Courses at the department

Mandatory courses
Mandatory if not previous studies incl Theory and history of conservation
Available courses at the department
Individual courses to be defined together woth master's coordinator

1st year's studies, Academic year 2020/21

Fall semester 2020

KUA400	Conservation and sustainable	KUA060	Individual specialisation	KU0920	Integrated conservation
7,5 hec	development; Introduction to	7,5 hec	course in conservation	15 hec	
	Master's prog. in conservation				
Bosse Lagerqvist (BL)		BL		Feras Hamn	nami (FH)

Spring semester 2021

7,5 hec

15 hec

KUA250

Halftime

Halftime

Individual course

KUA410	Research Methods in Cultural Heritage Conservation	KUD112 Advanced Digital Tools for Heritage Conservation
7,5 hec,	Halftime FH, BL	15 hec The first 7,5 hec is identical with KUD100, the second half is more
KU0870	Theory and history of Conservation	in-depth into technologies and instruments based on individual directions
7,5 hec	Halftime Ola Wetterberg	Jonathan Westin, Gunnar Almevik
	Individual specialisation course in conservation KUA150, KUA050, KUA160	KUD111 Digital tools for heritage KU4240 Industrial heritage - use and

7,5 hec

documentation

	Jonathan Westin, Gunnar Almevik BL
	KUA500 Sustainable management of cultural landscapes
	15 hec
	BL, Sándor Némethy
KUA500 Sustainable management of cultural landscapes	

The course starts with individual literature studies and seminars, second half share lectures and group works full-time course

KUA250	Individual course
15 hec	

7,5 hec,

reuse

15 hec	Half time						
7,5 hec	Individual course						
	KUA150, KUA050, KUA160						
DI		DI		DI.		DI.	

2nd year's studies, Academic year 2020/21

Fall semester 2020

KUA111	Master's thesis (first 30 hec of 60 hec)		
	(MFS field studies could be incorporated into the master's thesis' work load)		
FH			
OR			
KUA250	Individual course	KUA350	Individual courses
15 hec		15 hec	
BL		BL	

Spring semester 2021

KUA111	Master's thesis (last 30 hec of 60 hec)
FH	
OR	
KUA110	Master's thesis
30 hec	