



# GÖTEBORGS UNIVERSITET

## SAMHÄLLSVETENSKAPLIGA FAKULTETEN

### **General study plan for education at research level in Peace and Development Research 240 higher education credits**

*The translation is not an official translation. The Swedish version is the binding document.*

This study plan was confirmed up by the Faculty of Social Sciences at the University of Gothenburg on 27 March 2007. It was revised by the Faculty Board of Social Sciences on 18 December 2012 and 28 December 2014 (Dnr: U 2012/577).

#### **1. The aims of the programme**

The programme's overarching aim is to develop the kind of knowledge and skills required to be able to conduct independent research in peace and development and to contribute to the development of knowledge within the subject by producing a scientific thesis.

Education at research level in peace and development research aims also to develop the candidate's ability to utilize their scientific skills and knowledge in continued research or other qualified professional work. The education will also develop the candidate's communication and pedagogical skills – how to express themselves both orally and in writing both in the academic context and outside of it. The candidate must take an obligatory 5 credits in higher education pedagogy as part of their 240 credits for this programme. The candidate should also acquire knowledge about planning and conducting research projects.

Education at research level will give international contacts through such activities as participation in research conferences or periods of time spent at foreign universities.

The specific goals of this programme that must be achieved in order to obtain a degree in peace and development research are listed below. Otherwise, it is the goals listed in the Higher Education Ordinance, Qualifications Ordinance concerning Third-cycle qualifications that apply.

##### *1.1 Knowledge and understanding*

For the Degree of Doctor the third-cycle student shall:

- demonstrate in-depth knowledge about and understanding of peace and development research and in-depth, specific knowledge within a specialized field of this discipline, and
- demonstrate familiarity with scientific method in general and with the methods of peace and development research in particular.

### *1.2 Skills and abilities*

By conducting independent research the candidate acquires the ability to plan, lead, conduct and publish research and to achieve international levels of scientific competence for basic research and for applied research and investigations in which peace and development are relevant.

For the Degree of Doctor the third-cycle student shall

- demonstrate ability to conduct scientific analysis and synthesis and to independently critically review and assess new and complex phenomena, questions and situations,
- demonstrate an ability to critically, independently, creatively and with scientific precision identify and formulate inquiries and plan and with appropriate methods carry out research and other qualified tasks within a given time frame and to review and evaluate similar work,
- in their thesis demonstrate the ability to use their own research to contribute to the development of knowledge within peace and development research,
- demonstrate an ability in national as well as international contexts to both verbally and in writing present and discuss research and research results in dialogue with the scientific community and society at large,
- demonstrate an ability to identify needs for further research within peace and development research and
- demonstrate that they are able – both within research and education as well as in other qualified professional contexts – to contribute to the development of society and support others' learning.

### *1.3 Judgement and approach*

For the Degree of Doctor the third-cycle student shall

- demonstrate intellectual independence and scientific integrity and the ability to make research ethical judgments and
- have in-depth insights into the capacity and limitations of peace and development research, its role in society, ethical dilemmas and the responsibility of the researcher for how research is used.

## **2. Entry requirements**

In order to be admitted to the programme the applicant must meet the general and the specific entry

requirements according to the regulations stipulated in the Higher Education Ordinance, chapter 7.

### *2.1 General entry requirements*

According to Chapter 7, paragraph 39 of the Higher Education Ordinance, the general entry requirements are met by a person who has

- obtained a degree in the second cycle,
- completed course requirements of at least 240 higher education credits, of which at least 60 are at advanced level, or
- in some other way acquired essentially equivalent knowledge either within or outside of the country.

According to the transitional regulations, applicants who prior to 1st July 2007 met the general entry requirements for the research programme are qualified to apply to the research programme until the end of 2015.

### *2.2 Specific entry requirements*

In order to be admitted to the research programme in peace and development research, the following is required: knowledge from university education within the field of international relations or global development studies of at least 60 credits, or other university education of equivalent depth and breadth.

## **3. Admission and selection**

Admission to the research programme in peace and development research generally takes place following a faculty announcement. For further information about the regulations regarding announcement and admission see the Faculty Regulations for Admission to Research Education at the Social Sciences Faculty.

According to the Higher Education Ordinance Chapter 7, selection of applicants should take into consideration the applicants' ability to complete the education. As a basis for this selection procedure, the application should submit the following:

1. Results of completed courses with particular emphasis upon courses in the second-cycle (within the field of international relations or global development studies).
2. Dissertations and examinations and other scientific works that the applicant wishes to be considered.

Assessment is made on the basis of the following quality criteria:

- ability to critically, independently, creatively and with scientific precision identify and formulate scientific problems and inquiries,
- ability to conduct scientific investigations using appropriate methods and
- ability to present and discuss results of a study in relation to earlier research.

3. A research plan in which the applicant presents their research interests/planned doctoral research. This is evaluated according to the following criteria:

- ability to critically, independently, creatively and with scientific precision identify and formulate scientific problems and inquiries,
- the originality of the proposed thesis topic,
- the feasibility of the proposed thesis topic,
- the relevance of the thesis topic for the department's research and,
- the thesis topic's relationship to the available supervision competence at the department.

Evaluation and ranking of the applicants are conducted by the department's committee for education at research level in peace and development research. This may involve interviews of the applicants after ranking of the received application documents.

Decisions on admissions are made by the Head of Department.

#### **4. The content and structure of the programme**

Education at research level in peace and development research covers 240 credits and is concluded with a doctoral degree. It is possible to complete a licentiate degree after 120 credits if the other requirements laid out in the Higher Education Ordinance for Licentiate Qualification have been met.

Education at research level consists partly of courses that are examined gradually and partly of independent research work that will result in a scientific thesis. The candidate is also expected to participate in seminars and contribute to the department's common activities, unless there are special reasons for not doing so.

The candidate may be given exemption for credits received from previous education. Decisions about exemption and consequent reduction of the study period are made following application by the candidate by the Head of Dept. when an individual study plan is drawn up, though at the latest 6 months after the design of the new study plan. Exemption should be aligned with equivalent reduction in the period of financial support. This reduction should be documented in the individual study plan. The education may be reduced by a maximum of two years.

#### 4.1 Courses

The education consists of one section of 60 credits, of which 50 credits consist of compulsory courses. Other courses are decided upon in consultation with the supervisor.

#### 4.2 Thesis and thesis defense

The main element in the education is the authorship of a scientific thesis in which the candidate should contribute new knowledge to their research field. The candidate is expected to report on their thesis work regularly. This takes place in the first instance through the writing of a pro memoria that is presented at a seminar in the department, a halfway seminar after approximately half of the education period has passed and a final seminar (MOCK) in which a complete draft of the thesis is presented.

An external reader will read the manuscript for the final seminar.

According to the Higher Education Ordinance for doctoral degree, the thesis should be defended publicly.

### 5. Supervision

Two supervisors are allocated to each doctoral candidate, one main supervisor and one assistant supervisor. The main supervisor must be employed or an adjunct to University of Gothenburg and be an Associate Professor. At least one of the supervisors must have completed training in supervision. A doctoral examiner will also be allocated to each doctoral candidate. The examiner must be an Associate Professor and employed by University of Gothenburg. The candidate is entitled to supervision in accordance with the *Guidelines for education at research level at the Faculty of Social Sciences (Riktlinjer för utbildning på forskarnivå vid Samhällsvetenskapliga fakulteten)*.

Candidates are entitled to change supervisor upon request.

### 6. Individual study plan

An individual study plan is drawn up for each candidate upon admission. This plan should specify what portions of the education have been completed and what remains. The plan is to be used as a guide throughout the whole programme and should ensure that the education is conducted and followed up in an efficient manner. The study plan is finalized by the Head of Dept. in consultation with the candidate, supervisor and examiner. The Head of Dept. is responsible for revisions to the study plan and for annual follow up. In the follow up it should be made clear how the education is progressing. The candidate, supervisor and examiner and Head of Dept. must testify in writing that they have agreed to the plan and any changes.

## **7. Other items**

For further details please check current legislation, University of Gothenburg guidelines and the Faculty of Social Sciences guidelines as well as local application principles at the School of Global Studies.

Information about current regulations can be found through [www.samfak.gu.se](http://www.samfak.gu.se).