



FACULTY BOARD OF HUMANITIES

Master's Programme in Language and Intercultural Communication, 60 - 120 credits

Språk och interkulturell kommunikation, magister/masterprogram, 60 - 120 högskolepoäng

Programme code: H2SIK

Second cycle / Avancerad nivå

1. Confirmation

This programme syllabus was confirmed by the Dean of the Faculty on 15-02-2018 (G 2018/106) and was last revised on 03-09-2019 (GU 2019/2019) to be valid from 31-08-2020, Autumn semester 2020.

Responsible Department/equivalent: Department of Languages and Literatures

2. Purpose

It is becoming increasingly important to be able to relate to a reality that is characterised by multiculture and multilingualism. There is an increasing demand for understanding, curiosity, tolerance, and not least an understanding of cultural differences and similarities as well as what they may be due to.

When mobility and migration are becoming more important in society, it is essential to a greater extent to be able to perceive, distinguish, meet, respond to different cultural and linguistic phenomena and to have the ability to interact with people with different backgrounds and to handle issues, antagonism and frictions that may have linguistic and cultural causes.

The aim of the programme Language and intercultural communication is to give linguistic tools to explore, interpret and understand different linguistic and cultural manifestations and thereby understand how different discourses about culture and cultural differences can influence the communication between and about different cultures.

An important basis for the programme is to create an understanding of different cultural points of view and the consequences of these, and to problematise an eurocentric perspective. The students obtain global linguistic training and cultural skills to act in international environments and handle intercultural meetings and possibilities. In the programme, students acquire knowledge, competence and skills to critically analyse, discuss and reflect on expressions and

communicative manifestations of culture both in and between different realities from a linguistic perspective.

A cross-lingual planning of the programme creates a natural pedagogical interplay and cooperation across subject borders, while the core of the courses gives linguistic excellence within the chosen main field of study.

3. Entry requirements

The requirement for admission to the programme is a Swedish or foreign Bachelor's degree (or 180 higher education credits including an individual assignment of 15 credits at advanced level). An additional requirement is English 6 as well as 60 credits in English, French, Spanish or German, or 90 credits in Arabic or Russian, or 120 credits in Japanese or Chinese, or the equivalent prior learning that is assessed by the department. For students with African languages as their main field of study, there are no requirements of prior knowledge in the subject.

Students with a Master's degree (60 credits) from Linguistic Master's degree (60 credits) H2SPV are qualified to start the second year in the programme.

Entry requirements for the courses of the programme and for elective courses are stipulated in respective course syllabus.

4. Higher education qualification and main field of study

This programme leads to a Degree of Master of Arts (120 credits) with a major in African Languages (Filosofie masterexamen med huvudområdet Afrikanska språk).

This programme leads to a Degree of Master of Arts (120 credits) with a major in Arabic (Filosofie masterexamen med huvudområdet Arabiska).

This programme leads to a Degree of Master of Arts (120 credits) with a major in Chinese (Filosofie masterexamen med huvudområdet Kinesiska).

This programme leads to a Degree of Master of Arts (120 credits) with a major in English (Filosofie masterexamen med huvudområdet Engelska).

This programme leads to a Degree of Master of Arts (120 credits) with a major in French (Filosofie masterexamen med huvudområdet Franska).

This programme leads to a Degree of Master of Arts (120 credits) with a major in German (Filosofie masterexamen med huvudområdet Tyska).

This programme leads to a Degree of Master of Arts (120 credits) with a major in Japanese (Filosofie masterexamen med huvudområdet Japanska).

This programme leads to a Degree of Master of Arts (120 credits) with a major in Russian (Filosofie masterexamen med huvudområdet Ryska).

This programme leads to a Degree of Master of Arts (120 credits) with a major in Spanish (Filosofie masterexamen med huvudområdet Spanska).

This programme leads to a Degree of Master of Science (60 credits) with a major in African Languages (Filosofie magisterexamen med huvudområdet Afrikanska språk).

This programme leads to a Degree of Master of Science (60 credits) with a major in Arabic (Filosofie magisterexamen med huvudområdet Arabiska).

This programme leads to a Degree of Master of Science (60 credits) with a major in Chinese

(Filosofie magisterexamen med huvudområdet Kinesiska).

This programme leads to a Degree of Master of Science (60 credits) with a major in English (Filosofie magisterexamen med huvudområdet Engelska).

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This programme leads to a Degree of Master of Science (60 credits) with a major in Spanish (Filosofie magisterexamen med huvudområdet Spanska).

The programme results in a Master's degree (60 or 120 credits). The degree fulfils the requirements in the local System of Qualifications for respective main field of study.

After completed courses, a degree may be issued in one of the following main fields of study: African Languages, Arabic, English, French, Japanese, Chinese, Russian, Spanish or German.

5. Outcomes

Second-cycle study programmes shall involve the acquisition of specialist knowledge, competence and skills in relation to first-cycle courses and study programmes, and in addition to the requirements for first-cycle courses and study programmes shall:

- further develop the ability of students to integrate and make autonomous use of their knowledge,
- develop the students' ability to deal with complex phenomena, issues and situations, and
- develop the students' potential for professional activities that demand considerable autonomy, or for research and development work.

General outcomes for Degree of Master (60 credits)

Knowledge and understanding

For a Degree of Master (60 credits) the student shall

- demonstrate knowledge and understanding in the main field of study, including both an overview of the field and specialised knowledge in certain areas of the field as well as insight into current research and development work, and
- demonstrate specialised methodological knowledge in the main field of study.

Competence and skills

For a Degree of Master (60 credits) the student shall

- demonstrate the ability to integrate knowledge and analyse, assess and deal with complex phenomena, issues and situations even with limited information
- demonstrate the ability to identify and formulate issues autonomously as well as to plan and, using appropriate methods, undertake advanced tasks within predetermined time frames
- demonstrate the ability in speech and writing to report clearly and discuss his or her

- conclusions and the knowledge and arguments on which they are based in dialogue with different audiences, and
- demonstrate the skills required for participation in research and development work or employment in some other qualified capacity.

Judgement and approach

For a Degree of Master (60 credits) the student shall

- demonstrate the ability to make assessments in the main field of study informed by relevant disciplinary, social and ethical issues and also to demonstrate awareness of ethical aspects of research and development work
- demonstrate insight into the possibilities and limitations of research, its role in society and the responsibility of the individual for how it is used, and
- demonstrate the ability to identify the personal need for further knowledge and take responsibility for his or her ongoing learning.

General outcomes for Degree of Master (120 credits)

Knowledge and understanding

For a Degree of Master (120 credits) the student shall

- demonstrate knowledge and understanding in the main field of study, including both broad knowledge of the field and a considerable degree of specialised knowledge in certain areas of the field as well as insight into current research and development work, and
- demonstrate specialised methodological knowledge in the main field of study.

Competence and skills

For a Degree of Master (120 credits) the student shall

- demonstrate the ability to critically and systematically integrate knowledge and analyse, assess and deal with complex phenomena, issues and situations even with limited information
- demonstrate the ability to identify and formulate issues critically, autonomously and creatively as well as to plan and, using appropriate methods, undertake advanced tasks within predetermined time frames and so contribute to the formation of knowledge as well as the ability to evaluate this work
- demonstrate the ability in speech and writing both nationally and internationally to clearly report and discuss his or her conclusions and the knowledge and arguments on which they are based in dialogue with different audiences, and
- demonstrate the skills required for participation in research and development work or autonomous employment in some other qualified capacity.

Judgement and approach

For a Degree of Master (120 credits) the student shall

- demonstrate the ability to make assessments in the main field of study informed by relevant disciplinary, social and ethical issues and also to demonstrate awareness of ethical aspects

- of research and development work
- demonstrate insight into the possibilities and limitations of research, its role in society and the responsibility of the individual for how it is used, and
 - demonstrate the ability to identify the personal need for further knowledge and take responsibility for his or her ongoing learning.

Local outcomes

Knowledge and understanding

After completing the course the student should be able to:

- show knowledge and understanding within the chosen main field of study including both broad expertise and considerably advanced knowledge in certain parts of the field,
- demonstrate advanced knowledge of central linguistic issues, concepts and theories in current research with special focus on intercultural communication and
- show advanced knowledge and an understanding of the linguistic basis, theories and methods within the main field of study and of research and development in this field.

Competence and skills

After completing the course the student should be able to:

- systematically search, collect, handle and evaluate information, as well as critically interpret, integrate and analyse this information in accordance with subject-specific requirements, and handle and assess complex linguistic and intercultural issues also on the basis of limited information,
- independently, critically and creatively identify and formulate cross-border issues, plan advanced assignments and choose an adequate method for these and carry them out within the stipulated time frames and thus contribute to the knowledge development in the linguistic field
- analyse, evaluate and critically review his/her own arguments and studies and those of others on the basis of relevant scholarly, social and ethical aspects and show awareness of ethical aspects of research and development work,
- present and discuss in a multi-lingual context his/her work orally and in writing and account for it in national and international contexts, and
- analyse and critically reflect on how socio-economic structures influence linguistic processes that influence intercultural communication.

Judgement and approach

After completing the course the student should be able to:

- discuss and evaluate his/her own work critically
- problematise the possibilities and limitations of linguistics and languages, their role in society and our responsibility for how they are used,
- relate critically to how norms, culture, religion, ethics and social conditions may influence the relationship between humans and their communication with the surrounding world,
- identify and assess different communication needs in different situations
- engage in a discussion with different groups about issues and challenges of a linguistic and intercultural character that are of importance for issues of fairness and for enabling good

- living conditions for humans and
- identify his/her need of additional knowledge and take responsibility for his/her knowledge development.

Sustainability labelling

The programme is sustainability-related, which means that at least one of the outcomes clearly shows that the programme content meets at least one of the University of Gothenburg's confirmed sustainability criteria.

6. Content and structure

The programme equals two or four semesters of full-time studies. The programme starts in the autumn. The courses included in the programme are of five different kinds:

1. Programme-specific courses in a main field of study which includes common language modules including in-depth studies, application of theory and method and examination in the main field of study (SIK221, SIK222, SIK223, SPL230);
2. Programme-specific courses with the exception of a main field of study involving extended subject studies (SIK220, SIK224, SIK225);
3. Courses that constitute in-depth studies within the main field of study or broadening in other subject;
4. Internship or field course;
5. Independent project within a main field of study.

The structure of the programme:

See separate document.

SIK220 Language and Intercultural communication (7.5 Credits) presents the multidisciplinary concept 'intercultural communication' and how this is treated from a linguistic perspective. Basic theoretical, analytical and critical perspectives of the role of language for intercultural communication are studied. The course problematises the complex concept of interculturality, which can be used in various ways and relate to different research traditions, for example in literature, didactics and language. The courses also discusses how the concept relates to the related concepts of transculturality and multicurality as well as the relationship between language, cognition and language and culture, language and identity. In addition, the students are given insight into different communicative strategies and how these can be designed in different cultures and fields of activity.

SIK225 Linguistic methods within intercultural communication (7.5 Credits) provides knowledge of and exercises on different linguistic methods, particularly such that are relevant for the analysis of intercultural communication.

SIK221 Language and society (7.5 credits), Language and Society (7.5 Credits) builds on the theoretical foundations that were laid in Language and intercultural communication. Here, the role and importance of language in society and linguistic situations in the world are treated. The course highlights the importance of language as regards democracy issues, political issues and education, and thereby its importance for the sustainable development of a society. From a sociolinguistic perspective, examples are studied of how, among other things, history, politics,

religion, migration and economy may influence the language use, language planning and language policy of groups, societies and nations and what this may result in, for example language boundaries moving or being loosened up. Also treated are contact linguistics, linguistic aspects of power and power relations, the linguistic market, questions about minority languages and linguistic hierarchies.

SPL230 Academic writing (7.5 Credits) gives an introduction to scientific prose - rhetoric, stylistics, formal aspects, practice, etc. Linguistic and formal features that may be considered typical of the linguistic field are analysed and different traditions of academic writing in different languages are discussed.

SIK222 Intercultural and Contrastive Semantics and Pragmatics (7.5 Credits) provides the theoretical and methodological basics of semantics and pragmatics, with both a diachronic and diatopic approach. The student here acquires tools to carry out contrastive and cross-lingual analyses in different discourses and skills in using corpus-linguistic methods in semantic and pragmatic analysis. The emphasis is placed on culturally conditioned linguistic phenomena and communicative strategies at intercultural communication.

SIK223 Translating Language and Culture (7.5 Credits) provides knowledge and understanding of how different cultures and skills find linguistic expression during shifting cultural conditions and how, in turn, this can influence our approach and our perception of the world. The translator's role, conditions, responsibility, possibilities and limitations are discussed and evaluated as well as the function of translation in society.

SIK224 Discourses (7.5 Credits) takes as its starting-point the skills and theoretical knowledge that students have acquired in earlier courses. The course provides skills in analysing discourses and their linguistic form in different cultures and activities from an intercultural perspective. Different discourse-analytical theories and methods are studied, as well as factors that can influence interpretation of discourses (for example communicative strategies, multimodality, etc).

Elective courses are chosen in consultation with a study counsellor.

In the fourth semester, students are encouraged to do internship (SPL250) or do a course in field studies (SPL270) to an extent of 15 credits, and to do the module abroad. Both the internship and the field course provide an opportunity to place scholarly concepts and issues in relation to a concrete context and apply theoretical knowledge in reality. It is also possible to instead study elective courses.

The independent work at Master's level is written in the chosen main field of study and according to the course syllabus for SIK230 (Master thesis) and SIK240 (Master thesis) respectively or SIK241 (Master thesis, 30 credits).

7. Guaranteed admission

Students who study the programme at the prescribed pace are guaranteed admission.

8. Other information

The study programme will be followed up and evaluated in accordance with the applicable

Policy för kvalitetssäkring och kvalitetsutveckling av utbildning vid Göteborgs universitet (Policy for the Quality assurance and Quality Development of Education at the University of Gothenburg).