

## Eleve exempel betyg E

### Friends

Hello my name is X I am twelwe years old and I love football today I will gonna talk about one of my best friend his name i X X like football we play in same fotball team this team name i X X like also florbball. He play for X. X is one of my Best friends Because we have a good time togheter and we laugh we are together. We fight and later we say sorry. My dad and his dad is good friends my dads name is Y he is 33 years old. And X help me and i help him somtimes feels him some a brother for me. I and X going in same scool at five years old. I have more good friends tex Z and A Z's Birthday in July Z play also in X he play goalkeeper he is very good his dad har trainer for my team Z called z. z have a Brother his name is X he is sixteen years old. Z coming from Sweden and X Because his mother coming from X in X and zs grandmother and grandfather live in X z like Cristiano ronaldo is young he live in X ronaldo are one of the best football player in the world he is 32 years old. z is good friend because we go out ibland we eat pizza in X pizzeria i like X chiken and pomfrites. Z live in X with his dad. With his mom he live in X that same to me B, z, X and me We are best friends we gonna go out and play fotball at the footballplan and B and me shoot on z och X. z and X are goalkeepers. We ganna slep over all can no't sleep so we go two and two we change B and me and X och z. Every weekend can we not sleep we have match on Saturday.

### Kommentar:

Inledningsvis väljer eleven att presentera sig, trots att uppgiften inte uppmanar till det. Detta signalerar en medvetenhet om en mottagare och ett sammanhang. Att tala om vad texten kommer att handla om är en kommunikativ strategi som förbättrar interaktionen (*today I will gonna talk about*).

Den relativt långa texten bygger eleven utifrån de tre första punkterna i uppgiften, på ett, för uppgiften, relevant sätt. När första vännen har beskrivits startar eleven om igen med ytterligare en vän, vilket initieras tidigt genom att eleven tydliggör att det finns mer än en bästa vän (*X is one of my Best friends*). Eleven ger flera exempel på saker som vännerna gör tillsammans (*we play in same fotball team; we eat pizza; B and me shoot on z och X*).

Vad gäller språkets omfång och bredd uttrycker sig eleven enkelt och begripligt med ett grundläggande förråd av ord och fraser (*I love football*), men även några mindre vanliga ord och fraser förekommer (*goalkeeper; change; every weekend*). Eleven använder sig av bindeorden *because* och *and*, vilka bidrar till att skapa ett visst sammanhang i texten. Elevens text är tydligt påverkad av svenskan. Detta märks såväl i meningsbyggnaden (*Z play also in; can we not sleep*) som i att svenska ord används. Att svenska ord och uttryck görs om till engelska, är sällan en fungerande strategi och påverkar begripligheten (*somtimes feels him some a brother for me; footballplan*).

Språkligt sett kännetecknas texten av en osäker verbbehandling med viss överanvändning av pågående form (*I and X going in same scool; Z coming from Sweden*), och de frekvent förekommande kongruensfelen, dvs predikatets överensstämmelse med subjektet, som

förekommer frekvent (*X like also; He play for; ronaldo are; he live in*), stör läsningen. Stavningen fungerar till övervägande del (*laugh; fight; brother; sixteen; young*), men interpunktion saknas i stora delar, vilket leder till en något svårläst text. Vid bedömning av denna typ av text får man som lärare hjälp med sin uppfattning om innehållet om eleven får läsa upp den högt.

Sammantaget bedöms eleven visa förmåga att med fraser och meningar formulera ett enkelt innehåll. Eleven visar då också förmåga att uttrycka sig till största delen begripligt. Texten bedöms uppfylla gällande kunskapskrav för betygssteget E.

### **Två okommenterade elevexempel:**

#### Friends

Hello. my name is X and I am 13 years old and I want to talk about my Friends X he is 12 years old and he is special For my because he is my best Friend. we going same school. we play Football in the weekend but sometimes he going with his Family to church. we don't have a special memory together but we have fun when we are together special in the school. X live in X so sometimes we can't meet each other in weekend and sometimes I have Football matches.

#### a good friend

my friend is happy all time. but she can talk if sad or something. We have fun when we are at home, in the city and in the school. Together we like to be in the city we eat, drink and by everything.

my friend is special, we find some things, we laugh to some things. Even we don't be best friends every time she always with my side and I with hers.

I find we always want to be friends but we, don't be at same school, don't see friends and we be long away from us. first week we had 7 calls next week we had 5 calls, next week 3 calls, next week 1 call and next week 0. but my friend is always my friend in my heart, and I know that she has a happy life.

I find we ever have been best friends but we always have been friends in 1 year.

A friend be like, Help me, good to talk with, Always on your side but you most to be on her or his side, Happy and laugh much.

my tips to find a friend are to go and talk with her or she you can see her, my name is .... what's your name, then you start a talk, stay talk and if you like this person you can play if you can see after school or something.