



DEPARTMENT OF EDUCATION, COMMUNICATION AND LEARNING

LÖVU00 Teaching Practice for Exchange students in Pre-Schools or Pre-School-Class in Sweden, 7.5 higher education credits

Verksamhetsförlagd utbildning för utbytesstudenter i förskola och förskoleklass i Sverige, 7,5 högskolepoäng

First Cycle

Confirmation

This course syllabus was confirmed by Department of Education, Communication and Learning on 2015-08-18 to be valid from 2015-08-31, autumn semester of 2015.

Field of education: Teaching practice 100%

Department: Department of Education, Communication and Learning

Position in the educational system

Main field of studies

Early Childhood Education and Care

Specialization

G2F, First Cycle, has at least 60 credits in first-cycle course/s as entry requirements

Entry requirements

The full-time studies of at least one year at university level in a teacher training programme that contains placement education as well as having good knowledge of English.

Learning outcomes

On successful completion of the course the student will be able to:

- with support from the placement teacher educator have developed the ability to plan and carry out a teaching activity in a special field
- reflect on the own action in the teacher practice and identify both strong sides and needs of additional knowledge

- reflect on similarities and differences between Swedish pre-school/pre-school class and equivalent activities in one's own country

Course content

In the course, 4-5 weeks of placement is included at a Swedish school or at another teaching department (e.g. at an international school). The student is expected to observe and analyse teachers in charge of the activities and develop one's own knowledge of Swedish schools and how teaching is planned on long and short term. With support from the placement teacher educator, the student is expected to be responsible for planning and implementation of teaching. The course includes participation in practice seminar together with students in the primary school teacher program/the preschool teacher program.

Form of teaching

School located placement under supervision of the placement teacher educators at school/pre-school.

Language of instruction: English and Swedish

Assessment

Examining visit of a placement course teacher where a teaching session completed by the student, is observed. After completed teaching session a conversation takes place during which the student reflects and problematises the teaching session in relation to own planning.

Practice seminar, which also includes a written reflection over the own development to become a teacher and similarities and differences between Swedish school/pre-school and equivalent activities in one's own country.

Passed attendance on placement.

If a student, who has failed the same examined assignment twice, wishes to change examiner before the next examination, a written application shall be sent to the department responsible for the course and shall be granted unless there are special reasons to the contrary (Chapter 6, Section 22 of Higher Education Ordinance).

In cases where a course has been discontinued or has undergone major changes, the student shall normally be guaranteed at least three examination occasions (including the ordinary examination) during a period of at least one year from the last time the course was given.

Grades

The grading scale comprises: Pass with Distinction (VG), Pass (G) and Fail (U).

Course evaluation

Course evaluation will take place on completion of the course.

The course will also be evaluated continuously in accordance with the general aims for placement, internationalisation and other quality assurance procedures in the teacher education at Gothenburg university.

The results of and possible changes to the course will be shared with students who participated in the evaluation and students who are starting the course.