



THE FACULTY OF ARTS

Dnr: U 2015/776

General syllabus for Degree of Licentiate in Archaeology

The syllabus was confirmed by the Faculty Board of Arts at the University of Gothenburg on 9 June 2016. It is complemented with the following documents, available via the website of the Faculty of Arts (www.hum.gu.se).

Instructions for Third-cycle Studies at the Faculty of Arts.

See Rules and Regulations for Third-cycle Studies at the University of Gothenburg – Rules for Doctoral Students for university-wide rules for third-cycle studies.

Here the term ‘doctoral student’ is used for a third-cycle student.

A doctoral student admitted for third-cycle studies for taking the Degree of Doctor in Archaeology is entitled to request to take the Degree of Licentiate in Archaeology provided the requirements for courses and essays specified in this syllabus are fulfilled.

Title of qualification and teaching and research duties

The degree obtained is the Degree of Licentiate in Archaeology. Archaeology concerns the study of humans and societies in a long-term perspective from the first hominids to the modern world. Physical remains comprise a central part of the archaeological research material. Archaeology also deals with remains from historical time, for example through urban excavations, as well as material from our time.

1. Objectives

1.1 General national objectives

According to the Qualifications Ordinance, Appendix 2 of the Higher Education Ordinance, the objectives for the Degree of Licentiate are as follows:

Knowledge and understanding

For the Degree of Licentiate, the doctoral student shall:

– demonstrate knowledge and understanding in the field of research including current specialist knowledge in a limited area of this field as well as specialised knowledge of research methodology in general and the methods of the specific field of research in particular.

Competence and skills

For the Degree of Licentiate, the doctoral student shall:

- demonstrate the ability to identify and formulate issues with scholarly precision critically, autonomously and creatively, and to plan and use appropriate methods to undertake a limited piece of research and other qualified tasks within pre-determined time frames in order to contribute to the formation of knowledge as well as to evaluate this work,
- demonstrate the ability in both national and international contexts to present and discuss research and research findings in speech and writing and in dialogue with the academic community and society at large, and
- demonstrate the ability required to independently participate in research and development work and to independently work in other qualified activities.

Judgment and approach

For the Degree of Licentiate, the doctoral student shall:

- demonstrate the ability to make assessments of ethical aspects of their own research,
- demonstrate insight into the possibilities and limitations of research, its role in society and the responsibility of the individual for how it is used, and
- demonstrate the ability to identify the personal need for further knowledge and take responsibility for their own ongoing learning.

2. Entry requirements

Admission to the programme requires that the applicant fulfils the general and specific entry requirements provided in Chapter 7 of the *Higher Education Ordinance*.

2.1 General entry requirements

A person meets the general entry requirements under Chapter 7, Section 39 of the Higher Education Ordinance if he or she:

1. has been awarded a second-cycle qualification, or
2. has satisfied the requirements for courses comprising at least 240 higher education credits of which at least 60 higher education credits were awarded in the second-cycle, or
3. has acquired substantially equivalent knowledge in some other way in Sweden or abroad.

2.2 Specific entry requirements

Admission to the third-cycle programme in Archaeology at the University of Gothenburg requires:

1. 120 higher education credits in the subject area, at least 15 of which must be from a degree project, or equivalent knowledge,
2. the type(s) of Swedish and English skills needed to be able to benefit from compulsory parts of the course and to be able to actively participate in seminars and similar activities.

3. Admission and selection

Admission to third-cycle studies in Archaeology is normally initiated by the Department

announcing a call for doctoral studentships. Admission is conditional upon the studies being properly funded.

In selecting between applicants, their ability to benefit from the course or study programme shall be taken into account in accordance with Chapter 7 of the Higher Education Ordinance. To facilitate the selection process, the applicant must submit:

1. Theses, degree projects and any publications. These are assessed based on the following criteria:
 - a) Relevance in relation to the development of knowledge in the subject area and the material's relation to theory and previous research.
 - b) The completion of the submitted degree projects in relation to relevant methods and handling of sources.
 - c) Degree of originality of the submitted degree projects (independence in relation to the development of knowledge in the subject area).

A project draft in which the applicant stipulates a research domain that he/she would like to develop, justifies its relevance and discusses which theories, methods and materials would be relevant. The project draft is assessed based on the following criteria:

- a) Relevance of the research project (relevance of the addressed problem in relation to the development of knowledge in the subject area and its relation to theory and previous research in the relevant domain).
- b) Feasibility of the research project (access to relevant methods and sources).
- c) Originality of the research project (independence in relation to the development of knowledge in the subject area).

The project draft also provides supporting information for assessing the Department's supervisor competence within the research domain stipulated.

Admission and selection are also conditional on the Department's supervisory resources within the doctoral student's research focus. Admission may also include an interview in addition to a review of qualifications submitted. Admission decisions are made by the Head of Department following preparation at the Department.

4. Programme disposition and content

The third-cycle programme for taking the Degree of Licentiate in Archaeology comprises 120 higher education credits and leads to a Degree of Licentiate.

The third-cycle programme consists partly of courses, which are examined incrementally, and partly of own research work, which is to lead to a scholarly thesis.

The student shall participate in seminar activities within the confines of her or his education and, unless there are special reasons, participate in Department-wide activities.

4.1 Courses

The programme consists of a course part comprising 60 higher education credits, 9 of which comprise the following compulsory courses:

- a) Introductory course, Historical Studies, 1.5 higher education credits
- b) Theory Course/Theoretical Study 7.5 higher education credits

The third-cycle student has the option to complete the following elective courses:

- a) Teaching and Learning in Higher Education, 5 higher education credits
- b) Supervised Teaching, 1.5 higher education credits

The remaining course credits are obtained through thematic studies where the aim is to both deepen and broaden the third-cycle student's knowledge. In the case of Archaeology, the thematic studies must cover:

Theory and methods in Archaeology and regional reviews

If selected, the basic course in teaching and learning in higher education (5 higher education credits) should be completed during the first year of third-cycle studies.

If a doctoral student requests credit transfer from previous education, this shall be specified in the individual study plan (see 6.1).

4.2 Licentiate thesis

The thesis comprises 60 higher education credits.

The doctoral student is expected to provide regular reports on her or his thesis work. This obligation is primarily fulfilled through presentation at Department seminars.

A licentiate thesis is defended at a public seminar. Both the content and defence are considered in the assessment of the thesis. The thesis is graded with one of the grades Pass or Fail.

For more information, see *Instructions for Third-cycle Studies at the Faculty of Arts*.

5. Supervision

At least two supervisors shall be appointed for each doctoral student: one principal supervisor and one assistant supervisor. At least one of the supervisors must be employed at the University of Gothenburg, normally at the doctoral student's home Department. At least one of the supervisors must be qualified for appointment to a readership (Docent) and at least one of the supervisors must have completed supervisor training.

The doctoral student is entitled to supervision at least as stipulated by the standard adopted by the Faculty Board (see *Instructions for Third-cycle Studies at the Faculty of Arts*).

A doctoral student who so requests is entitled to change supervisors.

6. Individual study plan

An individual study plan, which shall be finalised by no later than two months after commencement of studies, shall be drawn up by the doctoral student and supervisor, in consultation with the doctoral examiner, in connection with admission.

The individual study plan shall be reviewed at least once a year. The review shall clearly identify the doctoral student's progression.

6.1 Credit transfer

When the individual study plan has been established, the doctoral student may request that credits be transferred from past successfully completed second- or third-cycle education. Credits applied to fulfil the general or specific entry requirements may not also be applied towards the third-cycle degree, but must be replaced with another course. In addition, the following applies:

(i) A doctoral student who has successfully completed a second-cycle course that is included as a compulsory or elective course at third-cycle level may request that the course be replaced with another course of the same extent in the individual study plan. This does not affect the duration of the programme for the Degree of Licentiate.

(ii) A doctoral student who has completed part of her or his third-cycle education while he or she was enrolled as a third-cycle student at another higher education institution or in another subject may request that the part be applied directly to her or his degree without replacements. This reduces the duration of the study programme for a Degree of Licentiate in proportion to the credits transferred.

6.2 Timetable and funding plan

The individual study plan shall include a timetable and associated funding plan for the entire period of study, up to the planned date of taking the Degree of Licentiate.

7. Transitional provisions

Doctoral students admitted before 1 June 2016 may, following consultation with supervisors, request permission from the Head of Department to transfer to this programme syllabus. The individual study plan must then be updated.