Perspektiv på utbildningsvetenskapliga forskningsmetoder II, 7,5 hp

*Perspectives on research in education. Graduate PhD course in educational science, 7,5 higher education credits*

**Forskarnivå / Third cycle (PhD level)**

**Litteratur**


Mäkitalo, Å. (accepted). Professional learning and the materiality of social practice. *Journal of Education and Work*. (22s)


Phoenix, A. (2009). De-colonising practices: negotiating narratives from racialised and
gendered experiences of education. *Race Ethnicity and Education* 12(1), 101-114. (13s)

possible way to enhance teachers' and students' learning? In O. Zaslavski & P.
Sullivan (Eds.), *Constructing knowledge for teaching secondary mathematics: tasks to enhance prospective and practicing teacher learning*. New York: Springer. (ca 25s)

Rediscovering radiology. New technologies and remedial action at the worksite.
*Social Studies of Science*.

Seidel, T., & Shavelson, R. J. (2007). Teaching effectiveness research in the past decade:
The role of theory and research design in disentangling meta-analysis results.


*Educational Psychologist*, 44(3), 202-208. (6s).