration etc.

### 3. Entry requirements

Bachelor's degree from an accredited university. The applicant's university education must include a thesis, dissertation, degree project or substantial term paper, or equivalent proof of proficiency in academic writing.

In order to specialize in biblical studies, applicants need, in addition, at least 15 HEC of either biblical Greek or Hebrew.

Applicants must prove their knowledge of English: English 5/English A from Swedish Upper Secondary School or the equivalent level of an internationally recognized test, for example TOEFL, IELTS.

### 4. Higher education qualification and main field of study

This programme leads to a Degree of Master of Arts in Theology (120 credits) with a major in Religious Studies and Theology (Teologie masterexamen med huvudområdet Religionsvetenskap och teologi).

### 5. Outcomes

#### General outcomes for Degree of Master (120 credits)

##### *Knowledge and understanding*

For a Degree of Master (120 credits) the student shall

- demonstrate knowledge and understanding in the main field of study, including both broad knowledge of the field and a considerable degree of specialised knowledge in certain areas of the field as well as insight into current research and development work, and
- demonstrate specialised methodological knowledge in the main field of study.

##### *Competence and skills*

For a Degree of Master (120 credits) the student shall

- demonstrate the ability to critically and systematically integrate knowledge and analyse, assess and deal with complex phenomena, issues and situations even with limited information
- demonstrate the ability to identify and formulate issues critically, autonomously and creatively as well as to plan and, using appropriate methods, undertake advanced tasks within predetermined time frames and so contribute to the formation of knowledge as well as the ability to evaluate this work
- demonstrate the ability in speech and writing both nationally and internationally to clearly report and discuss his or her conclusions and the knowledge and arguments on which they are based in dialogue with different audiences, and
- demonstrate the skills required for participation in research and development work or autonomous employment in some other qualified capacity.

##### *Judgement and approach*

For a Degree of Master (120 credits) the student shall

- demonstrate the ability to make assessments in the main field of study informed by relevant disciplinary, social and ethical issues and also to demonstrate awareness of ethical aspects of research and development work
- demonstrate insight into the possibilities and limitations of research, its role in society and the responsibility of the individual for how it is used, and
- demonstrate the ability to identify the personal need for further knowledge and take responsibility for his or her ongoing learning.

## Local outcomes

### *Knowledge and understanding*

After completed education, the student should

- show in-depth knowledge and understanding in the area of theology, with a specialisation in either Systematic Theology or Biblical Studies, including both broad expertise and more particular knowledge in certain parts of the field.
- show a significantly advanced understanding of theology's historical and contemporary contexts and norms, its different theories and methods, as well as current research questions.

### *Competence and skills*

After completed education, the student should

- be able to systematically search, collect, handle, and evaluate information as well as to critically interpret and analyse it in accordance with subject-specific requirements.
- show skill in integrating previous knowledge with new fields, as well as assess complex phenomena and social issues.
- be able to identify and formulate research questions in an independent and creative way, as well as to plan adequate procedures to carry out qualified assignments in relation to these questions within given time frames.
- master different communicative skills and demonstrate the ability to contribute to research and development in national and international contexts orally and in writing.
- be able to engage in dialogue with the surrounding society about theologically relevant problems in relation to church, academy, and society.

### *Judgement and approach*

After completed education, the student should

- demonstrate an advanced ability to make assessments of Systematic-Theological and Biblical Studies perspectives, in view of relevant scientific, social, and ethical aspects, as well as show awareness of ethical aspects in working with research and development.
- show an understanding of the role of knowledge in society, of the responsibility for how it is used, as well as the role of theology in a social, historical, local and global context, including gender and equality perspective, as well as sustainability issues.
- demonstrate an advanced ability to critically analyse his or her own approach, as well as

reflect on his or her own academic formation process.

- demonstrate a good ability to critically discuss and evaluate scientific works of different kinds.

## 6. Content and structure

### Specialisations

(MTBS)	biblical studies	bibelvetenskap	120 credits
(MTST)	systematic theology	systematisk teologi	120 credits

The programme is comprised of four semesters of full-time study and is completed with a master's thesis. Depending on the chosen specialisation, the student follows a course of studies where certain course modules are compulsory and certain course modules are elective. The course modules overlap such that students normally do two modules concurrently, including the thesis course that normally run during the whole of the second year.

Of the 120 credits, 7.5 credits are made up of a joint method course, 7.5 credits of a method course specific for each respective specialisation, as well as 30 credits of thesis work. The remaining credits are mainly to be taken in the chosen specialisation, with space for additional elective specialisation in one of the focus areas of the programme, or elective broadening in other programme-relevant courses in religious studies and theology, or adjacent subjects.

Progression at second cycle level is primarily understood in terms of generic skills, and is implemented through the programme's initial method course, which prepares students for academic work at second cycle level, in particular for competent academic writing. These skills are then trained and deepened continuously during the programme through different types of written assignments in individual courses, through the specialised method course, as well as through writing the essay, which runs for the duration of the second year and which gives the students the possibility to deepen and consolidate their skills and competences. Subject-specific knowledge is also deepened progressively during the programme, both through the compulsory method courses during the first and the second year, and through the regular range of courses offered, and their relationship to the master's essay with its in-depth study of a particular area.

In addition to courses and essay writing, students participate in the Systematic-Theological and Biblical Studies seminar series, as well as in the theological reading group that is organised by Systematic Theology.

Please also see the appendix. Course of studies ST (even year), Course of studies ST (odd year), Course of studies BS (even year), and Course of studies BS (odd year).

## 7. Guaranteed admission

Students who have been admitted to the programme and apply for the required course modules, who satisfy the entry requirements and follow the programme, are guaranteed admission on all courses, falling within the scope of programme, that are given at The Department of Literature, History of Ideas and Religion.

## 8. Other information

The study programme will be followed up and evaluated in accordance with the applicable *Policy för kvalitetsssäkring och kvalitetsutveckling av utbildning vid Göteborgs universitet* (Policy for the Quality assurance and Quality Development of Education at the University of Gothenburg).

Master of Theology: Systematic Theology  
 Course of studies for students starting on an even year

<b>T1/HT</b>	<p><b>P1</b> RT2714 Tradition, Reflection, Formation: Theological Method and Analysis, 7,5hp</p> <p><b>P1</b> RT2321 Creation, Ecology, and Humanity in Christian Theology, 7.5hp</p>	<p><b>P2</b> RT2314 Theology and the Reading of Western History, 7,5hp</p> <p><b>P2</b> RT2320 Theology and Gender, 7.5hp</p>
<b>T2/VT</b>	<p><b>P1</b> RT2322 Spirit and Community: Pneumatology and the Doctrine of the Church, 7,5hp</p> <p><b>P1</b> RT2323 Patristic Theology, 7,5hp</p>	<p><b>P2</b> RT2322 History and Theology of the Free Church Movement, 7,5hp</p> <p><b>P2</b> RT2315 Political Theology, 7,5hp</p>
<b>T3/HT</b>	<p><b>P1</b> RT2903 Master's Thesis</p> <p><b>P1</b> RT2615 Hermeneutics: Theology and the Uses of the Bible, 7,5hp</p>	<p><b>P2</b> RT2903 Master's Thesis</p> <p><b>P2</b> RT2313 Historical Theology, 7,5hp <i>Or</i> RT2312 Ethics, Theology, and Society, 7,5hp</p>
<b>T4/VT</b>	<p><b>P1</b> RT2903 Master's Thesis</p> <p><b>P1</b> RT2317 Christology and Salvation <i>Or</i> RT2318 Theology and Science: Common Roots, Conflicts, Conversations, 7,5hp</p>	<p><b>P2</b> RT2903 Master's Thesis</p> <p><b>P2</b> RT2319 Reformation Theology, 7,5hp <i>Or</i> RT2316 Theology and Church Life in Africa, 7,7hp</p>

Master of Theology: Systematic Theology  
 Course of studies for students starting on an odd year

<b>T1/HT</b>	<p><b>P1</b> RT2615 Hermeneutics: Theology and the Uses of the Bible, 7,5hp</p> <p><b>P1</b> RT2311 Systematic Theology: The Doctrine of God, 7,5hp</p>	<p><b>P2</b> RT2313 Historical Theology, 7,5hp</p> <p><b>P2</b> RT2312 Ethics, Theology, and Society, 7,5hp</p>
<b>T2/VT</b>	<p><b>P1</b> RT2317 Christology and Salvation, 7,5hp</p> <p><b>P1</b> RT2318 Theology and Science: Common Roots, Conflicts, and Conversations, 7,5hp</p>	<p><b>P2</b> RT2319 Reformation Theology, 7,5hp</p> <p><b>P2</b> RT2316 Theology and Church Life in Africa, 7,5hp</p>
<b>T3/HT</b>	<p><b>P1</b> RT2903 Master's Thesis</p> <p><b>P1</b> RT2714 Tradition, Reflection, and Formation: Theological Method and Analysis, 7,5hp</p>	<p><b>P2</b> RT2903 Master's Thesis</p> <p><b>P2</b> RT2314 Theology and the Reading of Western History, 7,5hp  <i>Or</i>          RT2320 Theology and Gender, 7.5hp</p>
<b>T4/VT</b>	<p><b>P1</b> RT2903 Master's Thesis</p> <p><b>P1</b> RT2322 Spirit and Community: Pneumatology and the Doctrine of the Church, 7,5hp  <i>Or</i>          RT2323 Patristic Theology, 7,5hp</p>	<p><b>P2</b> RT2903 Master's Thesis</p> <p><b>P2</b> RT2315 Political Theology, 7,5hp  <i>Or</i>          RTxxxx History and Theology of the Free Church Movement, 7,5hp</p>

Master of Theology: Biblical Studies  
 Course of Studies for students starting on an even year

<b>T1/HT</b>	<p><b>P1</b> RT2511 Manuscripts and Textual Criticism in Biblical Studies, 7,5hp</p> <p><b>P1</b> RT2519 The Bible in Jewish and Christian Relations, 7,5 hp</p>	<p><b>P2</b> RT2512 Male and Female? Gender, God and Humanity in the Hebrew Bible, 7,5hp</p> <p><b>P2</b> RT2518 Crucifixion in Texts, Art, and Archaeology, 7,5hp</p>
<b>T2/VT</b>	<p><b>P1</b> RT2517 Jesus Among the Messiahs of Second Temple Judaism, 7,5hp</p> <p><b>P1</b> RT2521 Qumran and the New Material Philology – Text and Material Context, 7,5hp</p>	<p><b>P2</b> RT2514 Early Jewish Interpretation of Texts – Principles and Techniques, 7,5hp</p> <p><b>P2</b> RT2520 <i>Paideia</i> in the New Testament – Greek and Jewish Models of Education 7,5hp</p>
<b>T3/HT</b>	<p><b>P1</b> RT2903 Master’s Thesis</p> <p><b>P1</b> RT2615 Hermeneutics: Theology and the Uses of the Bible, 7,5hp</p>	<p><b>P2</b> RT2903 Master’s Thesis</p> <p><b>P2</b> RT2513 Unity or Diversity? Story, History and Ideology in Primitive Christianity, 7,5hp</p>
<b>T4/VT</b>	<p><b>P1</b> RT2903 Master’s Thesis</p> <p><b>P1</b> RT2516 The Prophets – Form, Intertextuality and Reception, 7,5hp</p>	<p><b>P2</b> RT2903 Master’s Thesis</p> <p><b>P2</b> RT2515 After Paul - the Later Epistolary Literature in the New Testament, 7,5hp</p>

Master of Theology: Biblical Studies  
 Course of Studies for students starting on an odd year

<b>T1/HT</b>	<p><b>P1</b> RT2615 Hermeneutics: Theology and the Uses of the Bible, 7,5hp</p> <p><b>P1</b> RT2519 The Bible in Jewish and Christian Relations, 7,5 hp</p>	<p><b>P2</b> RT2512 Male and Female? Gender, God and Humanity in the Hebrew Bible, 7,5hp</p> <p><b>P2</b> RT2513 Unity or Diversity? Story, History and Ideology in Primitive Christianity, 7,5hp</p>
<b>T2/VT</b>	<p><b>P1</b> RT2516 The Prophets – Form, Intertextuality and Reception, 7,5hp</p> <p><b>P1</b> RT2517 Jesus Among the Messiahs of Second Temple Judaism, 7,5hp</p>	<p><b>P2</b> RT2514 Early Jewish Interpretation of Texts – Principles and Techniques, 7,5hp</p> <p><b>P2</b> RT2515 After Paul - the Later Epistolary Literature in the New Testament, 7,5hp</p>
<b>T3/HT</b>	<p><b>P1</b> RT2903 Master’s Thesis</p> <p><b>P1</b> RT2511 Manuscripts and Textual Criticism in Biblical Studies, 7,5hp</p>	<p><b>P2</b> RT2903 Master’s Thesis</p> <p><b>P2</b> RT2518 Crucifixion in Texts, Art, and Archaeology, 7,5hp</p>
<b>T4/VT</b>	<p><b>P1</b> RT2903 Master’s Thesis</p> <p><b>P1</b> RT2521 Qumran and the New Material Philology – Text and Material Context, 7,5hp</p>	<p><b>P2</b> RT2903 Master’s Thesis</p> <p><b>P2</b> RT2520 <i>Paideia</i> in the New Testament – Greek and Jewish Models of Education 7,5hp</p>