

DEPARTMENT OF PSYCHOLOGY

Master's Programme in Psychological Science: Motivation letter

Instructions to applicants:

Please respond to each of the following prompts. Responses will be scored by the admissions committee out of a total of 100 points. Bear in mind the character limits and point-value of each response.

Each question will be assessed on the following criteria:

- Strength of argument (45%)
- Is the argument relevant and valid?
- Presentation and structure of writing (45%) Is the writing clear and well-organized?
- Sufficiency of response to the question (10%) Did you answer the question?

Type your responses below each prompt and submit a copy of this document with your application materials.

1.	How have your past academic and non-academic experiences shaped your interests and motivation to study psychological science? (500 characters without spaces; 20 points)
2.	How have your past academic and non-academic experiences prepared you for the Master's Programme in Psychological Science? (500 characters without spaces; 35 points)

3.	In what way do you think the Master's Programme in Psychological Science can help you develop towards your professional goals and aspirations? (1000 characters without spaces; 45 points)
4.	Sometimes academic transcripts do not provide a clear picture of a student's methodological and statistical training and their experiences with academic writing. Please briefly describe which courses you have taken that have included methodological and statistical components, as well as courses with substantial writing assignments. (500 characters without spaces; not graded)

5.	If you were to accepted to the Master's Programme in Psychological Science, which research group(s) or researcher(s) would you like to work with? (250 characters without spaces; not graded) For reference, read about our research on our web site: www.gu.se/en/psychology/our-research.
6.	How did you learn about the Master's Programme in Psychological Science? (250
	characters without spaces; not graded)