

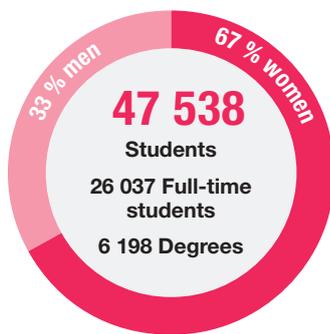
THE YEAR 2018

When I look back at 2018, I see pieces of a puzzle that are starting to form a whole. The University's activities and important priorities are emerging more clearly. The basis is our focus on quality driven research, education and cooperation. During the year we have taken firm steps towards an increased internationalisation, stronger outreach commitments, and the aim to be a sustainable university.

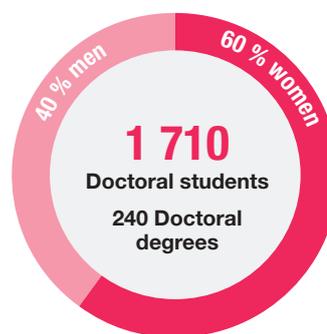
2018 has also given us some challenges. In the world around us, we have seen that the freedom of research isn't something that we should take for granted. Within the academia we are always open to criticism and debate, but we have to maintain a respectful discourse and we will never accept threats or hatred. During the autumn we have laid the foundation for a new vision and strategy work that will be based upon the University's core values. Together we will form bold strategies to guide us and move forward our positions even more.

Eva Wiberg, Vice-Chancellor

EDUCATION AT UNDERGRADUATE AND POSTGRADUATE LEVELS



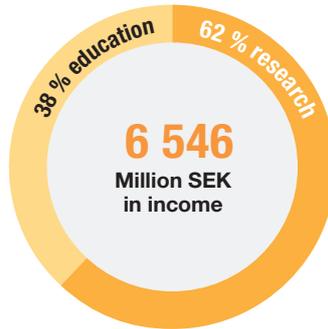
EDUCATION AT DOCTORAL LEVEL



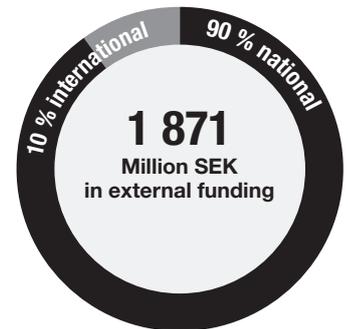
STAFF



FINANCES



RESEARCH



RESEARCH:

- Started RED19, a quality evaluation of research and research environments.
- Participated in nine projects to develop universities' capacity for outreach and cooperation.
- Increased our commitment in international cooperation projects and networks.
- Number one on the list of received funding from the Swedish Research Council within Humanities and Social Sciences.
- Developed the pilot operation on practise-oriented school research.

EDUCATION:

- Continued the work with implementation of the policy for quality assurance and quality development.
- Strengthened the pre-conditions for blended learning and online education.
- Decided on compulsory education in research ethics for new PhD students.
- Charted and initiated strengthened student influence.
- Carried out benchmarking project on work life relevance in education.

WORK ENVIRONMENT:

- Concentrated effort on strategic competence provision, quality assurance in recruitment processes and gender mainstreaming.
- Continued the development of the management system in the work environment.
- Introduced new educations and networks for managers.
- Developed strategy and support in conflict management.
- Initiated a pilot project to support students that have been the subject of discrimination or harassment.

IN ADDITION:

- Initiated a coordinated effort on research and education within Artificial Intelligence.
- Intensified the development of new facilities for research and education.
- Analysed the University's advisory and decision-making processes.
- Third year in a row number one on the Swedish Environmental Protection Agency's ranking list of authorities' environmental management system.
- Started a process with a new Vision for the University.